



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SMT. VEERAMMA GANGASIRI COLLEGE FOR WOMEN
Name of the head of the Institution	Dr. R. B. Konda
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08472220374
Mobile no.	9448519449
Registered Email	hkesvgwgcg1965@rediffmail.com
Alternate Email	rbkonda@yahoo.com
Address	Smt. V.G.College for Women, Awian-E-Shahi, Kalaburagi 585102
City/Town	Kalaburagi
State/UT	Karnataka
Pincode	585102

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr.Shivraj Gounhalli			
Phone no/Alternate Phone no.		08472220374			
Mobile no.		9901410292			
Registered Email		iqac@vgcollege.in			
Alternate Email		sgg19777@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://vgcollege.in/files/AOAR%202018-19%20(08-02-2020).pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://vgcollege.in/files/2019-20%20Calendar%20of%20events.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	2.96	2004	03-May-2004	02-May-2009
2	A	3.06	2011	27-Mar-2011	26-Mar-2016
3	A	3.01	2016	05-Nov-2016	04-Nov-2021
6. Date of Establishment of IQAC			01-Jun-2006		
7. Internal Quality Assurance System					

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
National Seminar on	13-Sep-2019 2	203
Value Added Course on	04-Sep-2019 30	57
Empowering Girl Students to Become a Chartered Accountant	13-Jul-2019 1	125
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Regular meetings of IQAC and timely submission of AQAR and AISHE. organized Two Day National Seminar on Sensitization of changing perspectives in NAAC Assessment Accrediation process organized Two Day National Seminar Kannada Tatwapada SahityaAwalokana. Awareness about Solar Lamps Plastic free environment Special Lecture on Guidance and Counselling Organized Psychology Exhibition Endowment Lecture Workshop on Intellectual Property Rights.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Earn while you Learn	To train students towards becoming financially independent and to know the value of money
To train the students to prepare Eco-friendly Ganesh idols.	Environment consciousness Social awareness
Birthday celebration in the campus by gifting a Sapling	Environment consciousness
Orientation Programme	Students sensitized about the facilities in the college, curriculum and administrative Procedure
Calendar of Events	To execute the Proper activities in due time
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
H.K.E. Society's College Governing Body	27-Jun-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

02-Feb-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

College maintains MIS through INDIA EXAM Software to support its academic Program and Administrative operations. All the relevant information related to admission, teaching learning, Examination e.t.c. are available on one click/call as and when required

Administrative office and Accounts sections are computerised. College has successfully automated most processes to improve the efficiency of operations to enhance the e Governance INDIA EXAM MIS Software includes modules such as: Admissions Management, Attendance Management, Exams Management, Students Management, Faculty Management, SMS Management, Fees Management, Parents Management, ID Card Management, Library Management, Scholarships Management, Alumni Management, Hostel Management, Canteen Management, Descriptive Question Paper Generation, Digitisation of old and present records, Certificates Management, Accounting Management, Inventory and Assets Management, Leaves and Salary Management. Library is fully computerised and functions through easy lib software which has features such as circulation of books, book bank information, bar coding etc.. The Attendance and assessment monitoring with detailed analysis is done through centralized MIS and transparency is prevailed. Information technology resources refer to all computers and communication facilities, service and resources including but not limited to networking devices, email service, wireless devices and any associated peripherals and software are owned and maintained by the college. The college grant in Aid staff salary component is looked after by the HRMS software of GOK. The college has adopted the MICROSOFT TEAMS and OFFICE 365 for organizing online Classes and assessments for students and for conducting Staff Meetings during the lockdown period.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Smt. V.G.Women's Degree College is an integral part of a legacy that has 55 years old antiquity. This college of higher education is affiliated to Karnataka state Akkamahadevi Women's University, Vijayapura. Affiliated colleges have insignificant role in curriculum framing. However, the teachers of affiliated colleges participate in curriculum framing by representing as Chairman and Members of BOS. The college is committed to effective delivery of

curriculum in a well-planned and documented way. As an affiliated college, we follow the syllabus and academic calendar prescribed by the University. Value added courses have been practiced along with the regular curriculum to acquire knowledge and to strive in different areas. The institution design the Syllabus of the value added course on par with the BOS of the University System. The members of the BOS are the faculty of our college, different academic bodies and experts from the industries. Apart from framing the syllabus the college also adhere to the implementation of the Value added course with the help of regular teachers and experts in that particular subject. The syllabus prescribed by the University is uploaded in the college website and a hard copy is maintained in the college library. A copy of the syllabus is also maintained in the respective Departments in so that it is easily accessible to students. Each Head of Department conducts Departmental meeting at the beginning of the academic year to prepare a well-planned curriculum delivery blue print and documentation by strategizing lesson plans for each semester and plans to introduce innovative pedagogical methods. The college prepares an academic calendar in accordance with the University norms. Orientation program is conducted for the first year students as they begin their University education to help them understand the basic concepts of the subjects. Respective faculty plan for continuous evaluation and internal assignments, projects, class tests, field visits, training programs, Botanical, Industrial, Historical excursion etc to ensure learning outcomes. Remedial classes are conducted for slow learners. The institute has offered three Value added courses based on student need, demand and employable opportunities. Due to Covid -19 few Value Added courses have been Cancelled. The college has a practise of motivating the student to take up seminars in respective subject. The utmost care is taken that each student will deliver at least one academic seminar, or involved in any other academic activities viz. quiz, elocution debate, essay competition etc. The college provide the required ICT tools for the delivering the curriculum and other academic activities. The students also have access to all the resources. The college during the lock down has adopted to switch over to the online delivery system with the help of Zoom, Microsoft Team and other resources. To develop interest in the subject, lecture series, group discussions, debates and other activities are arranged regularly. Faculty members are encouraged to participate in Orientation, Refresher, Short term courses and workshops in order to get more expertise in the concerned subjects. The academic performers are felicitated annually by the institution.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NOT Applicable	NOT Applicable	31/05/2020	00	NOT Applicable	NOT Applicable

