



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

**Smt . VEERAMMA GANGASIRI COLLEGE
FOR WOMEN KALABURAGI**

• Name of the Head of the institution

DR. RAJENDRA KONDA

• Designation

INCHARGE PRINCIPAL

• Does the institution function from its own campus?

Yes

• Phone no./Alternate phone no.

08472220374

• Mobile no

9448519449

• Registered e-mail

hkesvgwgcg1965@rediffmail.com

• Alternate e-mail

rbkonda@yahoo.com

• Address

**Smt. Veeramma Gangasiri College
for Women Awian -E-Shahi
Kalabuargi**

• City/Town

Kalaburagi

• State/UT

Karnataka

• Pin Code

585102

2.Institutional status

• Affiliated /Constituent

Affiliated

• Type of Institution

Women

• Location

Urban

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Karnataka State Akkamahadevi Womens University Vijayapura**
- Name of the IQAC Coordinator **Dr. Shivraj G Gounhalli**
- Phone No. **08472220374**
- Alternate phone No. **9901410292**
- Mobile **9901410292**
- IQAC e-mail address **iqac@vgcollege.in**
- Alternate Email address **sgg19777@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)) <https://www.vgcollege.in/wp-content/uploads/2024/03/AQAR-2021-22.pdf>

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://www.vgcollege.in/wp-content/uploads/2024/12/Calnder-of-Events-2024-25.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.96	2004	03/05/2004	02/05/2009
Cycle 2	A	3.06	2011	27/03/2011	26/03/2016
Cycle 3	A	3.01	2016	05/11/2016	04/11/2021
Cycle 4	A++	3.58	2023	08/07/2023	07/07/2028

6.Date of Establishment of IQAC **01/06/2006**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	nil	nil

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **03**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Fourth Cycle Accreditation

Optimization and integration of modern methods of teaching and learning and ensuring the adequacy, maintenance and proper allocation of support structure and services for the students.

Collaborating with Industries and academic organizations for Internship programme and signing of MOU.

Strengthen the Research activities

Submission of Data for AISHE, NIRF and coordinating with university Local Inspection Committee (LIC)

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organizing The International Conference	Successfully completed and Provided a platform for the academicians to interact and share the Knowledge.
Internship	All the final year students successfully completed the internship programme in various disciplines.
Science Exhibition	Successfully organized INTER and INTRA collegiate Science Exhibition
Campus Drive	out of 52 students selected 12 were from our college. a total 265 students participated in collaboration with CADMAX
ADD on / Value added Courses	Successfully Completed and attained the Programme outcomes.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
HKE S College Covering Body	15/10/2024

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Smt. VEERAMMA GANGASIRI COLLEGE FOR WOMEN KALABURAGI
• Name of the Head of the institution	DR. RAJENDRA KONDA
• Designation	INCHARGE PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08472220374
• Mobile no	9448519449
• Registered e-mail	hkesvgwgcg1965@rediffmail.com
• Alternate e-mail	rbkonda@yahoo.com
• Address	Smt. Veeramma Gangasiri College for Women Awian -E-Shahi Kalabuargi
• City/Town	Kalaburagi
• State/UT	Karnataka
• Pin Code	585102
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban
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• Name of the IQAC Coordinator	Dr. Shivraj G Gounhalli				
• Phone No.	08472220374				
• Alternate phone No.	9901410292				
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- Name of the statutory body

Name	Date of meeting(s)
HKE S College Covering Body	15/10/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023	12/02/2024

15. Multidisciplinary / interdisciplinary

The institution has taken an all-inclusive attitude. Cultural and Educational development of Students is a crucial aspect of our College. NEP-2020 has accelerated an interdisciplinary approach to enriching the academics of our College. To foster the comprehensive development of students—encompassing intellectual,

aesthetic, social, physical, emotional, and moral dimensions—the college is introducing a range of multidisciplinary subjects spanning the fields of Sciences, Humanities, Social Sciences, and linguistics. Smt. Veeramma Gangasiri College for Women is also poised to implement the National Educational Policy 2020 upon its full endorsement by the University, which includes interdisciplinary subjects as elective options for students. Additionally, recognizing the challenges faced by students, the college has promotes the Vocational Studies and Skill Development, providing a variety of multidisciplinary and interdisciplinary add-on, value added and certificate courses with in the frame work of the college in collabrati on with surrounding organization and industries. . This initiative aims to empower students, enabling them to pursue self-employment and entrepreneurship.

16.Academic bank of credits (ABC):

The Affilating university has directed for the implementation of Academic Bank Credits (ABC). Hence, the students have registerd in ABC and having the active accounts were the students can access the credits aquired by them after the validation of the credits. The validation of credits through digital mode has helped the students to access the Academic Bank Credits (ABC). Thereby offering students access to a diverse range of credit-based courses. The institution's pedagogical approach emphasizes a student-centric, constructive, inquiry-based, reflective, collaborative, and integrative framework. Both summative and formative assessments, along with assignments, are integral to this educational strategy.

17.Skill development:

The college is dedicated to advancing Value-Based Quality Education while enhancing students' skills and employability to prepare them for a globalized workforce. To support this mission, the institution offers skill development programmes accessible to students across various disciplines. Each department of the College motivates the students for opting the Skill Enhancing courses from time to time. Apart from regular Curriculum the students are trained through the various activites in the campus such as add-on, value added and certificate courses enaching the skills in the field of inter disciplinary aspects. The college has addopted the Earn While you learn as one of the best practice of the college which is practised every thursday to enahnce the enterpruneship Skills of the students. Furthermore, the institution places a strong emphasis on continuous mentoring,

