# YEARLY STATUS REPORT - 2021-2022

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1.Name of the Institution** | Smt. Veeramma Gangasiri College for Women Gulbarga |
| • Name of the Head of the institution | Dr. R. B. Konda |
| • Designation | In - charge Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 08742220374 |
| • Mobile no | 9448519449 |
| • Registered e-mail | hkesvgwcg1965@rediffmail.com |
| • Alternate e-mail | rbkonda@yahoo.com |
| • Address | Smt. V. G. College for Women, Awian-E-Shahi, Kalaburagi |
| • City/Town | KALABURAGI |
| • State/UT | KARNATAKA |
| • Pin Code | 585102 |
| **2.Institutional status** | |
| • Affiliated /Constituent | Affiliated |
| • Type of Institution | Women |
| • Location | Urban |

| | |
|---|---|
| • Financial Status | **UGC 2f and 12(B)** |
| • Name of the Affiliating University | **Karnataka State Akkamahadevi Women's University, Vijayapura** |
| • Name of the IQAC Coordinator | **DR.SHIVRAJ GOUNHALLI** |
| • Phone No. | **9901410292** |
| • Alternate phone No. | **08472220374** |
| • Mobile | **9538999842** |
| • IQAC e-mail address | **iqac@vgcollege.in** |
| • Alternate Email address | **sgg19777@gmail.com** |
| **3.Website address (Web link of the AQAR (Previous Academic Year)** | http://vgcollege.in/files/AQAR%20 2020-%202021%20final%20Accepted%2 0on%2008-02-2022.pdf |
| **4.Whether Academic Calendar prepared during the year?** | **Yes** |
| • if yes, whether it is uploaded in the Institutional website Web link: | http://vgcollege.in/files/calenda r%20of%20events%202021-2220211209 _18042722.pdf |

**5.Accreditation Details**

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|---|---|---|---|---|---|
| **Cycle 1** | **B++** | **2.96** | **2004** | **03/05/2004** | **02/05/2009** |
| **Cycle 2** | **A** | **3.06** | **2011** | **27/03/2011** | **26/03/2016** |
| **Cycle 3** | **A** | **3.01** | **2016** | **05/11/2016** | **04/11/2021** |

| **6.Date of Establishment of IQAC** | **01/06/2006** |
|---|---|

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

| Institutional/Depa rtment /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| **Nil** | **Nil** | **Nil** | **Nil** | **Nil** |

| 8.Whether composition of IQAC as per latest NAAC guidelines | Yes | |
| --- | --- | --- |
| • Upload latest notification of formation of IQAC | View File | |
| 9.No. of IQAC meetings held during the year | 04 | |
| • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes | |
| • If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| • If yes, mention the amount | | |

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

| |
| --- |
| Preparation of Academic calendar of events |
| Acting as a nodal agency of the institution for coordinating quality related activities including adoption and dissemination of best practices. |
| Optimisation and integration of modern methods of teaching and learning and ensuring the adequacy, maintenance and proper allocation of support structure and services. |
| Professional Development programme for Teaching and nonteaching, Organization of Seminars, conferences, workshops & webinars, IPR-for Staff and Students. |
| Execution and implementation of MOU. |

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

| Plan of Action | Achievements/Outcomes |
| --- | --- |
| Execution of Value Added courses | 12 Add on courses were organized in which 578 students have benefitted. . |
| Improvement of ICT facilities | 4 Inteligent Interactive Smart Boards were procured for the Teaching Learning process. |
| Orientation Programme for Freshers | First year students acquire the Knowledge of Academic, Curricular and Campus. |
| Student Union Election. | It has given the plat form for the students to participate in the democratic way. |
| Intra and Inter- Collegiate, Literary and Cultural Fest. | Student participated in University Inter- Collegiate, Literary and Cultural Fest and won the Prizes . |
| Skill enhancement programmes | 205 Students successfully completed the programme. |
| Implementation of Important Days, Birthdays, and Anniversary etc. | Diffuse of the Human Values, which defines the Universal Values in the Students and Staff. |
| Organization of Seminars, conferences, workshops | One National seminar was organized successfully. |
| Timely redressal of CAS/API of the Staff Members. | 9 staff members API proposals were forwarded after due verifications. |
| Voters Awareness Programme | 85 % of the students of our college have enrolled in the voters list. |

| 13.Whether the AQAR was placed before statutory body? | Yes |
| --- | --- |

- Name of the statutory body

| Name | Date of meeting(s) |
|---|---|
| H.K.E Society College Governing Body, Kalaburagi | 19/11/2022 |

**14.Whether institutional data submitted to AISHE**

| Year | Date of Submission |
|---|---|
| 2021-22 | 18/01/2023 |

**15.Multidisciplinary / interdisciplinary**

All the courses offered under the different programs of UG/ PG (Physics) education in our institution are interdisciplinary in nature. Apart from this, value added, skill based, and outcome based courses introduced in our college are interdisciplinary. Students were informed about the useful multidisciplinary courses offered in online through SWAYAM, NPTEL, MOOC platforms. Open Elective Courses (OEC), Skill Enhanced Courses (SEC), Discipline Specific Courses (DSC) listed by the affiliating university are informed to the students while admitting them to different programs.

The vision of the National Education Policy is to provide holistic and sustainable development of the students in the spheres of academic and non-academic through critical thinking, collaboration, communication and creativity on the basis of universal foundational literacy, access, affordability, equality, quality and accountability. This instills pride and patriotism, empathetic and universal values in the students through the student centric education. Besides, our institution constituted a committee and subcommittees headed by the HODs of their respective subjects in our Smt.Veeramma Gangasiri College for Women, for the effective implementation of the spirit and letter of the NEP 2020.This learning pedagogy is focused on pure learning through  experience. Which fits perfectly with the goals set by the NEP of developing creative innovation, problem solving, team work, strategic thinking, entrepreneurial skills, and more.Suitable curriculum with the updated academic standards is catered in the pursuit of excellence and quality in this institution. Adhering all the suggestions and recommendations given in the NEP 2020, the College strives hard systematically and scientifically in visualizing the vision.