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	NOT Applicable	31/05/2020
BSc	NOT Applicable	31/05/2020
BBA	NOT Applicable	31/05/2020
BA	NOT Applicable	31/05/2020
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the

affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	NOT Applicable	31/05/2020
BBA	NOT Applicable	31/05/2020
BSc	NOT Applicable	31/05/2020
MSc	NOT Applicable	31/05/2020

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Communication skills	14/10/2019	57
Spoken English	22/07/2019	33
C- Programming	27/02/2020	44
Digital Marketing	02/03/2020	92
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Botany	70
BSc	Electronics	42
BSc	CND	24
BSc	Zoology	314
BSc	Microbiology	32
MSc	Physics	15
BCom	commerce & management	19
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
College collects feedback from all the stake holders like viz. Students,

Teachers, Alumni and Parents once in a year. The students structured feedback questionnaire is prepared on all the aspects like academics, administration, sports facilities, office functioning, library and information facilities, canteen and Hygiene conditions etc. The questionnaire is based on the rates A to D on 10 parameters like Subject knowledge, Communication skills, Commitment, Coverage and completion of syllabus, integrating technology in teaching, Motivation to students, Availability faculty on the campus apart from the regular classes and to inculcate research culture in students. Feedback analysis is carried out by the committee members headed by the Coordinator Dr. N.G. Patil, a detail report of analysis is discussed with the principal and the concerned faculty. The strengths in the feedback of the faculty are appreciated and the weakness are advised for corrective measures. Most of the teachers were rated in the range of 'A' very good. The suggestions received from the Alumni and Parents are discussed in detailed and brought to the notice of the concerned heads for the improvement of the college. The same is discussed with college governing body members for the overall development of the Institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Physics Mathematics Com puter-science	40	70	40
BSc	Physics Mathematics Electronics	40	39	39
BSc	Physics Chemistry Mathematics	40	102	40
BA	Hindustani Music, History Kannada/ English/Hindi/ Urdu,	15	20	20
BA	Sociology, Psychology, Kannada, English/ Hindi/ Urdu	15	9	9
BA	History, Sociology , Kannada, English/ Hindi/ Urdu	15	34	34
BA	History, Education, Kannada, English/ Hindi/ Urdu	15	8	8
BA	Pol. Science, Education,	15	3	3

	History			
BA	Pol. Science, Economics, History	15	17	17
BA	Pol. Science, Economics, Sociology	15	5	5
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	441	13	57	4	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
64	52	5	12	1	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Student Mentoring System is adopted in the college. It is a very unique feature of this college and had been practicing for the past several years. The Main aim of the student mentoring system in the college is to enable bridging gap between the Teachers and Students. To identify and address the problems faced by slow learners and first generation learners. To encourage advanced learners. To decrease the student dropout rates. To prepare students for the competitive world and to create a better environment in the college, where students can approach teachers for both educational and personal guidance. The college has a mentoring committee which looks over the Mentoring process in the college. In the college every student has a mentor as soon as they are admitted to the Under Graduate or Post Graduate Program. The detail information about the Student Mentoring System is conveyed to students at the beginning of the academic year during the orientation programme. This ensures that students have a contact person, a friend and counsellor on the campus at all times to address their needs. Mentoring in the college by the faculty/mentor is not only a discussion/meeting about academic's aspects but also to solve personal problems faced by the students. A mentor meets their mentees at regularly and collects the socio economic, psychological information and her future aspects, so that mentor can guide accordingly. Mentor also, solves most of the problems at their level confidentially without disclosing it to anyone. The detail Records about the discussions/meeting are maintained by the mentors, to facilitate future follow up. By mentoring, the students (mentees) experience that the college cares for them individually. If the mentor feels that a mentee requires psychological help, the matter is reported to the Psychology department or counselling cell of the college through the principal. The mentors maintain the profile of the students (mentees) which includes their name, contact details, their achievements etc, and this further helps the mentors to track the progression of their mentees. They also maintain record of their class attendance, performance and academic progress. The mentors use both formal and informal means of mentoring. Apart from guiding, mentor creates a friendly relation between them so that the mentee shares her information and difficulties. The mentor fills the gap between the teachers, parents and the students. Teachers discuss with parents during parent teacher meetings and try to identify the problems faced by the mentee. The Student Mentoring System, thus, exists as an integral

student's component of the teaching learning process to encourage and enhance the overall quality of higher education and learning imparted to the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1373	64	1 : 22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
54	30	27	34	35

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Vijayakumar Parute	Associate Professor	Karnataka Sahitya Ratna Award, Hyderabad Karnataka YouthArtist Cultural Dance Association®, Kalaburagi
2020	Dr. Vijayakumar Parute	Associate Professor	Devanampriya Award, Vishwakarma Education Development Society, Rajapur®, Kalaburagi

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BBA	BBA3	I	19/10/2019	13/01/2020
BCom	BCOM2	V	10/10/2019	27/01/2020
BCom	BCOM3	III	10/10/2019	19/01/2020
BCom	BCOM3	I	19/10/2019	11/01/2020
BA	BA2	V	10/10/2019	03/01/2020
BA	BA3	III	10/10/2019	19/01/2020
BA	BA3	I	19/10/2019	17/01/2020
BSc	BSC3	I	19/10/2019	19/01/2020
BSc	BSC3	III	10/10/2019	19/01/2020