guiding students in exploring potential career paths through skill development, thereby maximizing their educational experience and preparing them for successful citizens.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college actively promotes the adoption of Indian languages by offering courses in Hindi, Kannada, and Urdu as part of its degree programs. As per NEP introduced in Karnataka, the first state in the country, focus is now on knowledge system teaching integrating with different local languages, tourism, socio-economic aspects, mass communication. Integrating science streams, life science with applied subjects, Mathematics with laboratory teaching, Physics and computer science with Bio and statistical applications is in practice as per the Board of Studies of affiliating university. History syllabus framework is rescheduled with traditional touch to historical and rich heritage sites. More of archaeological survey work is being considered under History subject to promote students involvement in fieldwork. The due importance is given by the Government of Karnataka to the regional language and the same is made mandatory for all programs as Ability Enhancement Compulsory Course (AECC) as per NEP guidelines. In view of ethics, honesty and integrity, the students of this College have been exposed to the spiritual, religious and cultural activities being conducted time and again at the campus of Smt. Veeramma Gangasiri College for Women, Kalaburagi. Moreover, Ability Enhancement Compulsory Courses under NEP 2020, College teaches two languages English and Kannada or Hindi or urdu. Moreover, the college houses an museum that supports the History department in helping students explore and interpret Indian culture as represented in various manuscripts and sculptures. To enhance the interest of the students in the Indian knowledge every year a traditional Food festival is celebrated where the students bring the traditional food prepared at home and share the food.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College recognizes that the quest for knowledge is a continuous journey and strives to foster a positive mind-set and essential qualities that contribute to students' success in life. To this end, the institution seeks to delineate the outcomes specific to each program, as well as the overall course outcomes, which articulate the particular knowledge, skills, attitudes, and values that students are expected to develop. This approach ensures that each program fulfills its objectives and adequately

prepares students for global competitiveness.

20.Distance education/online education:

The college follows innovative teaching methods and provide E-resources to its students and staff by various platforms such as Microsoft Teams, and open free resources. The online teaching-learning used for remedial classes on Saturdays and Sundays for extra classes. The Skill Enhancement / certificate course in various Subjects are also offered through online for the students. As a part of institutional efforts to promote ICT-based education uses Smart Interactive Boards in Classroom. The college has made the required facilities to promote online education. the college has a remote access of the Library resources through easy lib software. The college motivates the students to opt for the online courses offered by NPTEL / SWAYAM portal.

Extended Profile

1.Programme

1.1

05

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

1113

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

797

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3	305
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	66
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	66
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	23
Total number of Classrooms and Seminar halls	
4.2	74.59976
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	85
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
Smt. Veeramma Gangasiri College for Women is an affiliated college	

of Karnataka State Akkamahadevi Women's University, Vijayapura, which follows a pre-determined syllabus. The college revolutionizes academic structures to provide universal development for its students. The Academic Calendar is prepared by the IQAC in alignment with the University's Academic Calendar, and the Departmental Academic Calendar is meticulously followed. Department heads convene meetings to prepare curriculum planning and deployment blueprints, with workloads ascertained based on faculty preferences and expertise. The Time Table Committee prepares department-wise timetable according to university guidelines. The academic year begins with an orientation for first-year students, with each department preparing its teaching plan and methods. A Curriculum Deployment / Implementation Bridge course is conducted to bridge knowledge gaps and prepare students for their courses. Cross-cutting issues related to gender, human values, and professional ethics are integrated into the curriculum for holistic development. Teachers explore areas beyond the curriculum, providing necessary inputs for value addition.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.vgcollege.in/1-1-curricular-planning-and-implementation/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Smt. Veeramma Gangasiri College for women follows the Academic Calendar issued by Affiliating University. The IQAC Prepares the College calendar of events in accordance with the University calendar of events, communicated to all stakeholders and uploaded on the website. Afore mentioned information is reinforced during orientation of new students. Principal conducts meetings with faculty members to ensure smooth execution of scheduled activities. Teachers prepare teaching schedule, tests and assignments in accordance with timetable and academic calendar.

Multiple assessments are taken, with the aim of making learning a continuum and creating opportunities for students' growth. Semester break, offered by the affiliated University, is utilized for fieldwork, project work, excursions, and so on which form an integral part of CIE.

Our college has structured continuous internal evaluation system. Two internal assessments (theory) are conducted every semester as per the university norms. The IA Examinations are conducted as per the College Calendar of events. The college centralized internal examination committee prepare the detail internal assessment time table and is displayed on the notice board and informed verbally before fortnight to the students. The practical internal assessment is conducted before end of each semester in the respective departments. The valued answer scripts are circulated to the respective students for doubt clarification and verification. The marks list is submitted to the college Internal examination committee. The committee submits the IA marks to the University through UUCMS portal. The University semester examinations are conducted as per the University norms, and time table received from the University

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.vgcollege.in/1-1-curricular-planning-and-implementation/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

01

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

07

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

346

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The college offers five programs aimed at promoting human knowledge and growth, integrating cross-cutting issues related to professional ethics, gender, environment, sustainability, and human values. As a women's college, these issues are integrated through curricular and co-curricular activities. The college offers courses that focus on environmental conservation, gender sensitization, and professional ethics. The syllabus prescribed by Affiliating University integrates topics such as gender discrimination, gender equality, and the struggle of women in existence. Students are also required to take a compulsory course on environmental studies for all U.G. programmes. Topics such as sustainability, pollution, and conventional and non-conventional energy resources are taught to make students responsible citizens for a pollution-free universe and world peace. The college celebrates the birth/death anniversaries of great people for their contributions to humanity, social justice, environmental issues, and science and technology. The college establishes professional ethics into its curriculum. The college aims to develop complete human beings with good civic sense and a healthy mind. It ensures effective curriculum deployment, integrates cross-cutting issues, and allows teachers to explore beyond the curriculum

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

16

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

343

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	https://www.vgcollege.in/1-4-feedback-system/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.vgcollege.in/1-4-feedback-system/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

422

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

409

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organizes special programmes for advanced learners and slow

learners. The institution assesses the learning levels of the students in two ways viz slow and advanced learners . Students enrolled in various disciplines are identified as slow and advanced learners based on test conducted by each department and their previous academic record. This helps to identify the slow learners and to design special coaching sessions or remedial sessions to bridge the gap between the slow learners and the advanced learners.

Strategies adopted for slow learners:

1. Remedial Classes are conducted with an aim to improve the academic performance of the slow learners. This practice helps the struggling learners to improve subject knowledge.
2. Academic and personal counselling is given to the slow learners.
3. Bilingual explanation and discussions are imparted to the slow learners after the class hours for better understanding.