**16.Academic bank of credits (ABC):**

The flexibility in all our academic programs will help the students

to seek employment after any level of award and join back as and when feasible to upgrade qualification. This will reduce the drop out rate and thus help to improve Gross Enrolment Ration (GER) in higher education. Multiple entry and multiple exit options as per NEP 2020 are informed to the students who were enrolled during 2021-22. The affiliating university has issued circulars regarding individual academic bank accounts. We understand that ABC regulations will encourage a blended learning mode in which students will be allowed to earn credits. The students enrolled as per NEP guidelines can also get credit transfer for the courses offered by the MOOC etc. Apart from this an effort will be made to introduce integrated education and competency based on courses under NSQF scheme of UGC. These additional courses offered will equip the students with series of knowledge, aptitude etc. Abiding the NEP guidelines, every Discipline Specific Core (DSC) has four credits whereas Ability Enhancement Compulsory Courses(AECC) and Open Elective Courses(OEC)carry three credits each. Skill Enhancement Courses carry one credit each, providing students flexibility with exit options. Generally one hour of teaching or tutorial fetches one credit (except languages) but two hours of practical will carry one credit.The weight-age of 40% is given for The Continuous Internal Assessment(CIA) whereas 60% for the final University exam. Since the beauty of the NEP 2020 lies in giving options for multiple entry and exit, a student with 50 credits after completing one-year of Bachelor's programme can exit with a certificate course, with 100 credits after two years can obtain a Diploma Course, with 138 credits after three years can exit with a Bachelor's Degree and after four years with 180 credits can exit with an Honours Degree. Hence this option benefits all the students.

**17.Skill development:**

Skill development is a new component in all our courses. Our concern is to contribute for the skilled manpower to the country. Challenges of imparting the required skills amongst the stakeholders in at least one of the semesters will be achieved through tie-up a suitable agency or branch National Skill Development Corporation (NSDC). More weightage is given to introduce the courses involving language skills, communication skills, physical education activities, yoga, computer-assisted web-based learning, ethics and self-awareness, enhancing scientific temper through e-resources, social and environmental responsibility, civic sense, national integration etc. NEP syllabi frame work is highly oriented towards skill inclusive education. The process of learning is based on teaching, examination and evaluation gaining requisite knowledge, skill and attitude. Certain skills like

cognitive, analytical, employable, transferable communicative and soft skills are being inculcated to improve all round personality of the students in the various domains, in the Skill Enhancement Courses. In this regard, Digital Fluency, Yoga, Health and Well-being, Cultural Activities and Environmental Studies will be the part of student personality. In addition, college signed MOU with KGTTI, and other educational institution, and ICT Academy, Chennai for the bright future settlement of our College students. Further, the students will be groomed and enriched with digital or computing skills, team work, time-management, research skills, problem-solving, decision-making skills and so on.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

As per NEP introduced in Karnataka, the first state in the country, focus is now on knowledge system teaching integrating with different local languages, tourism, socio-economic aspects, mass communication. Integrating science streams, life science with applied subjects, Mathematics with laboratory teaching, Physics and computer science with Bio and statistical applications is under consideration by the Board of Studies of affiliating university and soon it will be materialized. History syllabus framework is rescheduled with traditional touch to historical and rich heritage sites. More of archaeological survey work is being considered under History subject to promote students involvement in fieldwork. The due importance is given by the Government of Karnataka to the regional language and the same is made mandatory for all programs as Ability Enhancement Compulsory Course (AECC) as per NEP guidelines. In view of ethics, honesty and integrity, the students of this College have been exposed to the spiritual, religious and cultural activities being conducted time and again at the campus of Smt. Veeramma Gangasiri College for Women, Kalaburagi. Moreover, Ability Enhancement Compulsory Courses under NEP 2020, College teaches two languages English and Kannada or Hindi.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The desired syllabus for all the courses under different programs are thoroughly revised by the affiliating university as per the Choice Based Credit System (CBCS) guidelines of University Grants Commission during year 2019-20. For all the courses with effect from 2021-22, the structure and syllabi is designed and developed as per CBCS in accordance with Learning Outcomes based Curriculum Framework (LOCF) of NEP. Now for all the courses, the course outcomes, program outcomes, program specific outcomes are stated by the institution based on the LOCF. Now the tracking of

learning outcomes are under the progress for each student - Course and Programme.

**20.Distance education/online education:**

During Covid-19 pandemic the teaching community were made to involve in online education by using different digital platforms such as Microsoft Teams, Google classroom for online Classes. The internal examinations were conducted through online mode during lockdown. Webinars were organized on current relevant topics of national and international importance. Many of our students along with other college students were benefitted about the information provided by the resource persons. the college has liciscend Microsoft Software to meet the online teachng mode. The college has established as NPTEL Local Chapter in 2017 and motivated students to enrol for online courses offered by NPTEL. All Our Efforts Are Honest And Sincere By Following The Guidelines of The Government Of Karnataka And Karnataka State Akkamahadevi Women's University Vijayapura.

# Extended Profile

## 1.Programme

| 1.1 Number of courses offered by the institution across all programs during the year | 06 |
| --- | --- |

| File Description | Documents |
| --- | --- |
| Data Template | View File |

## 2.Student

| 2.1 Number of students during the year | 1164 |
| --- | --- |

| File Description | Documents |
| --- | --- |
| Institutional Data in Prescribed Format | View File |

| 2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | 272 |
| --- | --- |

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

| 2.3<br><br>Number of outgoing/ final year students during the year | **401** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

## 3.Academic

| 3.1<br><br>Number of full time teachers during the year | **63** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

| 3.2<br><br>Number of sanctioned posts during the year | **63** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

## 4.Institution

| 4.1<br><br>Total number of Classrooms and Seminar halls | **24** |
|---|---|
| 4.2<br><br>Total expenditure excluding salary during the year (INR in lakhs) | **95.97934** |
| 4.3<br><br>Total number of computers on campus for academic purposes | **85** |