BSc	BSC2	V	10/10/2019	19/01/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college has adopted the Continuous Internal Evaluation system to assess all aspects of students development on a continuous basis throughout the year. The entire faculty of the college takes interest in evaluating the learning outcomes. Continuous Internal Evaluation is followed as per the Affiliated Karnataka State Akkamahadevi Womens University, Vijayapura regulations. Students are made aware of the university rules regarding continuous internal evaluation at the beginning of the academic year during the orientation programme. Two internal assessments (theory) are conducted in each semester as per the university norms. Syllabus and Timetable for the internal assessments are communicated to the students well in advance. The Internal Assessment are strictly adhered to the proposed calendar of events prepared at the beginning of each academic year. Detail time table is prepared and teachers are assigned with invigilation duties accordingly. Answer scripts are assessed and an Internal marks are calculated as per the University directives. To ensure transparency, all students are asked to sign the internal mark sheet before it is finalized and submitted to the university. Answer papers are discussed in the class and grievances, if any, will be addressed immediately. Students are also assessed through assignments, seminars, group discussions, projects, field visits etc. Activities submitted are assessed and discussed with the students. Mentor monitors all this process and take care of the mentee. Extra classes are conducted for the slow learners. Student's areas of strength and weakness are filtered through a series of internal assessment. Students are divided into groups, each group comprising academically strong and slow learners. They are made to discuss and write assignments together, knowledge gained by members of the group is tested through interactions in the classes. Some of the departments adopted student centric teaching learning methods through seminars. The institution is an affiliated college. Examinations are conducted at the end of each semester by the affiliating University. College informs students about the University notices and circulars related to the examinations from time to time through student notice board, departmental notice boards, college website and also verbally by the faculty members of the department.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Karnataka State Akkamahadevi Women's University, Vijayapura prepare an academic calendar and circulate to all affiliated colleges. Being an affiliated college the calendar of events is prepared by the college in accordance with the University calendar of events and circulated to all the departments, displaced on the college notice board and on website. The college strictly adhere to the calendar of events for the activities such as value added courses, seminars/ workshops on IPR, Gender sensitization, promotion of universal values and ethics etc...apart from all these National festivals and National days are celebrated. The two internal assessments and University semester examinations are conducted as per the dates prescribed. The college centralized internal examination committee prepare the detail internal assessment time table as per the University circular and is displayed on the notice board and informed verbally before fortnight to the students. The practical internal assessment is conducted before end of each semester in the respective departments. The marks list is submitted to the college internal examination committee. The committee submits the IA marks to the University through online. The University semester examinations are conducted as per the University norms, the time table received from the University is brought to the notice of the students through notice board, verbally and website

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://vgcollege.in/files/PROGRAM%20OUTCOMES%20&%20COURSE%20OUTCOMES.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA2	BA	History	75	0	000
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.vgcollege.in/files/sssgaf-2019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	00	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights: The Knowledge Capital	Smt. V. G. Degree College for Women, Kalaburagi	12/03/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NOT Applicable	NOT Applicable	NOT Applicable	31/05/2020	NOT Applicable
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NOT Applicable	NOT Applicable	NOT Applicable	NOT Applicable	NOT Applicable	31/05/2020
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
000	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Electronics	4	00
International	Physics	2	1.01

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botany	2
Commerce	7
Education	2
Electronics	2
Chemistry	3
Physics	3
Political Science	2
Kannada	12
Hindi	4
English	6

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Dipole Moments and quenching of fluorescence of a new coumarin dye	DR. Shivraj Gounhalli	Canadian Journal of Physics	2019	0	Department of Physics, V G Women's College, Kalaburagi, India	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Dipole Moments and quenching of fluorescence of a new coumarin dye	DR. SHIVRAJ GOUNHALLI	Canadian Journal of Physics	2019	0	0	Department of Physics, V G Women's College, Kalaburagi, India
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	12	85	6	2
Presented papers	4	9	0	0
Resource persons	1	3	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS foundation day	Smt. V. G. Degree College for Women, kalaburagi	15	197
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan:	NCC Cadets Smt. V. G. Degree College for Women,	Cleaning of College Campus, Shiv mandir, Koranti Hanuman	1	52

	kalaburagi	Temple		
Shramadha at College Campus, V.G. Hostel, Ganesh Temple sadashiv Nagar, Old Jewargi road	NSS UNIT AB Smt. V. G. Degree College for Women, kalaburagi	Shramadha at College Campus, V.G. Hostel, Ganesh Temple sadashiv Nagar, Old Jewargi road	5	100
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	NA	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Diet Planning for Different Disease- Case Study	Basaveshwar Teaching and General Hospital Kalaburagi	06/12/2019	21/12/2019	24
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Hyderabad Karnataka Chamber of Commerce and Industry (HKCCI) Kalaburagi	20/02/2019	Industry, Academic and Research Exchange	42
Basaveshwar Teaching and general hospital	11/02/2020	Visit to microbiology laboratory of Basaveshwar Teaching and general hospital	34
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
200000	186000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Easylib	Fully	4.4.2	2007

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	16731	1640423	203	43746	16934	1684169
Reference Books	84	96216	11	14079	95	110295
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NOT Applicable	NOT Applicable	NOT Applicable	31/05/2020
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	89	2	2	1	0	12	18	50	0
Added	0	0	0	0	0	0	0	0	0
Total	89	2	2	1	0	12	18	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	00

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2550000	2142957	1250000	1010744