Strategies adopted for advanced learners:

1. Provision of simple and standard lecture notes for the advanced learners.
2. Assignment and Student Seminars on contemporary topics to enable them for development of the soft skill.
3. Participation by the students in Debate, Group Discussion, Problem Solving, Decision Making Exercises and Quiz Programmes are also encouraged.
4. Students are motivated to participate in extra-curricular activities and cultural competitions

Every problem is handled with great care by the faculty members who provide students with comfort and as well as workable solutions. Discuss graded answer scripts for university exams with students to identify and correct shortcomings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1113	65

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College makes continuous and conscious efforts to realize their potential and evolve as leaders and transforming agents of society. Some of the methods employed by the college in this process are:

- Nearest village visits are organised by several departments to gain an understanding of the geographical, socio-political and economic factors of the lives of the people living in villages.
- Every Thursday Student Install their Stalls in campus under Earn while you Learn scheme. Students are selling their hand made product and earn the money.
- Short-duration Add-on Courses are conducted to fill the gaps in knowledge and give students a competitive edge.
- The college aims to use student-centered teaching-learning strategies to promote qualities such as critical thinking, reflective thinking, and problem-solving skills.
- The successful learning process provided by this college's well-designed teaching and learning process includes:
 Experiential Learning: Through programs that take students on field trips to see the world
- These include the following activities:
 - Industrial visits.
 - Outreach activities and local exposure programs
 - Participatory Learning Exhibition: To encourage students' ingenuity and creativity, the college introduced

participatory learning and problem-solving approaches.

- Science exhibition.
- Group discussions, debates, and quizzes.
- Communication training.
- Problem-Solving Techniques: All courses in all programs include problem-solving techniques as a fundamental component.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use Information and Communication Technology (ICT) tools to enhance the teaching-learning process, making it more efficient. The college always aims to provide up-to-date ICT infrastructure for its students and teachers. The student's learning experiences are enhanced by the teachers' use of educational technologies and the effective usage of ICT-enabled tools. The college features dedicated digital classrooms across all programs, equipped with multimedia teaching aids, including LCD projectors, internet-enabled computers, and modern teaching tools. There are ten smart classrooms equipped Intelligent Interactive Smart Boards and Wi-Fi, facilitating interactive learning. The library subscribes to a wide range of e-journals. The Government of Karnataka implemented Unified University College Management System - UUCMS Software the institute follows the same ICT-based student admission and payment system for semester fees. Auditorium is equipped with multimedia facilities to support various academic activities including InteractiveSmart Digital Board. Additionally, ICT fosters collaboration and communication between students and teachers, both inside and outside the classroom

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

55

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

65

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

27

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

15

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute prepares its academic calendar ahead of each semester, aligning it with the University's Academic Calendar. The calendar outlines syllabus coverage, Continuous Assessments (CAs) for theory, and Practical/Sessional Course Assessments (PCAs) for laboratory subjects.

College is bound by affiliated University rules regarding Internal Assessment. It gives 40% weightage in overall assessment of the Students. The break up of the Assessment process is followed as per the university norms

Any changes in schedules, patterns, or methods are promptly communicated to students. Class teachers inform students of the syllabus for upcoming tests well in advance. Internal assessments for two theory and one lab papers are conducted as Continuous Internal Assessments. Standard formats for question papers are

created, based on Course Outcomes (COs) for Continuous Assessment (CA) subjects. Departmental committees review and moderate question papers to ensure they align with the COs and maintain quality. Students are allowed to report any discrepancies in the assessment. Institute ensures complete transparency in the internal assessment process, strengthening faculty-student relations. The examination system of the institute is fully transparent fostering a fair and efficient evaluation environment.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Transparency: Assessment processes, including - Theory, Practical lab evaluations, Seminar, Internship, project and viva-voce, are explained clearly to students, ensuring they understand the evaluation criteria, process etc. Project / fieldwork / internship viva-voce are held in front of the entire class, further promoting transparency in internal assessments. The answer script of the students are shown to the students for transparency of the marking system if any queries can approach to concerned Staff member.

Time-bound: Once the Internal Examination results are announced, students are given a stipulated time if any grievance are there. After resolving the student's grievance, the final marks list is prepared and gets approval from the Principal. The University specifies the time-bound to enter the IA marks in the UUCMS portal. In the stipulated time-bond IA marks are uploaded in the UUCMS portal.

- **Efficiency:** The feedback Committee in the questionnaires asks about the IA exams so that the efficiency can be increased. In the case of absentees or those with low marks, an opportunity is provided to appear for a retest. The student should give application with reason for being absent. The structured approach ensures that grievances are resolved efficiently, fostering trust in the Internal Examination process

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Program Outcomes (PO) and Course Outcomes (CO) are adopted for all programs offered by the Institution in accordance with University guidelines and are displayed on college website.

- The Learning Outcomes-based Curriculum Framework (LOCF) is intended to suit the present day needs of the student in terms of securing their path towards higher studies or a terminal degree guiding students towards career choices.
- Learning outcomes form an integral part of college vision, mission and objectives.
- The learning objectives are communicated through various means such as college prospectus, Principal's address to students and parents, Alumni meets and dissemination in classroom by concerned staff. Students are made aware of the course specific outcomes through orientation programme, classroom discussion, expert lectures and practical's.
- The college deputed teachers for workshops, seminars, conferences and FDPs to enrich them to attain the outcomes while teaching learning in the classes.
- Teachers actively participate in workshops on revision of syllabus organized by the university. Many teachers are also the members of syllabus sub committees, thus the process of perception and outcomes takes place in exact manner and excel the quality of teaching learning.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.vgcollege.in/2-6-student-performance-and-learning-outcomes/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution regularly evaluates the performance of students through various methods for measuring the attainment of each of the Program Outcomes, Program Specific Outcomes and Course Outcomes. The Attainment levels are identified as per the Attainment of Programme outcomes and course outcomes policy of the college.

Evaluation Process: The programme outcomes and Programme Specific outcomes are assessed with the help of course outcomes of the relevant programme through direct evaluation process. It is provided through University Examinations, terminal exams, internal and home assignments, unit tests, surprise tests, open book tests, etc.