# Part B

**CURRICULAR ASPECTS**

**1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College believes that the intrinsic requirement to attain Academic Excellence and Professional competence is achieved with a well-planned Curriculum delivery to the student. The institution is affiliated to KSAW University Vijayapur & follows the curriculum prescribed by the University. The syllabus is framed in the Board of Studies meeting of the respective subjects of the University in which few of our senior faculty are the members. To ensure effective implementation delivery of curriculum through a well-planned syllabus break up according to the academic calendar. The ICT resources available in the campus are utilized for making the learning process easy, interesting and systematic. Along with the traditional chalk and talk method teachers make use of PPT, Video and other open resources to deliver curricula. To review periodic performance of student's, a well-designed evaluation system involving assignments, tutorials, internal assessment test have been in place. The Curriculum delivery is planned and delivered to attain the Program Outcomes (POs). Further the content to be delivered is designed to address attainment of Program Specific Outcomes (PSOs) detailed by the departments. The POs and PSOs have been uploaded on our website. Apart from the classroom teaching the faculty ensures that the students are exposed to field visits, study tour for continuously improving the curriculum delivery process. Periodic feedback from all the stake holdersis sought and corrective actions are initiated. Based on the University pattern, practical examinations are conducted & the marks are awarded as per the split up given by the University.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | [View File](#) |
| Link for Additional information | http://vgcollege.in/c1-1curriculum-plan-implement |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is prepared well in advance and circulated to all the Departments, displaced on the college notice board and on website. Being an affiliated college the calendar of events is prepared in accordance with the University calendar of events. The college adhere to the calendar of events for the activities of the

college such as value added courses, seminars/ workshops on IPR, Gender sensitization, promotion of universal values and ethics etc…apart from all these National festivals and National days are celebrated. The Two internal assessments and University semester examinations are conducted as per the dates prescribed. Our college has structured continuous Internal evaluation system. Two internal assessments (theory) are conducted in each semesters as per the university norms. The IA time table is provided by the college in the proposed calendar of events prepared at the beginning of each academic year. The college centralized internal examination committee prepare the detail internal assessment time table as per the University circular and is displayed on the notice board and informed verbally before fortnight to the students. The practical internal assessment is conducted before end of each semester in the respective departments. The marks list is submitted to the college Internal examination committee. The committee submits the IA marks to the University through online. The University semester examinations are conducted as per the University norms, the time table received from the University is brought to the notice of the students through notice board, verbally and website.

| File Description | Documents |
| --- | --- |
| Upload relevant supporting document | [View File]() |
| Link for Additional information | [http://vgcollege.in/c1-1curriculum-plan-implement]() |

**1.1.3 - Teachers of the Institution participate in** A. All of the above
following activities related to curriculum
development and assessment of the affiliating
University and/are represented on the
following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG
programs  Design and Development of
Curriculum for Add on/ certificate/ Diploma
Courses  Assessment /evaluation process of the
affiliating University

| File Description | Documents |
|---|---|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

06

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

### 1.2.2 - Number of Add on /Certificate programs offered during the year

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template ) | View File |

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

578

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | [View File](#) |

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**The college integrates human values, gender sensitivity and discrimination, environmental awareness and professional ethics through curricular co-curricular and extracurricular activities. The integration leads to creation of consciousness in the pupils about gender equality, social justice, human rights, environmental protection and professional ethics. The college has successfully implemented the NEP 2020 fro the academic year 2021-22. The NEP curriculum.**

**Curricular Activities**

**GENDER AWARENESS:**

**Environmental Sustainability:**

**Renewable and Non Renewable energy sources.**

**Human Values:**

**Human values in professional levels.**

**Human rights, morals and principles. Human right commission.**

**Universal declaration of Human rights.**

**Co-Curricular Activities**

**The College organizes various Co-Curricular Activities which integrates human values, gender sensitivity and discrimination, environmental awareness and professional ethics such as**

**1. Visit to Flood Stricken People of Hagargundi.**

**2. Jayanti of National Leaders / Social Reformers and National Day**

celebrations

3. National Human Rights celebrations

4. Swachha Kalaburgai Awareness

5. Workshop on

- Intellectual Property Rights
- A Special lecture on Stock Market
- Seminor on E - Banking
- Webinor on Future Skills
- Workshop on GST and Inter - collegiate poster presentation competition
- Four day workshop on camera and actinng and so the college always organizes seminars workshops on different crosscutting issues relevent to professionalEthics, Gender, Human Values, Environment and Sustainability into the Curriculum

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | [View File](#) |

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

06

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Programme / Curriculum/ Syllabus of the courses | **No File Uploaded** |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | **No File Uploaded** |
| MoU's with relevant organizations for these courses, if any | **No File Uploaded** |
| Institutional Data in Prescribed Format | View File |

**1.3.3 – Number of students undertaking project work/field work/ internships**

**554**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

**1.4 – Feedback System**

**1.4.1 – Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**         **A. All of the above**

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | http://vgcollege.in/c1-4feedback-system |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | **No File Uploaded** |

**1.4.2 – Feedback process of the Institution may**  **A. Feedback collected, analyzed**

**be classified as follows**                              **and action taken and feedback available on website**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| URL for feedback report | http://vgcollege.in/c1-4feedback-system |

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**367**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**356**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**The assessment of the learning levels of the students is done by the teachers in the classrooms during lectures and through conducting class tests, assignments, tutorials, etc., on the basis of which slow and advanced learners are identified. Traditional teaching**

methods are aided by new age technological methods to make learning more engaging and relatable.

Slow Learners: Tutorials and remedial classes are organized, the purpose is to give special coaching in areas where they need support. Additional reading material and books in simple form is made available to increase their understanding of the subject. Bilingual explanations and discussions are done in the class with the aim of reaching out to the slow learners so that they can be brought on par with the rest of the class. Personal, academic and career-related counselling is given from time to time. Home assignments are given and evaluated on a regular basis. Additional tests are conducted outside the curriculum to assess the learning ability of students. Students are given recognition for their achievements at various forums in terms of cash awards, medals, appreciation certificates and scholarships. They are also motivated to get the Good Result in University examination.

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | **No File Uploaded** |

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

| Number of Students | Number of Teachers |
|---|---|
| **1164** | **65** |

| File Description | Documents |
|---|---|
| Any additional information | <u>View File</u> |

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College makes continuous and conscious efforts to realize their potential and evolve as leaders and transforming agents of society. Some of the methods employed by the college in this process are:

- Nearest village visits are organised by several departments to

> gain an understanding of the geographical, socio-political and economic factors of the lives of the people living in villages.
>
> - Field trips to biodiversity parks, industrial visits, historical visits, heritage sites, etc. are organized to promote grass root understanding of concepts.
> - Extensive use of Case Studies to improve the problem-solving ability of the students.
> - Use of ICT & E-resources by students is encouraged.
> - The college employs an interactive approach through discussions, debates, oral group presentations to encourage greater participation and interactive learning.
> - Project work is assigned in all practical subjects to encourage teamwork and participative learning.
> - Every Thursday Student Instal their Stalls in campus under Earn while you Learn scheme. Students are selling their hand made product and earn the money.
> - Short-duration Add-on Courses are conducted to fill the gaps in knowledge and give students a competitive edge.
> - Special lectures/seminars/conferences are organized to encourage and motivate students to become participative agents and not just passive recipients of knowledge.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Link for additional information | **Nil** |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College has an Internet connection to each lab/classrooms which helps the teachers and students to stay connected to the internet and learn and teach the updated information. Some teachers use and share E-books which are very useful for the students as they are handy and save the cost of buying the physical books. Teachers use microphone connected speakers to enable them to reach to all the students in the classroom effectively. The teachers take practical classes for courses like Mathematics, Physics, Chemistry, Computer Science, etc. The labs are updated with new software's like Tally, Microsoft Office, the latest Excel utility downloaded from the website, etc. Teachers are taking lectures online on Google Meet, Zoom, Microsoft Teams, etc. FDPs are conducted to enable/familiarize the teachers with these online platforms. Besides using the e-books

`in the e-classrooms, educational podcasts and videos, YouTube Content, etc which further adds quality to lecture delivery. Teachers share reading materials, short notes, e-books over different media like E-Mail, College Portal, Blogs, WhatsApp, etc. Teachers most often use ICTs for 'routine tasks' (lesson plan, information presentation, basic information searches on the Internet, record keeping and so on).`

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | **No File Uploaded** |

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

### 2.3.3.1 - Number of mentors

**62**

| File Description | Documents |
|---|---|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

**65**

| File Description | Documents |
|---|---|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | **No File Uploaded** |
| List of the faculty members authenticated by the Head of HEI | View File |

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

**28**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

**12**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

VGCW, being a constituent college of KSAWU, Vijayapura is bound by the University rules regarding Internal Assessment. It gives 40% weightage in overall assessment of the students. The breakup of Internal Assessment in NEP-2020 as prescribed by the University is as follows:

20 Marks through Internal Assessment.

10 Marks through Assignments.

10 Marks through Seminar.

Teachers ensure that the students are aware of the Internal Assessment Evaluation Criteria. It is discussed with them in detail to enhance transparency and rigor with a view to focus on individual and original work. The criterion is objective and transparent devoid of any bias on the part of the teacher. Students are informed in advance that independent learning, original thinking and new ideas will be given additional points. Assignments and tests are regularly conducted and students are given multiple opportunities to improve their performance.

The College encourages the teachers to adopt innovative methods such as Tests, MCQs and Analytical Tests, etc. on a continuous basis before semester end examinations held by the University.

College Internal Assessment Exam Committee is there with coordinators in Arts, Science and Commerce. Per semester 2 (two) Internal Tests are conducted.

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

VGCW is a constituent college of KSAWU, Vijayapura and therefore it follows the guidelines set by the University for the conduct of examinations. At the end of each semester, there is a final exam which is uniformly conducted for students across all the constituent colleges of KSAWU.

- The Internal Assessment forms a part of a continuous evaluation system conducted through Class Tests, Tutorials, Assignments, Projects and Presentations. All of these together constitute an integral part of Internal Examination which is carried out in a well-planned and systematic manner by the committee members.
- The institution has a well-defined system in place to deal with examination related grievances.
- The faculty addresses the rightful grievances of the students pertaining to the marks obtained in the internal assessment.
- The evaluated papers related to internal examination

consisting of class tests, assignments, projects, etc. are shown to students with detailed remarks and suggestions for improvement. Any query of students regarding the feedback and evaluation is thoroughly addressed by the respective teachers.

- The marks are sent to the university online only after each student has been given ample opportunity and time to review and register her complaint, if any.

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Link for additional information | Nil |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Program Outcomes (PO) and Course Outcomes (CO) are adopted for all programs offered by the Institution in accordance with University guidelines and are displayed on college website.

- The Learning Outcomes-based Curriculum Framework (LOCF) is intended to suit the present day needs of the student in terms of securing their path towards higher studies or a terminal degree guiding students towards career choices.
- Learning outcomes form an integral part of college vision, mission and objectives.
- The learning objectives are communicated through various means such as college prospectus, Principal's address to students and parents, Alumni meets and dissemination in classroom by concerned staff. Students are made aware of the course specific outcomes through orientation programme, classroom discussion, expert lectures and practical's.
- The college deputes teachers for workshops, seminars, conferences and FDPs to enrich them to attain the outcomes while teaching learning in the classes.
- Teachers actively participate in workshops on revision of syllabus organized by the university. Many teachers are also the members of syllabus sub committees, thus the process of perception and outcomes takes place in exact manner and excel the quality of teaching learning.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for Additional information | http://vgcollege.in/c2-6student-performance-learning-outcomes |
| Upload COs for all Programmes (exemplars from Glossary) | [View File](#) |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution regularly evaluates the performance of students through various methods for measuring the attainment of each of the Program Outcomes, Program Specific Outcomes and Course Outcomes.

Evaluation Process: The programme outcomes and Programme Specific outcomes are assessed with the help of course outcomes of the relevant programme through direct evaluation process. It is provided through University Examinations, terminal exams, internal and home assignments, unit tests, surprise tests, open book tests, etc.

- End Semester University Examination: The affiliating University conducts examinations as per semester pattern through which the institution measures programme outcomes based on the course attainment level fixed by the programme. It is a direct evaluation process.
- Internal and External Assessment: Internal assignments are given to the students which are aligned with Programme Outcomes of the respective subject. External Assessment is evaluated by external experts for the Practical examinations, appointed by the University through Viva-Voce and practical files.
- Institutional Examination and Tests: Students are assessed and evaluated throughout the year at institutional level through unit test, surprise test, terminal examination and the performance of the student is analysed for assessing the attainment level of programme outcomes and programme specific outcomes.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

**363**

| File Description | Documents |
| --- | --- |
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | Nil |

**2.7 - Student Satisfaction Survey**

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

http://vgcollege.in/files/SSS%20A%20R%202021-22.pdf

**RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**25000**

| File Description | Documents |
| --- | --- |
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | View File |
| List of endowments / projects with details of grants(Data Template) | View File |

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

04

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

**3.1.3 - Number  of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

03

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | View File |
| Paste link to funding agency website | http://vgcollege.in/physics |