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

In order to look after the Construction, maintenance and repairing of academic buildings, library, classrooms, electrical appliances and other physical infrastructure of the college a separate department of Maintenance and Engineering is set up by our management Hyderabad Karnataka education Society, Kalaburagi. Principal, of college, intimates the construction, maintenance and repairing related requirements, as and when required, to the department of Maintenance and engineering set up in the society. Construction: Any work pertaining to construction is brought to the notice of the Maintenance and engineering department of our society. The department depute the concerned persons to attend the work after that they give estimation for the work. The same is brought to the notice of the administrative officer. After the approval from the management the work is taken up by the concerned authority. The principal monitors the quality of the work and advises as and when required. The final payment is made after the completion of work. Purchase : The head of the department and concerned staff give the list of requirements to the principal. The list of requirement is forwarded to the administrative officer for the permission to purchase. Once the permission is sought the principal and the concerned staff asks the vendor to give the quotations from different vendors. The comparative statement of the quotations is again forwarded to the administrative officer to select the vendor. The principal place the order to the selected vendor. Once the vendor supplies the equipment's (requirements) the concerned staff certify the goods on receiving in good conditions as per the bill and agreement. The payment to the vendor is made through the Cheque. Maintenance: the maintenance of all civil works are assigned to the maintenance and engineering cell of our society. ICT/IT Maintenance: ours is the only society which has established IT cell in all the sister institution. In our college separate IT cell is established and IT coordinator looks after all the IT related problems and maintains the college website also. Laboratories: All the laboratories are available for the students throughout the year.-Labs are properly maintained by respective departments. All the science departments are having individual Attender. Who ensures that the equipment's are kept clean and maintained in a proper way. Library: library is utilized by the stake holders throughout the year irrespective of vacations. Demand for the new books are accepted by the librarian throughout the year. The books are purchased by the permission of the Principal. Sports: The physical director takes care of all the requirements of the indoor, outdoor games and gym in the college. Facilities available in sports such as indoor: Chess, carom, table tennis and Chinese checker. Outdoor: Kho - Kho, kabaddi, volleyball, throw ball Indoor and outdoor competitions are conducted every year. The sports requirement are met by the Physical Director through proper channel. Yoga is also practised in the

college apart from sports

<http://vgcollege.in/infrastructure-maintenance-policy>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	MERIT CASH AWARDS RANK HOLDERS UNIVERSITY BLUES	26	23950
Financial Support from Other Sources			
a) National	SCHOLARSHIPS	751	1675840
b) International	NA	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Mentoring	05/07/2019	1373	All staff Members of the College
Personal Counselling	30/07/2020	53	Alumni And Psychology Department of our college
Bridge Course	03/06/2019	178	All Teaching Faculty
remedial Coaching	05/08/2019	371	All Teaching Faculty

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	00	0	0	0	0

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
18	18	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	00	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.Sc	BBC	KUD	M.Sc. BOTANY
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter Collegiate Throw Ball	UNIVERSITY	48
Table Tennis	Collegiate Competition	6
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	SAN - UTSAV 2020	National	0	1	S1816190	MISS.SAKSHI P
2020	SAN - UTSAV 2020	National	0	1	S1816079	MISS. HOMAI IRANI
2020	SAN - UTSAV 2020	National	0	1	S1816079	MISS. HOMAI IRANI
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our college has a very unique culture and student driven activities. We have an active student council in which students take part in academic as well as administrative committees formed by the college. The student's council members

are elected by the student through democratically conducted elections. The student's union has a well-structured representation from each class. The students of each class elect their class representative, who in turn elect the student's union office bearers. The Vice President post is reserved for the elected representative of final year. The student union office bearers comprise of Vice President, General secretary, Joint secretary, Cultural secretary and Sports secretary. Each elected representative gets above portfolio and accordingly works for the welfare of the college and students. The Students of different Programme are represented in the IQAC as member which works and execute all the activities of the college. The student union office bearers under the guidance of the student union advisor, Principal and IQAC members, plans all the activities for the whole year as per the calendar of events. The student union and IQAC plans each and every activity very meticulously and execute it right from the conceptual stage to completion of the planned activity. A student usually proposes an activity to be undertaken to the advisor of the union and starts working under the guidance of the advisor and Principal. The competitions are conducted on the eve of annual gathering. Students are assigned to carry on particular event, so many such events are conducted on the eve of annual gathering in which the students actively work till the completion of the events. The events include tasks like 1. Enrolment of student's name 2. Stage arrangement. 3. Maintaining discipline in the function hall 4. Approaching all the coordinators for the results of every event 5. Helping teachers to make a list of prize winners 6. Preparing budgets for the conduct of events. 7. Purchasing the required items and managing the entire event are some of the activities they carry on.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, the college has a registered alumni association registered under the Karnataka Society's registration act on 28th May 2016. Our alumni association is active The association has an executive body consisting of President, Vice-President, Two Secretaries, Joint-Secretary and 11 Executive committee members all them are alumnae except President which is reserved for Principal of the college. The outgoing students are registered as alumni of the college by paying a nominal registration fee. The objective of the association is to promote the feeling of equity, unity and oneness among the members. It also promotes to bring the old students of this college in touch with the present students to enrich their experience and guide the students for their future carrier. Our Alumnae are strong ambassadors of our college. We have a large no of alumnae scattered all over the world. The alumni are invited for the judgement of the various annual competitions. The achievers in their carrier are invited to inspire the present students as they are the source of inspirations to the students and community. Every year alumni meet is held in the college, where the discussions pertaining to development are held. Suggestion are accepted to bring the changes for the betterment of the students and college. The donations and registration fee collected from the alumni is accountable and the audit of the accounts is done every year as per the norms

5.4.2 – No. of enrolled Alumni:

416

5.4.3 – Alumni contribution during the year (in Rupees) :

65675

5.4.4 – Meetings/activities organized by Alumni Association :

Three Executive body meetings and one General Body Meeting were convened during the academic year 2019-20. to discuss about the activities to be organized. A program on Awareness about myth of offering Milk to Nagdevata on 3-08-2019. by our alumni Dr. Humera Jawad. she also counsel at regular intervals for the students of our college along with the faculty of Department of Psychology. Alumni actively participated in VG UTSAV 2020 by keeping stalls in the Fun fare and inspired the students and they were the judges for the Inter collegiate competitions held on 20-2-2020.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Nature of Governance: The college forms various committees at the beginning of every academic year. These committees are formed in such a way that judicious numbers of members are accommodated for carrying out the activities. Each committee consists of a coordinator and four to five members. Every committee plans its activities throughout the year. Following practices are adopted for Decentralization and Participative Management. Organisation of Conferences and Seminars at State, National and International levels gives an opportunity for the delegation and devolution of responsibilities and decision making which is the true motive and essence of Decentralisation. The following is an exemplification of the same: 1. NAAC Sponsored Two Day National Seminar on "Sensitization of Changing Perspectives in NAAC Assessment and Accreditation process" was organized by the College IQAC on 13 -14 September 2019. The college IQAC organized this seminar with the coordination of all the faculty of the College in a well-planned manner by forming various committees to organize the event, 203 delegate have participated in the seminar and 73 articles were published in the proceedings with ISBN Number. 2. National Seminar "Kannada tatvapada sahitya - Avalokana" on 17th and 18th of January 2020. Department of Kannada decided to organize national seminar and was discussed in staff meeting. On 10/12/2018 and 12/12/2018 a proposal was submitted to the central university of Karnataka and Gulbarga University Kalaburagi respectively, for collaboration and financial assistance. We received positive response from both the universities at the same time we have consulate the department of Kannada and culture for giving remuneration to the artists who have participated and presented tatvapada in the conference. On 17th and 18th January 2020 the department of Kannada and research center of the college organized two-day national seminar on "Kannada tatvapada sahitya avalokana" in the joint collaboration of central university of Karnataka Kalaburagi, Gulbarga University Kalaburagi, and Department of Kannada and culture. There were 14 sessions including inauguration and valedictory. 13 research papers were presented and about 50 scholars have presented papers in technical sessions, 128 research scholars and professors of different colleges and 191 students participated. Two sessions of singing tatvapada were conducted. In total the seminar became successful in analyzing, discussing and formulating a new arena in the field of tatvapada. The college covered the expenses of the seminar through the registration fee and donations by philanthropists. VG - Utsav 2020: A unique programme organized by the college. VG Utsav 2020 included eight different type of programmes. Fun Fair , Alumni Meet, Inter Collegiate Debate Competition, Inter Collegiate Elocution Competition ,Inter Collegiate Singing Competition Inter Collegiate Dance Competition, My Mother in My Campus, Parent-Teacher Meet. For the successful execution of the VG Utsav, various committees were formed and each committee was assigned with different responsibilities. The Management approved for the organization and expenditure towards VG Utsav. For the successful execution of the VG Utsav, various committees were formed and each committee was assigned with different responsibilities. The

Management approved for the organization and expenditure towards VG Utsav.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The procedure of admission is transparent. The admission formalities are done, Issue of bio data forms to the aspirants, The students are well informed about the courses, combination of subjects, faculties and all other facilities available in the college printed in the college prospectus, The students are counselled regarding the combination of subjects, suitable by judging her aptitude through oral discussion by the members of the admission committee, Once the student decides to join the course, admissions are given on first come first serve basis, Advertisements through Pamphlets, etc.
Industry Interaction / Collaboration	Industrial visits and tours are arranged to provide exposure to manufacturing process, financial management, skills required for research and development. 1. Industrial visit by department of Commerce Management to Vishwa Industry, Solapur
Human Resource Management	The H.K.E.S governs all the faculty and non-teaching staff. The institute has a very effective mechanism for assessing, adequate human power requirement, monitoring and planning professional development program for faculty development and obtaining feedback on teaching learning concept. The human resource is accomplished in the following manner: Providing opportunity for teachers to attend orientation and refresher courses and faculty improvement program, Mentoring the faculty members to write research proposal for grants and to present papers in seminars and conferences, and to publish papers in reputed journals, Encouraging the non teaching staff to attend skill development training program, Exploring the inner potential of our staff by involving them in different committees as coordinators/ convener or members, Encouraging self appraisal and providing constructive

	feedback
<p>Research and Development</p>	<p>The Institution has a research committee to monitor and address the issues of research. The committee comprises of a coordinator and members. This committee facilitates, motivates, guides and scrutinizes the project proposals to be submitted to UGC, DST and other funding agencies. Committee also has the responsibility of promoting various research activities in the college. It provides information to teachers and students regarding available fellowships and funding agencies. Many minor research projects have been successfully completed and one Major Research project is completed. Few recommendations made by the committee for implementation and their impact: It provides guidance for the preparation of proposals to be submitted to funding agencies and also scrutinize, Research committee assist in proper maintenance of the sanctioned research grants, The committee provides guidelines to the faculty for applying PhD through faculty improvement programs according to UGC norms, The committee motivates the research oriented faculty to apply for various awards instituted by UGC and other agencies and also to apply for post doctoral fellowship</p>
<p>Examination and Evaluation</p>	<p>Being an affiliated college of KSAW University, Vijayapura the college strictly adheres to reforms of the University: The IA fetches 20 marks and semester exams 80 marks in the theory, Practical Exams are conducted separately 10 marks for IA and 40 Marks for semester examination, The attendance, an important parameter in the internal assessment is marked regularly as per the university norms by the class in charge, Two Internal Assessments are conducted by the centralized examination committee, The I.A. marks are uploaded in the university website, Since many of our faculties are members of BOS and BOE reforms for the process are done at the university, Most of the faculty members are external examiners under the university and actively participate in supervision of examination, valuation of answer scripts and conduct practical examinations and viva voce</p>