- **End Semester University Examination:** The affiliating University conducts examinations as per semester pattern through which the institution measures programme outcomes based on the course attainment level fixed by the programme. It is a direct evaluation process.
- **Internal and External Assessment:** Internal assignments are given to the students which are aligned with Programme Outcomes of the respective subject. External Assessment is evaluated by external experts for the Practical examinations, appointed by the University through Viva-Voce and practical files.
- **Institutional Examination and Tests:** Students are assessed and evaluated throughout the year at institutional level through unit test, surprise test, terminal examination and the performance of the student is analysed for assessing the attainment level of programme outcomes and programme specific outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.vgcollege.in/2-6-student-performance-and-learning-outcomes/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

305

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.vqcollege.in/wp-content/uploads/2024/12/sss_feedback_2023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has always been positive and genuine in creating an academic atmosphere that encourages creative, innovative and progressive to all the stakeholders. This has initiated the creation of an 'ecosystem for innovation' that focuses on 'knowledge creation and transfer' for the benefits of its students, teachers and stakeholders at large. Several initiatives taken towards creating, developing and promoting the same is described as below.

Student Seminar: Seminars are organized in all the department to encourage passionate dialogue and active engagement, enhancing students' skills and knowledge. Seminars improve the confidence, Communication Skills, Networking etc. and benefits the student to learn very effectively and efficiently.

Library and Information Centre plays a key role as 'Knowledge Archive' in creation and transfer of knowledge. Every year "Best

Reader" award is given to student based on usage of Library.

Research : Department of Physics is recognized as Research Centre by KSAW University, Vijayapura.

FDPs are organized from time-to-time for enhancement in the existing knowledge and skills. Teachers are encouraged to attend FDPs at other institutes and MOOCs through Swayam / NPTEL and other platforms.

Department of Zoology has established an Active Incubation Ecosystem in the college for Solid Waste Management and Vermicomposting.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

04

File Description	Documents
URL to the research page on HEI website	https://www.vgcollege.in/physics/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

12

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has a very holistic approach towards the sensitization of Social Issues for the development of the students and community in particular. College is actively engaged in sensitizing students

to social issues and to feel the importance of these issue and get sensitized. During this year the college has organized various extension activities in association with Govt and NGO's the following activities were organized.

- 1.World Environment Day
- 2.International Yoga day
- 3.NSS Special Camp
- 4.Anti-Addiction Day
- 5.Har Ghar Tiranga
- 6.Awareness Programme on Nagpachmi
- 7.Plagathan
- 8.NSS Foundation Day
- 9.Rashtriya Ekta Diwas
- 10.Constitution Day
- 11.Aneamia free Karnataka Programme
- 12.National Youth Day
- 13.National Voters Day
- 14.Vishwagurubasavanna, our cultural leader and science exhibition
- 15.Voter Awareness Rally.

apart from theses activites the college organises special lectures on environment and social awareness. for the holistic development of the society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

14

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1009

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

06

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has a well-furnished infrastructure sufficient to meet the requirements for efficient teaching and learning. It has been upgraded to meet the modernization and digitalization of academic requirements from time to time. The college campus consists of 05 blocks to cater the needs of all the courses offered by the college. It includes required Classrooms, ICT enabled classrooms laboratories, library, Reading room, staffrooms, Research laboratory, NSS, NCC, Sports room, Common room - Recreation Room, Counselling Centre, , Health centre, Gym, Botanical garden, Vermiculture Unit, Bird House, Rainwater harvesting, OnGrid Solar Power System. The college has Air Conditioned Auditorium with ICT facility. The college has 14 Laboratory. The entire campus is under surveillance of CCTV and a security person is deployed in the campus round the clock. The Institute has a Central Library and has Easy lib 6.4a version Software. The library has a centralized Browsing centre for the access to digital learning resources. To provide safe drinking water the college has installed a RO plant with a capacity of 500 Ltrs Per hr. College has 85 Computers, sufficient number of printers, 5- LCD projectors , 17- ICT enabled Classroom, 10 - Interactive Smart Board. Internet Connectivity in entire Campus and Wi-Fi enabled at some area.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.vgcollege.in/4-1-physical-facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities and well planned structure for the overall development of the students in terms of Curricular and Co-curricular activities. .Open Air Theatre: the college promotes the cultural activities to bring out the hidden talents in the students. The College has wellspaced open air theatre for

organizing the cultural events. Auditorium: The college has well-furnished Air-conditioned auditorium with all the required ICT facilities and internet connectivity with Wi-Fi enabled. The auditorium is used for all the curricular and Co-curricular activities. The college organizes all the events related to yoga in the Open Air Theatre/ Auditorium. For organizing national level conference, workshops, Seminars, annual social gathering and any other event of importance college utilizes the SAC (Students Activity Centre) building of the Society present in the Main campus of H.K.E Society's Administrative Block situated adjacent to the our college campus. Gym: A well-equipped 12 station Multi-Gym is available for the workout to maintain the physical fitness of the students and Staff. Sports Room: The College has separate room for the Indoor games such as Table Tennis, Chess, Carom, etc, Play Ground: The College has a Playground situated at a distance of 0.5 km from the campus where all the sports events are organized. Outdoor Games: The College has separate court for playing Badminton, throw ball and volley ball in the campus. The college has separate NCC and NSS Rooms in the college campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.vgcollege.in/4-1-physical-facilities/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities such as smart class, LMS, etc.