**3.2 - Innovation Ecosystem**

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college supports various skill based projects for the students by providing Knowledge through latest and required infrastructure and technology. To promote research among the students college has a research centre which fills the gap between learning and research related activities. It also encourages the faculty and students to publish their research publications. The college has various committees for encouraging the students to participate and show their hidden talent both in Academic Social and Cultural activities. Students show their talents at different levels in Cultural and Co-curricular activities. Department of Commerce and Management inculcate an entrepreneurial spirit on the campus through seminars and workshops. College organizes workshop on 'Intellectual Property Rights' to promote ethical ecosystem. College promotes 'Earn While You Learn' Program so that the Students can showcase their

entrepreneurial skills wherein they setup stalls of various food items, games and handmade articles etc. All the food items are prepared by the Students only so that they imbibe their skills and incline towards business. This also improves their overall personality development. The college has a tradition of Training the students to prepare the ecofriendly Lord Ganesha Idols during the Ganesh Chaturthi festival. To sustain the environment and prevent water pollution.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | http://vgcollege.in/c3-2innovation-ecosystem#1 |

**3.2.2 – Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 – Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

02

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

**3.3 – Research Publications and Awards**

**3.3.1 – Number of Ph.Ds registered per eligible teacher during the year**

**3.3.1.1 – How many Ph.Ds registered per eligible teacher within the year**

04

| File Description | Documents |
|---|---|
| URL to the research page on HEI website | http://vgcollege.in/physics |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | No File Uploaded |

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

**24**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

**21**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**The college has a very holistic approach towards the sensitization of Social Issues for the development of the students and community in particular. College is activelyengaged in sensitizing students to**

social issues and to feel the importance of these issue and get sensitized. During this year the college has organized various extension activities in association with Govt and NGO's the following activities were organized.

a) Pavada Rahasya Bayalu Karyakrama : by Dr Hulikal Nagraj – Superstitious beliefs & its reality.

b) Workshop on Legal rights of Women in India in association with Pragnya Kanunu Salaha samiti, Kalaburagi

c) On the eve of Youth day Gender Equality programme, Free Health Checkup Camp was conducted.

d) On the eve of Youth dayYoga Camp for Youth was conducted

e) National Voters Day: Importance of voting.

f) International Yoga day celebration : 21-6-2021 : Webinar on "Yoga & Health was organized in association with Bhoomi Yoga Foundation Trust, Kalaburagi

g) Visit to flood affected place

h) World Environment Day

i) Arivina Payana

j) Awareness programme on Nagpanchami : To create awareness among the people not to waste milk by pouring in termite hill.

k) International Plastic Bag Free Day

l) Har Ghar Tiranga

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

08

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Number of awards for extension activities in last 5 year (Data Template) | <u>View File</u> |
| e-copy of the award letters | **No File Uploaded** |

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

33

| File Description | Documents |
|---|---|
| Reports of the event organized | <u>View File</u> |
| Any additional information | **No File Uploaded** |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | <u>View File</u> |

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted  in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

707

| File Description | Documents |
|---|---|
| Report of the event | [View File](#) |
| Any additional information | **No File Uploaded** |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | [View File](#) |

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

07

| File Description | Documents |
|---|---|
| e-copies of related Document | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Details of Collaborative activities with institutions/industries for research, Faculty | [View File](#) |

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

08

| File Description | Documents |
|---|---|
| e-Copies of the MoUs with institution./ industry/corporate houses | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | [View File](#) |

**INFRASTRUCTURE AND LEARNING RESOURCES**

## 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has a well-furnished infrastructure sufficient to meet the requirements for efficient teaching and learning. It has been upgraded to meet the modernization and digitalization of academic requirements from time to time. The college campus consists of 05 blocks to cater the needs of all the courses offered by the college. It includes required Classrooms, ICT enabled classrooms laboratories, library, Reading room, staffrooms, Research laboratory, NSS, NCC, Sports room, Common room - Recreation Room, Counselling Centre, , Health centre, Gym, Botanical garden, Vermiculture Unit, Bird House, Rainwater harvesting, OnGrid Solar Power System.The college has Air Conditioned Auditorium with ICT facility.The college has 14 LaboratoriesThe entire campus is under surveillance of CCTV and a security person is deployed in the campus round the clock. The Institute has a Central Libraryand has Easy lib 6.4a version Software. The library has a centralized Browsing centre for the access to digital learning resources.To provide safe drinking water the college has installed a RO plant with a capacity of 500 Ltrs Per hr. College has 98 Computers, sufficient no of printers, 13- LCD projectors , 12- ICT enabled Classroom, 04 – Interactive Smart Board. Internet Connectivity in entire Campus and Wi-Fi enabled at some area.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | http://vgcollege.in/c4-1physical-facilities |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for the overall development of the students in terms of Curricular and Co- curricular activities. The college has well planned Structure for the conducting the Curricular and Co- curricular activities.

Open Air Theatre: the college promotes the cultural activities to bring out the hidden talents in the students. The College has wellspaced open air theatre for organizing the cultural events.

Auditorium: The college has well-furnished Air-conditioned

auditorium with all the required ICT facilities and internet connectivity with Wi-Fi enabled. The auditorium is used for all the curricular and Co- curricular activities.

The college organizes all the events related to yoga in the Open Air Theatre/ Auditorium.

For organizing national level conference, workshops. Seminars, annual social gathering and any other event of importance college utilizes the SAC (Students Activity Centre) of the Society present in the Main campus of H.K.E Society's Administrative Block situated adjacent to the our college campus.

Gym: A well-equipped 12 station Gym is available for the workout to maintain the physical fitness of the students and Staff.

Sports Room: The College has separate room for the Indoor games such as Table Tennis, Chess, Carom, etc,

Play Ground: The College has a Playground situated at a distance of .5 km from the campus where all the sports events are organized. Outdoor Games: The College has separate court for playing Badminton,throw ball and volley ball in the campus.

The college has separate NCC and NSS Rooms in the college campus.