<p>Teaching and Learning</p>	<p>The Administration ensures the effective and efficient transaction of teaching learning process by: Promoting professional development of faculty, To undergo refresher orientation courses, To pursue doctoral programs, E-Teaching is encouraged among the faculties, To attend and present the research papers in State/National/International level, Conferences, Seminar/Symposium, To organize State / National Level Conference/ Seminars/ Symposium/ Workshop/ Special Lectures/ Lecture Series/ Teacher Exchange Programme, Organising extra classes for slow learners, Procuring good books every year and thereby enriching the college library, Providing internet access to both faculty and students, Field visit, Study tour, Industrial. Online classes and second internal tests were conducted by the staff through Microsoft Teams and Zoom App.</p>
<p>Curriculum Development</p>	<p>The College regularly plans and develops action plans for effective implementation of the curriculum which is in line with the institution goals to equip women with knowledge and skills to meet the regional and global challenges with confidence. As the college is affiliated to Karnataka State Akkamahadevi Women's University, Vijayapura, it follows the curriculum designed by the University. Designing and restructuring of the curriculum of different courses lies mainly on the affiliating University. The members of the staff who are on the board of studies however make significant contribution in design and development of the curriculum taking the feedback of the stakeholders. About 50 of our faculty are on the board of studies. Members of the staff on statutory academy bodies communicate the suggestions/recommendations to the Board of studies held at University for redesigning the programs for appropriate and effective inclusion</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>Library: A College has a central library which is a source of Knowledge hub, where the students, teachers make the best use of learning resources. To keep upgrade the knowledge bank, the resources of the library are upgraded and an e-resource centre is established where in the students make use of it.</p>

The upgradation of ICT is under process to existing facilities. In the college 12 Class rooms are having ICT facility and there are 02 smart classrooms. The instruments in the departments are maintained regularly and inter - department stock / Instrument verification is done once in a year.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Planning and Development: The budgeting was till now followed on manual basis. Further it is planned to implement the same through software.
Administration	Administration: The attendance of all teaching and non-teaching staff members is through biometrics and manual. Most of the information is shared through e-mails, whatsapp and college website.
Finance and Accounts	Finance and Accounts: Tally is used.
Student Admission and Support	Partially
Examination	All the procedures of examinations are online from the affiliated University. due to COVID-19 II -Internal Assessment was conducted through Microsoft Team Microsoft forms online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Dr.Praveenkumar Mulge	Conference on GST for Presenting paper	Dr.B R Ambedkar College, Kalaburagi	1000
2019	Dr.R.B.Konda	One day state level workshop, Solapur	Sangameshwar College, Solapur	1880
2019	Dr.Virupakshi	Internal Marks Workshop	KSAWU, Vijayapura	500
2019	Dr.Shivraj Mulge	Internal Marks Workshop	KSAWU, Vijayapura	500
2019	Dr.Praveenkumar Mulge	Internal Marks Workshop	KSAWU, Vijayapura	500
2019	Dr. R B Konda	National Seminar, Pune	Modern College, Pune	7000

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	FDP on Effective use of Management Information System(MIS)	NA	05/07/2019	05/07/2019	45	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
RC	1	02/03/2020	14/09/2020	14
STC on Gender Sensitization	1	16/12/2019	21/12/2019	06
Summer school in Environmental Studies	2	05/07/2019	19/07/2019	14
Applications of Lab View in Teaching and Research	1	17/06/2019	22/06/2019	6
Art and Science of teaching Learning process	1	02/07/2019	06/07/2019	05
National Webinar on Assessment and Accreditation a revised Accreditation Frame work for Affiliated Colleges.	1	14/04/2020	17/04/2020	04
Comprehensive Study of NAAC Criteria in RAF	3	04/05/2020	08/05/2020	05
online FDP on COVID-19	2	30/04/2020	06/05/2020	07

Issues, Challenges and Interventions in the Contemporary Crisis				
FDP Creating Perspective Media and Journalists	1	16/05/2020	22/05/2020	07
STC E- Content Development	3	28/05/2020	03/06/2020	06
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
33	27	30	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>A satisfied employee is an asset for the institution and can make the college a productive place. The administration has placed certain measures. They are:</p> <p>Felicitation on Achievements ,RO drinking water, Reservation of seats for children of the faculty under management quota, Canteen and physical fitness facility, The college has credit co-operative society through which financial assistance is provided for the staff whenever required, Government provident fund. Group insurance, Paid leave, Maternity Leave,</p>	<p>A satisfied employee is an asset for the institution and can make the college a productive place. The administration has placed certain measures. They are:</p> <p>Felicitation on Achievements ,RO drinking water, Reservation of seats for children of the faculty under management quota, Canteen and physical fitness facility, The college has credit co-operative society through which financial assistance is provided for the staff whenever required, Government provident fund. Group insurance, Paid leave, Maternity Leave, According to the resolution made on 08-03-2017 i.e International Women’s Day Ms.Apoorva D/o Sri.Rakesh and granddaughter of Smt.Shakuntala- Scavenger was adopted and decided to meet her educational expenses of Rs.5000/- per</p>	<p>The Student Welfare Committee works under the aegis of Student Union. Student Union looks after the development of students by promoting and co-ordinating activities. The Student Union undertakes programs like Earn while you Learn, Student forum for social awareness and Personality Development.</p>