17

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.vgcollege.in/4-1-physical-facilities/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

74.59976

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college was using the Easylib ILMS Software version 4.3.3 from the year 2007 onwards till August 2021. Since then we have upgraded the Library Management System (ILMS) software to Easylib 6.4a web cloud. The features of the Software are

- Search on Physical Collections Personalization
- Stay Connected with the College and Library Digital Collections
- Periodicals
- Acquisitions Federated Search/ Extended Search Enriched OPAC Update
- Cataloguing Circulation
- Periodicals Reports and Statistics Institutional Repository
- Manage Library by Numbers (Dashboards) Batch Jobs
- Barcode and ID Card for using library facilities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.vgcollege.in/4-2-library-as-a-learning-resource/

4.2.2 - The institution has subscription for the

A. Any 4 or more of the above

following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.88369

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

33

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our H.K.E. society, which has established IT cell in all its

institutions. In our college separate IT cell is established and IT coordinator looks after all the IT related establishment upgradation problems and maintains the college website also. The college is transforming its Teaching learning excellence from traditional to Digital era. The college has well upgrade Computer lab, E-Resources center, centralized Computer Centre for the access to all students. All the office staff is provided with individual desk tops and Printers for working. All the desk tops are connected to Internet with the speed of 100 MBPS. All the Science departments are having individual desktops for faculties. The college has Established well equipped ICT facilities in the class rooms for Digital transformation of knowledge. Recently the college has equipped with ten digital smart interactive boards for the same. The college has licenced Microsoft office, which was effectively used for the online Classes and creating class wise student's teams. The college has three Internet connection of 100 MBPS each to felicitate the ICTresources and transformation of Knowledge through digital mode. The campus has a limited accessibility internet through wifi. The college has upgraded the Library and transformed it to a digital platform through the Easy lib ILMS.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.vgcollege.in/4-3-it-infrastructure/

4.3.2 - Number of Computers

85

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

37.33223

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Construction, maintenance and repairing of buildings, electrical appliances and other physical infrastructure of the College, a separate Department of Maintenance and Engineering is set up by our Management of HKE Society, Kalaburagi. Principal, of College, intimates the construction, maintenance and repairing related requirements, as and when required, to the Department of Maintenance and Engineering set up in the society. Construction: Any work pertaining to construction is brought to the notice of the Maintenance and Engineering Department of our society. After the approval from the Management the work is taken up by the concerned authority. ICT/ IT Maintenance: Our HKE society which has established IT cell in all the sister institutions. In our College, separate IT cell is established and IT coordinator looks after all the IT related problems and maintains the College website. Laboratories: All the laboratories are available for the Students throughout the year. Respective Departments properly

maintain labs. All the Science Departments are having individual attenders who ensures that the equipment's are kept clean and maintained in a proper way. Library :Library is utilized by the stake holders throughout the year irrespective of vacations. Demand for the new books are accepted by the Librarian throughout the year as per the demand and need of the students and Staff. Books are procured by the permission of the Principal Sports:The Physical Director takes care of all the requirements of the Indoor and Outdoor games.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.vgcollege.in/infrastructure-maintenance-policy/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

580

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.vgcollege.in/5-1-student-support/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

236

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

236

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

02

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

116

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student's union, a voluntary organization formulated as per the college norms for active participation in various administrative, co-curricular and extracurricular activities

Student Union showcases the student's representation and engagement in various academic, administrative, co-curricular and extracurricular activities. The Student Union comprises of an advisor and five office bearers and class representatives from each class (in the ratio of 1:50) are elected in the beginning of the academic year as per the model of general elections of India with the secret ballot system and one vote for one person. First the class representatives' election are conducted on a notified date in their respective classes. All the elected class representatives are assembled in auditorium to elect union office bearers by secret ballot. The Office bearers consist of: Vice President (Final year student only), General Secretary, Joint General Secretary, Sports Secretary, Secretary for Cultural Activities. Activities of Students Union include:

1. Every day Prayer - Nada Geete and National Anthem on Monday Sarva Dharma Prayer.
2. Participation in Student Grievances redressal committee meeting and IQAC Committee meeting.
3. Celebrating National Festivals, Birthdays of Great Personalities, National Leaders and observing Martyr's Day etc.
4. Conducting lectures, seminars in different fields.

Selecting students and preparing them to participate in various competitions outside the college like Inter collegiate, Inter

university, State level competitions.

File Description	Documents
Paste link for additional information	https://www.vgcollege.in/wp-content/uploads/2024/12/Composition-of-IQAC-2024.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

248

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, the college has a registered alumni association registered under the Karnataka Society's registration act on 28th May 2016. The association has an executive body consisting President, Vice-President, Two Secretaries, Joint-Secretary and 11 Executive committee members. The objective of the association is to promote the feeling of equity, unity and oneness among the members. Our Alumnae are strong ambassadors of our college. Our alumnae scattered all over the world. The alumni are invited for the judgement of the various annual competitions. The achievers in their carrier are invited to inspire the present students as they

are the source of inspirations to the students and community. Every year General Body (GB) meeting and alumni meet is held in the college, where the discussions pertaining to development are held. Suggestions are accepted to bring the changes for the betterment of the students and college. The donations and registration fee collected from the alumni is accountable and the audit of the accounts is done every year as per the norms. The alumni association conducts three executive body meeting and one general body meeting once in a year. The alumnae render suggestions, financial help or other aid to the college

File Description	Documents
Paste link for additional information	https://www.vgcollege.in/office-bearers-of-alumni-association/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

"To preserve and promote the finer innate qualities of a woman and eternal human values, the rich heritage of our Nation, to equip her with knowledge and skills to meet the regional and Global challenges with confidence".

Mission:

"The Mission of the institution is to infuse the Spiritual, Ethical, Moral and Social values to disseminate in unfolding and sensitizing the integrated personality of womanhood. Providing and promoting the apt education to empower and assimilate all the innate human qualities to face the National and Global challenges

with confidence".

Nature of Governance:

The college forms various committees at the beginning of every academic year with the Principal as the chairman of all the committees. These committees are formed in such a way that judicious numbers of members are accommodated for carrying out the activities. Each committee consists of a coordinator and four to five members. Every committee plans its activities throughout the year.

Mechanism for implementation Review:

The institute has clear cut quality policy, strategies, goals with time line, road-maps, perspective plans and strategic plans and an excellent infrastructure, learning environment, funding support for imparting quality education and to fulfill the vision.

Local management Committee: Takes review, guides on academic issues.

Review Meetings at Institute level:

Staff Meeting and other respective committees are regularly conducted under the chairmanship of the Principal to review the committee activities, academic, examination, cultural, sports, personality development programs and extracurricular activities.