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional information | http://vgcollege.in/c4-1physical-facilities |

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

17

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional information | http://vgcollege.in/c4-1physical-facilities |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

**2738466**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template | View File |

**4.2 - Library as a Learning Resource**

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**The college was using the Easylib ILMS Software version 4.3.3 from the year 2007 onwards till August 2021. Since than we have upgraded the Library Management System (ILMS)software to Easylib 6.4a web cloud. The features of the Software are :**

**Search on Physical Collections**

**Personalization**

**Stay Connected with the College and Library**

**Digital Collections**

**Periodicals**

**Acquisitions Federated Search / Extended Search**

**Enriched OPAC Update**

**Cataloguing**

**Circulation**

**Periodicals Reports and Statistics**

**Institutional Repository**

**Manage Library by Numbers (Dashboards)**

**Batch Jobs**

**Barcode and ID Cards**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for Additional Information | http://vgcollege.in/c4-2library-learning-resource |

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**290884**

| File Description | Documents |
| --- | --- |
| Any additional information | No File Uploaded |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**60**

| File Description | Documents |
| --- | --- |
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | View File |

**4.3 - IT Infrastructure**

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Ours is the only society, which has established IT cell in all its institutions. In our college separate IT cell is established and IT coordinator looks after all the IT related establishment upgradation problems and maintains the college website also. The college is transforming its Teaching learning excellence from traditional to Digital era. The college has well upgrade Computer lab, E-Resources center centrelized Computer Centre for the access to all students. All the office staff is provided with individual desk tops and Printers for working. All the desk tops are connected to Internet with thespeed of 100 MBPS. All the Science departments are having individual desktops for faculties. The college has Established well equipped ICT facilities in the class rooms for Digital transformation of knowledge. Recently the college has equipped with four digital smart interactive boards for the same. The college has licenced Microsoft office, which was effectively used for the online Classes and creating class wise student's teams. Online timetable was Executed and followed by all the stakeholders and Internal Examination was conducted through digital mode. The college has three Internet connection of 100 MBPS each to felicitate the ICT

resources and transformation of Knlowedge through digital mode. The campus has a limited accessibility internet through wifi. The college has upgraded the Library and transformed it to a digital platform through the Easy lib ILMS.

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional information | http://vgcollege.in/c4-3IT-infrastructure |

### 4.3.2 - Number of Computers

85

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| List of Computers | View File |

### 4.3.3 – Bandwidth of internet connection in the Institution   A. ? 50MBPS

| File Description | Documents |
|---|---|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

### 4.4 - Maintenance of Campus Infrastructure

### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9094089

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**The Construction, maintenance and repairing of academic buildings,electrical appliances and other physical infrastructure of the College, a separate Department of Maintenance and Engineering is set up by our Management of HKE Society, Kalaburagi. Principal, of College, intimates the construction, maintenance and repairing related requirements, as and when required, to the Department of Maintenance and Engineering set up in the society.**

**Construction:Any work pertaining to construction is brought to the notice of the Maintenance and Engineering Department of our society. After the approval from the Management the work is taken up by the concerned authority.**

**ICT/ITMaintenance:Ours is the only society which has established IT cell in all the sister institutions. In our College, separate IT cell is established and IT coordinator looks after all the IT related problems and maintains the College website.**

**Laboratories:All the laboratories are available for the Students throughout the year. Respective Departments properly maintain labs. All the Science Departments are having individual attenders who ensures that the equipment's are kept clean and maintained in a proper way.**

**Library :Library is utilized by the stake holders throughout the year irrespective of vacations. Demand for the new books are accepted by the Librarian throughout the year.. As per the demand and need of the students and Staffbooks are procured by the permission of the Principal**

**Sports:The Physical Director takes care of all the requirements of the Indoor and Outdoor games.**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional information | http://vgcollege.in/infrastructure-maintenance-policy |

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 – Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**771**

| File Description | Documents |
|---|---|
| Upload self attested letter with the list of students sanctioned scholarship | **No File Uploaded** |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

**5.1.2 – Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

**60**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

| File Description | Documents |
|---|---|
| Link to Institutional website | http://vgcollege.in/c5-1student-support#2 |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**540**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**540**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student**

**A. All of the above**

**grievances including sexual harassment and
ragging cases Implementation of guidelines of
statutory/regulatory bodies Organization wide
awareness and undertakings on policies with
zero tolerance Mechanisms for submission of
online/offline students' grievances Timely
redressal of the grievances through
appropriate committees**

| File Description | Documents |
|---|---|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

**5.2 – Student Progression**

**5.2.1 – Number of placement of outgoing students during the year**

**5.2.1.1 – Number of outgoing students placed during the year**

11

| File Description | Documents |
|---|---|
| Self-attested list of students placed | View File |
| Upload any additional information | No File Uploaded |
| Details of student placement during the year (Data Template) | View File |

**5.2.2 – Number of students progressing to higher education during the year**

**5.2.2.1 – Number of outgoing student progression to higher education**

34

| File Description | Documents |
|---|---|
| Upload supporting data for student/alumni | [View File](#) |
| Any additional information | [View File](#) |
| Details of student progression to higher education | [View File](#) |

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

**02**

| File Description | Documents |
|---|---|
| Upload supporting data for the same | [View File](#) |
| Any additional information | **No File Uploaded** |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | [View File](#) |

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

**01**

| File Description | Documents |
|---|---|
| e-copies of award letters and certificates | [View File](#) |
| Any additional information | **No File Uploaded** |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | [View File](#) |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Student's union, a voluntary organization formulated to promote and protect the interest of the students through collective action. Student Union showcases the student's representation and engagement in various academic, administrative, co-curricular and extracurricular activities.

The Student Union comprises of an advisor and five office bearers and class representatives from each class (in the ratio of 1:50) are elected in the beginning of the academic year as per the model of general elections of India with the secret ballot system and one vote for one person.

First class representatives' election are conducted on a notified date in their respective classes. All the elected class representatives assembled in auditorium to elect union office bearers by secret ballot. The Office bearers consist of: Vice President (Final year student only), General Secretary, Joint General Secretary, Sports Secretary, Secretary for Cultural Activities.

Activities of Students Union include:

1. Prayer on every day every Monday Sarva Dharma Prayer.
2. Participation in Student Grievances redressal committee meeting and IQAC Committee meeting.
3. Celebrating National Festivals, Birthdays of Great Personalities, National Leaders and observing Martyr's Day etc.
4. Conducting lectures, seminars in different fields.
5. Selecting students and preparing them to participate in

various competitions outside the college like Intercollegiate, Interuniversity, State level competitions etc.