year. The uniforms of non-teaching daily wages staff is provided by the management.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit: The Internal Audit is conducted annually by the Chartered Accountants appointed by the college which is approved by the Management. Queries raised are clarified. Internal Audit report is submitted to the management. **External Audit:** The management appoints an external auditor. The financial statement of the college including books of accounts, vouchers, statement etc are audited by the external auditor. No major objections were raised during the last audit. Further all necessary audits as per the requirements of the University UGC and Government of Karnataka are carried out by the college periodically. No major objections were raised during the last audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Central University	40000	National seminar on "Kannada tatvapada sahitya - Avalokana" on 17th and 18th of January 2020
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6.4.3 – Total corpus fund generated

153430

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University LIC	Yes	H.K.E.S Management
Administrative	Yes	University LIC	Yes	H.K.E.S Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent Teacher Meet conducted on 20-02-2020 2. My Mother in my Campus function organized on 20-02-2020. 3. Rank holders and toppers in various subjects, university blues and best student of the year are announced, after COVID- 19 comes to Normal they will be felicitated. 4. Mentor teacher meeting - as and when required by the Mentee and Mentor - at least two meeting in a semester.

6.5.3 – Development programmes for support staff (at least three)

1. Awareness programme on Covid-19 was conducted on 5th May, 2020 by Dr.Meenaxi Bali. 2. Life with Covid 19 was rendered by Dr.Chandrakala Patil on 28th May, 2020. 3. Letter writing workshop for menial Staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The efforts are under way to fill the Teaching posts. Assessing attainment of Program, Program specific and Course Outcomes through proper feedback from the stake holders. The ICT teaching learning initiatives are encouraged and motivated through the feedback mechanism.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Empowering Girl Students to Become a Chartered Accountant	11/07/2019	13/07/2019	13/07/2019	125
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Empowering girl students to become chartered accountant	13/07/2019	13/07/2019	125	0
Anti Ragging and Sexual Harassment	27/01/2020	27/01/2020	66	0
Women as an Entrepreneur	22/02/2020	22/02/2020	76	0
Women Empowerment and Gender Sensitization	03/03/2020	03/03/2020	122	0
Gender sensitization -towards equity	07/01/2020	08/01/2020	72	11

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
this year under the aegis of UBA / College NSS Unit environment awareness

rallies, street plays, were organized to motivate the people in adopted villages. a workshop was organized for the students in which they were trained to assemble Solar Lamps and these lamps were distributed in the adopted villages to create environment Awareness.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Special skill development for differently abled students	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	06/01/2020	1	Endowment Lecture	Sharanarumattu Strasmite	52
2019	1	1	09/08/2020	06	Ayushman Bharat Arogya card	Health Card	1000

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College code of conduct hand book	10/06/2019	Students: Girl students are empowered and monitored by the teachers for their upliftment and becoming a sensible citizens of India. Teachers : as per the duty teachers conduct the classes, practical's and academic works along with co curricular activities.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
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Human Values and Ethics	17/10/2019	17/10/2019	36
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plastic free campus - preparing and selling and using cotton cloth bags Gifting the saplings on the birthdays by students and staff Rain water Harvesting Motivation towards the utilization of public Transport for coming to the college Incinerator for Trash - it is device used to burn sanitary napkins in the college

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

AIM: The Institute practices earn while you learn to bring out the hidden talents and prepare them to shoulder professional assignment with relative ease. It also helps the students to step into the world of work before employment. OBJECTIVES: The main objective is to practice to motivate, develop self confidence, creating communicative skill, creative skills ,managing finance and developing soft skills. These are the initiative measures of self employment and self reliance. CONTEXT: our founder president Late Shri Mahadevappa Rampure constructed this college for the upliftment of women in this area. The college girl students come from diverse background and communities with poor economy and socially weaker section hence to make them self reliance, college encourages students to fullfill their dreams and vision our institution. Earn while you learn is the best practice developed for the students. It is decided to put stalls every thursday from 11.00am to 4.00pm .Interested students register their names a day prior. They are allowed to display the eatables prepared by themselves handmade articles , prepared something out of nothing are kept for sale .Price of the item is decided by the committee members and the student depending on their investment , 5 of the profit amount is given to the college by this she earns the extra pocket money by selling . Every year students are trained to prepare eco friendly Ganeash Idol from Experts. Idols are made in the campus by students under the supervision of trainers' .Ganesh Idols of different size are prepared and sold under this scheme. This creates an awareness to conserve our resources and reduce environmental harm. Every year demand for Ganesh Idol are increasing where our students are working as green ambassadors. People are made environment conscious and prevent human health hazard. Plastic bags have become threat to the life of animals on earth as well as in water. Soil gets infertile, plastic leads to drainage problem it has become environmental pollution because of its non bio degradable quality .our college took an initiative by imparting knowledge to the business shops near to our campus by selling cotton cloth bags. Taking out rallies and creating an awareness for "No Plastic ". SUCCESS: Students gained the knowledge of communication skills, time management, self earning, finance management .They experienced joy and at the same time they learned to utilize their leisure time to manage the stalls along with classes. II. Environment consciousness AIM: environment plays a vital role in raising environment conscious among the educated fraternity.green landscape makes college campus pollution free. OBJECTIVES: kalaburagi is semi aired area with fewer water tables in ground. Institute on whole efficiently work to preserve and conserve the resources .Each one plant one is the concept of our students and staff to reduce the temperature and increase the water level ,efficiently achieving the objective and goal. CONTEXT: The impact of the practice has been obvious. It created a unique triangulation between institute community and resources and chalked out an innovative practices to expose the students to the real environment, they are taught 3R's Reduce, Reuse, Recycle.