File Description	Documents
Paste link for additional information	https://www.vgcollege.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralised and Participative management is the core policy of the institute. The success of an institution is the result of the combined efforts of all who work towards attaining the vision of the institution.

Smt. Veeramma Gangasiri College for Women, Kalaburagi has organised Placement Drive in association with CADMAX, Bangalore on

May 28, 2024. The Institution played a major role in providing venues and all facilities for the organisers, companies and the job seekers. In the process the college management practised effective leadership through involvement of the teaching and the non-teaching staff and as well as the student community. The program was initiated by the Sri. B. Y. Vijayendra, President, Bharatiya Janata Party, Karnataka and Placement cell members. Various committees of faculty members were constituted for registration, volunteers, food, help desk and venue management. Non-teaching staff were assigned duties to take care of different venues, registration process and traffic management. In addition student volunteers were assigned for each room where the interview process was conducted. The delegation of duty demanded responsibility and accountability and strengthened the sense of belonging among the institutional community. In the decentralized approach, the various committees were involved in the planning, decision-making and execution processes of their assigned duties. This necessitated open communication and exchange of ideas among all the stakeholders emphasising inclusivity and collaboration and a platform for participative management.

File Description	Documents
Paste link for additional information	https://www.vgcollege.in/6-1-institutional-vision-and-leadership/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college is dedicated to achieve excellence through strategic planning and deployment, focusing on various aspects of the institution's practices. The administrative committee includes administrative affairs, professional and regulatory coordination, and financial support for students. The academic committee plans and implements curriculum, including the preparation of the Academic Calendar and the introduction of Certificate / Value Added Courses with objectives and tests students' skills competency.. The research committee acknowledges faculty innovation, publishes books and chapters, and encourages faculty and students to organize and participate in conferences, seminars, and workshops. The student union manages all co-curricular activities, including cultural and sports activities. The students' council represents them in various cells and

participates in national festivals. The student union also works with the Anti-Harassment cell to address grievance and redressal. The IQAC of the College focuses on quality initiatives, planning and organizing programs to promote universal values, professional ethics, e governance, and faculty/student development programs. The college has an Alumni and every year alumni meet is organized. The strategic plan implemented in the college has led to increased efficiency towards achieving targets. The college is affiliated with Karnataka State Akkamahadevi Women's University, Vijayapura.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.vgcollege.in/6-2-strategy-development-and-deployment/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Management experience led to the creation of hierarchical clusters from top to bottom to clearly define duties, responsibilities, accountability, and powers at each stage. The Hyderabad Karnataka Education Society, Kalaburagi manages the institution, which is overseen by a multi-tier system consisting of the Principal, Vice-Principal and IQAC coordinator. The Principal is the apex of internal administration, assisted by the Vice Principal and IQAC Coordinator. The Vice Principal, IQAC Coordinator, Heads of the Department, Librarian, Physical Director, IT coordinator and Office Superintendent are all directly answerable to the Principal. The institution follows both permanent and temporary recruitment and service rules, with employees governed by Karnataka Service Rules (KCSR) for leave, pension, and recruitment. UGC regulations are also in force, and pay scales and promotions are in accordance with UGC. The institution's administrative setup is governed by the HKE Society's, University's and UGC norms.

File Description	Documents
Paste link for additional information	https://hkes.edu.in/management
Link to Organogram of the institution webpage	https://www.vgcollege.in/wp-content/uploads/2024/12/6.1.1-organogram-@-RBK-6.1.1.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
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File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

A satisfied employee is an asset for the institution and can make the college a productive place. The administration has placed certain measures.

Teaching:They are:

- 1.Felicitation on Achievements.**
- 2.RO drinking water.**
- 3.Reservation of seats for children of the faculty under management quota.**
- 5.Canteen and physical fitness facility.**

6.The college has credit co-operative society through which

7.financial assistance is provided for the staff whenever required.

9.Government provident fund.

10.Group insurance.

11.Paid leave.

12.Maternity and Paternity Leave.

Non-teaching:

The administration has placed certain measures. For the Nonteaching

They are:

1.Felicitation on Achievements.

2.RO drinking water.

3.Reservation of seats for children of the faculty under Management quota.

5.Canteen and physical fitness facility.

6.The college has credit co-operative society through which

7.financial assistance is provided for the staff whenever 8 . required.

9.Government provident fund.

10.Group insurance.

11.Paid leave .

12.Maternity / Paternity Leave

13.The uniforms of non-teaching daily wages staff is provided by the management.

14.Staff Quarters

File Description	Documents
Paste link for additional information	https://www.vgcollege.in/6-3-faculty-empowerment-strategies/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

29

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System

The institution has an effective Performance Appraisal System for teaching and non-teaching staff. The Performance Appraisal Reports

provide good feedback to faculty and help them in understanding the changing needs of students. All faculty members fill prescribed Performa for self-appraisal. PAS system encourages the faculty members to make excellent performance in teaching-learning and research.

The institution has performance-based appraisal system for the Assessment of teaching and non-teaching staff. The Appraisal report is based on the Annual performance of the employee on the basis of their academic, research and other extra-curricular activities. It is also based upon his/her relation with the students, colleagues and administration.

The above set performance appraisal report is to be filled by employee in a given prescribed Performa which includes all the above set related to points and sub points. The views of the employee filled in the prescribed Performa is reviewed by HOD's, and Principal. The overall report is further reviewed by the chairman of the College governing body or Secretary of the HKE Society Kalaburagi and final performance functioning status is setup and confidentially recorded in the office.