6. Conducting various competitions within the college
7. Conducting many other programmes in co-ordination with NCC, NSS, Health Committee or other government organizations.
8. Conducting Regular meetings to organize and monitor all the above activities.

| File Description | Documents |
|---|---|
| Paste link for additional information | http://vgcollege.in/files/Student%20union%20report%202021-22.pdf |
| Upload any additional information | View File |

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

**32**

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, the college has a registered alumni association registered under the Karnataka Society's registration act on 28th May 2016. The association has an executive body consisting President, Vice-President, Two Secretaries, Joint-Secretary and 11 Executive

committee members. The objective of the association is to promote the feeling of equity, unity and oneness among themembers. Our Alumnae are strong ambassadors of our college. Our alumnae scattered all over the world. The alumni are invited for the judgement of the various annual competitions. The achievers in their carrier are invited to inspire the present students as they are the source of inspirations to the students and community. Every year GB meeting and alumni meet is held in the college, where the discussions pertaining to development are held. Suggestions are accepted to bring the changes for the betterment of the students and college. The donations and registration fee collected from the alumni is accountable and the audit of the accounts is done every year as per the norms. The alumni association conducts three executive body meeting and one general body meeting once in a year. The alumnae render suggestions, financial help or other aid to the college.

| File Description | Documents |
|---|---|
| Paste link for additional information | http://vgcollege.in/alumni/ |
| Upload any additional information | View File |

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**      C. 3 Lakhs - 4Lakhs

| File Description | Documents |
|---|---|
| Upload any additional information | View File |

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

"To preserve and promote the finer innate qualities of a woman and eternal human values, the rich heritage of our Nation, to equip her with knowledge and skills to meet the regional and Global challenges with confidence".

Mission:

"The Mission of the institution is to infuse the Spiritual, Ethical, Moral and Social values to disseminate in unfolding and sensitizing the integrated personality of womanhood. Providing and promoting the apt education to empower and assimilate all the innate human qualities to face the National and Global challenges with confidence".

Nature of Governance:

The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution.

The college forms various committees at the beginning of every academic year. These committees are formed in such a way that judicious numbers of members are accommodated for carrying out the activities. Each committee consists of a coordinator and four to five members. Every committee plans its activities throughout the year.

Mechanism for implementation Review:

The institute has clear cut quality policy, strategies, goals with time line, road-maps, perspective plans and strategic plans and an excellent infrastructure, learning environment, funding support for imparting quality education and to fulfill the vision.

Local management Committee: Takes review, guides on academic issues.

Review Meetings at Institute level:

Staff Meeting is regularly conducted under the chairmanship of the Principal to review the committee activities, academic, examination, cultural, sports, personality development programs and extracurricular activities.

| File Description | Documents |
| --- | --- |
| Paste link for additional information | http://vgcollege.in/ |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralised and Participative management is the core policy of the institute. The success of an institution is the result of the combined efforts of all who work towards attaining the vision of the institution.

Case Study: ANNUAL SOCIAL GATHERING - 2021-22 Every year, annual social gathering of VGW has reached to its highest level of success and thus, aiming a step higher. With the permission from the HKES Management and as per the guidelines of IQAC , considering all the quality measures required for the overall development of Students and college, the Annual Social Gathering for the Academic year 2021-22 was celebrated on Saturday, 20th August, 2022 at SAC Auditorium. The Annual day celebrations begin with Cultural, Literary, Fine Arts and Sports Competitions conducted at college level. The committees for the conduct of competitions, which include staff members and Students. Each committee members decide and frames rules and regulations of their respective competition. They organize the competition on the said schedule, make all necessary documentation and submit the same to the Student Union Advisor. The Committee members meet and take decision on the various aspects of their assigned work and execute with the permission of the Principal.

| File Description | Documents |
|---|---|
| Paste link for additional information | http://vgcollege.in/ |
| Upload any additional information | View File |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution is a part of Hyderabad Karnataka Education Society, Kalaburagi.

Management:The Management exercises the overall supervision of the Institution. The Management and Principalinitiate administrative structure and college governance standards. Administrative officer plays akey role between the Management and Principal. Principal ensures that it percolated through theorganizational setup. Administrative setup:College has multitier system in its administrative structure. At Institute level the Principal is

theapex of the Internal administration and is assisted by the Vice Principal and IQAC. The VicePrincipal, IQAC Coordinator, Heads of the Department, Librarian, Physical Director and OfficeSuperintendent are directly accountable /report to the Principal.IQAC : IQAC is constituted as per NAAC guidelines, which monitors all academic and nonacademicactivities and always strives for quality enhancement and sustenance.The Academic Committee visualizes with the attributes of the Curriculum Planning and Implementation.This includes right from the preparation of the Academic Calendar to the introduction and functioning ofthe Certificate/ Value Added Courses, which imparts the transferable skills.

Head of the Department (HODS): They are permitted to take and implement decision pertaining totheir Department in conformation with the Principal. Further they look after the distribution ofSyllabus, Teaching Plans, feedback, Internal Examination, attendance of the students.

| File Description | Documents |
|---|---|
| Strategic Plan and deployment documents on the website | No File Uploaded |
| Paste link for additional information | http://vgcollege.in/physics |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution is a part of the Management of Hyderabad Karnataka Education Society, Kalaburagi.

Management:

The Management exercises the overall supervision of the Institution. It comprises of President, Vice President,

Secretary, College Governing Council and Administrative officer. Administrative structure and college governance standards are initiated by the Management and Principal.

Administrative officer plays a key role between the Management, the

Principal and Staff.


**Administrative setup:**

College has multitier system in its administrative structure. It consists of the Principal followed by the Vice-Principal and IQAC coordinator. At Institute level the Principal is the apex of the Internal administration and is assisted by the Vice Principal and IQAC.

The Vice Principal, IQAC Coordinator, Heads of the Department, Librarian, Physical Director and Office Superintendent are directly accountable /report to the Principal.


**Recruitment and Service Rules:**

Permanent Posts (Grant-in-Aid): These posts are recruited by the Government of Karnataka according to the norms of University and UGC.