PRACTICES: every year students along with the staff under the smile group swachata Bharat abhiyan and NSS unit of college conduct activities of cleaning the college campus and surrounding area to create awareness about environment, consciousness and sustainability. On world environment day planting the samplings in the college campus is organised. Eve of birthday's students celebrated by donating a sapling to the college. On teachers day students gift saplings to teachers. World wetland day, world wild life animal day are celebrated to create awareness of ecosystem balance and conservation of biodiversity in the area .E Quiz webinar for students was created during lockdown. On biodiversity day models were prepared and displayed by the students with the concept to save the environment from the pollutions made by the human being. Green audit and carbon foot print is a process of systematic identification ,quantifications ,recording ,reporting and analysis of component of environment .practice within and outside which will have an impact on eco friendly ambiance .practical exercises help to calculate their own personal carbon footprint. Uanath Bharat abhayan rally was takeout to create awareness. Use of solar energy importance and in the adjoining villages use of solar lamp demonstration was given, the Lamps were made by the Department of Electronics of our college . Importance of Ozone layer and its depletion in the atmosphere was enlightened by arranging the lecture in the college. Cloth bags and paper packets are prepared by students in the campus and sold in and around the college campus. Eco friendly Ganesh Idol are prepared in the campus to bring awareness of water pollution. Classrooms have big windows with natural light and air, energy saving attitude among students have been developed and continuously reminding them to switch of the lights and fans when not in use, to minimise energy consumption. Long lasting CFL tube lights ,LED bulbs used in the corridors , solar panel is used to light the lamp in few area during night .The institute has taken up rain water harvesting ,purifying drinking water by RO process and garden waste is used in preparing vermicompost. E waste is disposed through Scrap vendors, different type of waste is separated into wet, dry and glass put in to the respective dustbins kept in campus, corporation people collect this waste. Green house with different types of crotons and, medicinal plants are maintained by the Botany Department in the college.

SUCCESS: College campus is maintained clean by students and staff. Cloth bags and recyclable bags are used by everyone in the college .use of lights and fans during need are the motto .Models of different types of pollution creates awareness about environment. Celebration of world environment day ,world wet land day , World wild life animal day ,world population day ,Ozone day makes students still more conscios about environment

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://vgcollege.in/best-practices>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The main focus of the college is to empower girl students to become sensible citizens to shoulder their future responsibilities. The college aims to make them aware of their surrounding social issues outside the campus. They are trained to think, discuss and relate their responsibilities towards the society they are living in. The academic programmes along with the co-curricular activities have made our students serve in different capacities as "Carrier Woman" with the essence of strong and close knit family and society. Students of our college belong to different communities and are equally treated irrespective of cast, creed and religion. In the long run of 54 years of existence, the college has been able to reach up its goal. The stake holders

and society are satisfied with our achievements and they are always with us to support. The students have always acted as the brand ambassadors of our college. The college operates on first come first served admission policy. This policy has been adopted to accommodate the first generation learners that constitute a large portion of the undergraduate students. The college is distinctive in having two NSS units 'A' and 'B'. Both units imbibe the concept of social awareness, community living, social service and shramadana. The NCC unit of our college infuses and nurtures the vital virtues like leadership, secularism, national unity, patriotism, selfless service, discipline, hard work and other character building qualities in youth. The unit has an intake of 50 cadets and will train them to face the 'B' and 'C' certificate examinations. The college has adopted Mentor -Ward system where in the mentors frequently interact with their mentees and monitors the academic performance of the students and reports to their parents. Elections for the student's union office bearers and class representatives are conducted. The elected Union members along with the class representatives actively participate in all the college activities. The institution has a provision of scholarship and endowment prizes from Govt., Management, and Teachers for the economically weaker layer and meritorious students irrespective of caste or religion. The college organizes science activities such as special lectures, exhibitions and celebration of special scientific days to develop the scientific attitude. The college also gives importance to sports and games along with academics, conducts sports and games activities regularly and produced many University blues and champions. The college has a student counselling cell. The college has Best Practices - Environment Consciousness - to protect the environment in which we are living and "Earn While You Learn" to tap innate qualities of a student, to explore the creative skill, self-employment and self-reliance. Apart from the regular courses the college provides value added Courses. The college is located in the heart of the city which is 0.5km from railway station and 2.km from bus stand and have frequent flow of public transport towards the college which is more convenient for students coming from nearby places of Kalaburagi to reach the college.

Provide the weblink of the institution

<http://www.vgcollege.in/institutional-distinctiveness>

8.Future Plans of Actions for Next Academic Year

Plan of Action for the Year 2020-21: To organize Self - defence workshop for girls. To organize food festival. To organize International, National and State level conferences, Workshops, Seminars etc. To organize campus drive and to motivate the students to appear for Competitive examinations. To Conduct Academic Audit (AAA), Gender Audit, Green Audit and Energy Audit of the College Campus. Student support and progression: More focus will be put on the overall development of the students by encouraging them to participate in various cultural, co-curricular and sports activities along with academic involvement. Teaching learning process: ICT- based classroom teaching will be enhanced, the use of Smart boards in TLE will be used effectively. Value added courses to be introduced as per the need and demand. Research Project: Teachers will be motivated to prepare research projects proposals to submit to the funding agencies like UGC, DST, as well as to participate in various seminars / workshops/ conferences. Quality Assurance Cell: Performance based appraisal system will be implemented more effectively for the teaching and non-teaching faculty.