File Description	Documents
Paste link for additional information	https://www.vgcollege.in/6-3-faculty-empowerment-strategies/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college does an annual internal audit by Chartered Accountants designated by management. The report is presented to management, and any questions expressed are addressed and clarified. The management appoints an external auditor to review the college's financial statements, books of account, and other documentation. The financial records of the college are inspected by the Reginal Joint Director of Colligiate Education. The college conducts all essential audits in accordance with University, UGC, and Government standards, and no substantial concerns were identified during the most recent audit. The College follows a fair and due process in conducting regular

Audits. No major objections were raised during the last audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College is a Grant-in-Aid college that follows the norms established by the Government of Karnataka. Permanent faculty and administrative workers receive their salaries from the government. The unaided faculty salary, compensation component and other benefits is paid by Management. Because the college is aided, there is minimal opportunity to generate revenue. The institution has specific tactics for mobilizing funds from accessible resources. Our college receives grants from the Government of Karnataka for aided staff salaries, research, and scholarships. KSAWU for NSS activities and examination. Alumni contribute to college development, Donation from retired employees for infrastructure development and Merit Scholarship. AwardsNAAC Bangalore provides seed money for hosting national seminars and workshops. The institution obtains financial resources from a variety of sources to meet its needs, such as purchasing books, chemicals, instruments/equipment, sports materials, and investing in college infrastructure facilities such as gardens, internet, electricity, flooring, repair, and other contingency expenditures.

Major projects are considered at the IQAC meeting. With regard to utilization of these funds, there are well established norms strictly adhered to the HKE Society's Audit department which monitors the entire business of financial permission and its appropriate utilization

File Description	Documents
Paste link for additional information	https://www.vgcollege.in/6-4-financial-management-and-resource-mobilization/
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is continually preaching the importance of institutionalising quality assurance in the College by submitting AQAR on time and holding periodic meetings. It serves as a central agency, planning, coordinating, and carrying out all academic and non-academic activities to ensure quality and sustenance in the learning process. The IQAC institutionalizes various practices, including preparing academic calendars, implementing orientation programs for newcomers, executing value-added courses, skill enhancement workshops, and professional development programs for teaching and non-teaching staff. They initiate to organize seminars, conferences, workshops, webinars and IPR activities. They also conduct intra- and inter-collegiate literary and cultural festivals. They execute and implement MOUs, promptly address staff member complaints, and implement student sensitization programs. They also preach universal human values and plan important days, birthdays, and anniversary celebrations to create social awareness. These programs contribute to the institution's development and quality culture. The use and enrichment of ICT infrastructure is an integral part of the teaching-learning process, with IQAC encouraging teachers to use these tools in classrooms and laboratories. They plan to include the use and enrichment of ICT infrastructure in their plans, and periodically organize training programme for teachers and non-teaching staff on using ICT through workshops, video conferences, email usage, and instrument handling.

File Description	Documents
Paste link for additional information	https://www.vgcollege.in/6-5-internal-quality-assurance-system/
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC, the central body within the college, regularly reviews and reviews the teaching-learning process, structures, and methodologies of operations. Based on feedback, various innovative activities and reforms have been introduced. These improvements include:

1. Regularly reviewing the teaching-learning process, structures, and methodologies.
2. Using the University Academic Calendar, the institute schedules the academic calendar well in advance, accommodating events like seminars, guest lectures, workshops, FDPs, etc.
3. Preparing lesson plans for each semester, enriching the curriculum with guest lectures, industrial visits, and internships.
4. Keeping daily lecture records and evaluating teachers by students. The institution has a feedback system that allows for regular evaluations of teaching methodologies, course delivery, attitude, strengths and weaknesses, and difficulties faced by students.
5. Regularly monitoring student performance through regular class tests, midterm and continuous evaluations, semester systems of examination, question banks, online lecture notes, timely grievance resolution, compulsory 75% attendance, and extra classes for weak students.
6. Maintaining an effective internal examination and evaluation system.
7. Analyzing students' performance after the announcement of their semester results. If students' results are not up to the mark,

necessary steps are taken to find out the reasons and motivate faculty members to work towards improvement.

File Description	Documents
Paste link for additional information	https://www.vgcollege.in/6-5-internal-quality-assurance-system/
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.vgcollege.in/6-5-internal-quality-assurance-system/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Ours is a women's college, safety and security is given importance.

The following initiatives are taken by the College for the Gender sensitisation, safety and Equity.

- A women security guard is deployed at the gate during college hours, college is completely under CCTV surveillance.
- Grievance redressal and Anti ragging, Sexual Harassment cell plays important role in generating awareness and addressing gender related issues.
- Counselling cell of our institute nurture students through Counselling.
- A Common Women's room is provided on the campus for relaxation of Students

Following activities are conducted in the year

- Women Entrepreneurship related webinars are organised in collaboration with Klamp.
- To keep students physically fit and protect themselves Karate training is organised.
- To treat Girls without any Discrimination - Arivina Payana , National Girl Child Day are celebrated. On International Women's Day.
- Lecture on Cancer awareness ,mental healthand to promote breast feeding at work place are organised .
- Three days workshop in collaboration Akila Bharat Janavadi Mahila Sanghtane to motivate the students to face the challenges in life .

File Description	Documents
Annual gender sensitization action plan	https://www.vgcollege.in/wp-content/uploads/2024/12/7.1.1-Action-Plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.vgcollege.in/wp-content/uploads/2024/12/7.1.1.-Upload-AQAR-2023-24.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/

A. 4 or All of the above

power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

As part of the green initiative, the college tries to reduce and remove the waste to ensure the cleanliness and eco-balance in the campus. The College organised Sapling plantation drive this year on the eve of World Environment Day on 06 June 2023. The College Students participated and Won Second Prize in PLAGOTHON 2023, a Plastic free Campaign organised by Mahanagara Palike, Kalaburagi (16 September 2023). As part of plastic-free campus initiative, the college ensures the adoption of green protocol for all the events conducted in the campus. Various departments The college organizes various programs such as Plastic-Free Campus Campaign, Recycling Plastic Campaign and awareness programmes on World Environment day. Eco Friendly Ganesh Idols are made by Students and distributed. The unused broken wooden furniture and steel furniture recycled into new furniture. The college has rain water harvest system to recharge Bore wells. Concentrated acids and chemicals are diluted before their disposal. The disposable and non-disposable e-wastes such as batteries, electrical and electronic equipment are recycled. The College follows 3 R's (Reduce, Recycle and Reuse). RO Waste water is used in Toilets on Campus to avoid wastage of water. Solar Energy (10 KW) is utilised to offset Electrical Power Consumption.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
--	-------------------------------------

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution takes pleasure in consistently working to develop the students into better citizens of the nation, in addition to providing a solid academic foundation for our community of 1100 students. The organization matches each student with a qualified mentor in order to encourage and assist students from diverse

language backgrounds. This makes it easier for the majority of students from diverse cultural backgrounds and disadvantaged backgrounds to participate in a variety of activities. To foster inclusivity on all of our campuses, regular gender sensitization seminars and counseling sessions are offered to teachers, staff, and students. Our admissions policy also promotes "inclusion," giving students from underprivileged and rural backgrounds priority in line with our goal statement, "empowering communities." Each year, the institution considers reducing tuition for students from economically disadvantaged groups, however this varies from case to case. Any internal concerns pertaining to students or student organizations are handled by our personnel.

These topics are addressed with great care, taking into consideration the sociocultural background of the Students

- Election for the Student Union • Rajyosthava, Karnataka • Kanakadas Jayanti • World Human Rights Day • Diwas of Viswa Hindi • Swami Vivekanda Jayanti • Jayanti San Sevalal • World Social Justice Day • Women's International Day • Ambedkar Jayanti • Basava Jayanti

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution is dedicated to establishing a robust academic foundation for our community of 1,100 students while simultaneously striving to cultivate them into responsible citizens of the nation. To this end, the Institute not only offers professional education but also fosters a sense of unity among students through a variety of initiatives and programs. Different faculties organize events that not only initiate but also motivate students to embrace practices that enhance Health, National Unity, and Consciousness. In pursuit of the objective of nurturing awareness, the College ensures that students actively engage in all related activities. Below are the Programs/Activities that are

conducted to achieve the institutions Vision.

- Yoga and Music Day
- Birth Anniversary of Sri Mahadevappa Ramapureji
- Annual social gathering
- Har Ghar Tiranga
- Independence Day
- Sadbhavan Diwas
- Teacher's Day
- Student Union Election
- Student Union Inauguration
- Freshers Day
- National Youth day
- KSAWU, Youth Fest
- Republic Day
- Martyr's Day
- World Day of Social Justice

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.vgcollege.in/wp-content/uploads/2024/12/7.1.9-photos.docx.pdf
Any other relevant information	https://www.vgcollege.in/wp-content/uploads/2024/12/7.1.9-index.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Education is inadequate without a sense of national pride and a shared understanding of global events and situations. Thus, we encourage, inform, and inspire our students to observe a range of memorial days and events as part of our mission to shape them into priceless citizens of our country. The purpose of celebrating Independence Day on August 15th, Republic Day on January 26th, and Kannada Rajyotsava on November 1st is to help our children comprehend and assimilate the principles of liberty and nationalism. Governing Members of the HKE Society and the institution's Head addressed the students on these occasions and reminded the students of the blood, sweat, and enormous sacrifices made during the protracted struggle for the country's freedom. This establishment has received recognition for commemorating World Mental Health Day, National Mathematics Day, National Nutrition Day, National Girl's Day, Hindi Divas, Vishwa Hindi Divas, World Yoga Day, World Food Safety Day, Suicide Prevention Day, Nutrition Week, Gandhi Jayanti, and World Mental Health Day have all been observed at this facility.

We also exult.

- World Tobacco Day and Earth Day
- World Environment Day
- September 21 is World Breastfeeding Week.
- The Library Day
- Teachers' Day
- Ambedkar Jayanti
- Women's International Day
- Election Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

EARN WHILE YOU LEARN

Apart from teaching and learning, college encourage, educate and mould the students so as to bring out the hidden talents and skills in them and empower them to face the society and lead a respectful life.

OBJECTIVE:

- To tap innate qualities of the students.
- To explore the creative skills.
- To learn effective communication skills.
- Managing finance and learning the value of money.
- Developing confidence and building of self-esteem, self-employment and self-reliance.

CONTEXT:

I the college has designed and implemented a Best Practice i.e., "EARN WHILE YOU LEARN".

PRACTICE:

Interested students are allowed to display their products for sale like eatables, embroidery work, decorative articles, craft items, articles prepared from waste materials, The eatables which are to be sold are prepared by the students under the supervision of the committee members under hygienic conditions.

SUCCESS:

Students gained the knowledge of communication skill, time management, self-earning and finance management. They experienced joy and at the same time they learn to face the difficulties livelihood. Problems: Students found little difficulty in utilizing their leisure time to manage the stalls along with the classes

7.2 Best Practices - Smt. Veeramma Gangasiri College for Women, Kalaburagi (vgcollege.in)

File Description	Documents
Best practices in the Institutional website	https://www.vgcollege.in/7-2-best-practices/
Any other relevant information	https://www.vgcollege.in/wp-content/uploads/2024/12/7.2-weblink.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Empowering Women Through Transformative Education: is our thrust, The College was established in the year 1965 with a major interest on empowering women through education, helping and supporting them by grooming capabilities, capacities and becoming competent to handle challenges in any sphere of life. Since its inception there is tremendous change in the way women have been acknowledged and accepted as significant members of the society. The institute endeavours to contribute by shaping and presenting its young citizens to the society by mentoring and nurturing them being aware, literate and thereby socially responsive individual. Distinctiveness is the quality of individuality from counterparts in the society. It is the distinguishing trait that marks it different from the others. Being distinctive is a capability of making utterance different from an identical utterance. In this era of increased competition, it is important to know the factor that makes one's Institute exceptional from the others in the society. The historical tradition, educational purpose and students' development are few of the factors that differentiate an

Institute from other educational institutions. The College was established in 1965 and is named after Donor's mother, Smt. Veeramma Gangasiri. With an objective "Enlightened women is a source of infinite power" and "Work is worship" accordingly we always try to function uniquely, innovatively and distinctively from other institutions.

Practice that promotes Transformative Education

Education Practice

Social transformation

Collaborative Learning.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Starting of New Courses (UG) : Artificial Intelligence and Data Science.
- MOU with Industries and Research Centres
- Facilatating the students towards Civil serviceexaminations.
- Strengthening of ICT facilities.
- Expansion of harvasting Solar energy.
- Strengthening the Science labarotaries.