Temporary Posts (Non-Grant): These posts are recruited by the Hyderabad Karnataka Education Society – Management as per the Government norms. Employees are governed by Karnataka Service Rules (KCSR)

for leave, pension and recruitment, UGC regulations are also applicable in force from time to time. Pay Scales,

Promotions are as per UGC.


| File Description | Documents |
|---|---|
| Paste link for additional information | http://vgcollege.in/files/6.2.2.KCSR%20Rules%20Book%20in%20English.pdf |
| Link to Organogram of the institution webpage | http://vgcollege.in/files/6.2.2.%202%20organgram%20of%20the%20college.pdf |
| Upload any additional information | No File Uploaded |

07-03-2023 10:56:56

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

| File Description | Documents |
|---|---|
| ERP (Enterprise Resource Planning)Document | [View File](#) |
| Screen shots of user inter faces | [View File](#) |
| Any additional information | [View File](#) |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | [View File](#) |

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**A satisfied employee is an asset for the institution and can make the college a productive place. The administration has placed certain measures.**


**Teaching:**


**They are:**

  1.  **Felicitation on Achievements.**
  2.  **RO drinking water.**
  3.  **Reservation of seats for children of the faculty under**
  4.  **management quota.**
  5.  **Canteen and physical fitness facility.**
  6.  **The college has credit co-operative society through which**
  7.  **financial assistance is provided for the staff whenever**
  8.  **required.**
  9.  **Government provident fund.**
 10.  **Group insurance.**
 11.  **Paid leave.**
 12.  **Maternity Leave.**


**Non-teaching:**

**The administration has placed certain measures. For the Nonteaching**

**They are:**

1. Felicitation on Achievements.
2. RO drinking water.
3. Reservation of seats for children of the faculty under
4. management quota.
5. Canteen and physical fitness facility.
6. The college has credit co-operative society through which
7. financial assistance is provided for the staff whenever
8. required.
9. Government provident fund.
10. Group insurance.
11. Paid leave.
12. Maternity Leave
13. The uniforms of non-teaching daily wages staff is provided
14. by the management.
15. Staff Quarters

| File Description | Documents |
|---|---|
| Paste link for additional information | http://vgcollege.in/c6-3 |
| Upload any additional information | View File |

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

03

| File Description | Documents |
|---|---|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

64

| File Description | Documents |
|---|---|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**Performance Appraisal System**

The institution has an effective Performance Appraisal System for teaching and non-teaching staff. The Performance Appraisal Reports provide good feedback to faculty and help them in understanding the changing needs of students. All faculty members fill prescribed Performa for self-appraisal. PAS system encourages the faculty members to make excellent performance in teaching –learning and research.

The institution has performance-based appraisal system for the Assessment of teaching and non-teaching staff. The Appraisal report is based on the Annual performance of the employee on the basis of their academic, research and other extra-curricular activities. It is also based upon his/her relation with the students, colleagues and administration.

The above set performance appraisal report is to be filled by employee in a given prescribed Performa which includes all the above set related to points and sub points. The views of the employee filled in the prescribed Performa is reviewed by HOD's, and Principal. The overall report is further reviewed by the chairman of the governing body and final performance functioning status is setup and confidentially recorded in the office.

| File Description | Documents |
|---|---|
| Paste link for additional information | http://vgcollege.in/c6-3 |
| Upload any additional information | View File |

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit: The Internal Audit is conducted annually by the Chartered Accountants appointed by the Management. Internal Audit

`report is submitted to the Management. Queries raised in the Audit Report is discussed and are clarified.`

`External Audit: The management appoints an external auditor. The financial statement of the college including books of accounts, vouchers, statement etc are audited by the external auditor. A.G office of Government of Karnataka Inspects the financial records of the institutions.`

`No major objections were raised during the last audit.`

`Further all necessary audits as per the requirements of the University; UGC and Government of Karnataka are carried out by the college periodically. No major objections were raised during the last audit.`

| File Description | Documents |
|---|---|
| Paste link for additional information | http://vgcollege.in/files/2021-22%20Audit.pdf |
| Upload any additional information | View File |

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

| File Description | Documents |
|---|---|
| Annual statements of accounts | View File |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College is a Grant-in-Aid college and follow the rules led down by Government of Karnataka. Faculty and Administrative staff on permanent basis receive their salary from Govt. Un-Aided faculty salary component is paid by the Management. Since the college is Aided, there is limited scope for generating funds.

The Institution has certain strategies for mobilization of the funds through available resources. The financial sources of our college such as funds received from :

Government of Karnataka for Aided Staff Salary, Research and Scholarships,

KSAWU for NSS activities and Examination,

Alumni contribution for college development,

Donation from retired staff for infrastructure development and for Merit Scholarship Awards,

Seed Money from the NAAC Bangalore for organizing National Seminars and Workshops,

The Institution mobilizes the financial resources from various sources for its needs such as, procuring books, purchasing chemicals, Instruments/equipments, sports materials, investing on Infrastructure facilities in the college including garden, internet, electricity, flooring, repairing and other contingency expenditure. Major work undertaken is discussed in the IQAC meeting.

With regard to utilization of these funds, there are well established norms strictly adhered to the HKE Society's Audit department which monitors the entire business of financial permission and its appropriate utilization.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is one of the major policy making and implementing unit in the college. It strives hard for upgrading the college teaching-learning process, infrastructure and all support facilities to meet the standards of higher education and growing need of students. It assesses and suggests the parameters of quality education.

- Intellectual Property Rights :

IPR plays a vital role in providing a competitive edge for an institution. The College IQAC aims to initiate research activities and create awareness on IPR among the stakeholders of the Institution.

Objectives

- To create awareness and educate on Intellectual property rights (IPR) among faculty and students of the college.
- To conduct workshops, activities and training programs on IPR.

Calendar of Events:

The College Calendar of Events for every Academic year is planned and designed by IQAC which represents planning of College, schedule for academic and non-academic activities. The sole purpose of incorporating academic calendar is to improve the teaching-learning qualities and toinstil the importance of professional standard.

·Implementation of Green practices in the campus:

The IQAC proposed to initiate various green practices to maintain eco-friendly college campus through the activities i.e. Tree Plantation, Paperless Work, Plastic Eradication, Clean and Beautiful Campus, No Vehicle Day, Save Power, Paper Bag Workshop, Awareness Programme on Renewable Energy and e- Waste Management. For the better implementation of green practices, IQAC distributed these activities among various departments. IQAC constantly takes the feedback about the proper result oriented implementation of these activities through academic audit every year.

| File Description | Documents |
|---|---|
| Paste link for additional information | http://vgcollege.in/ |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously works towards quality education and inculcating quality culture among the students and staff. The IQAC has also contributed towards institutionalizing the quality assurance strategies and developed various processes as follows:

1. Upgrade Teaching-learning process regularly to standard academic practices and implementation of Outcome-based learning education in each program.
2. To implement and enhance the use of ICT tools to strengthen the teaching-learning process.
3. Participation of college in NIRF, AISHE, and various other quality audits recognized by the state and national agencies.
4. Conducting quality programs i.e., seminars, webinars, guest lectures, conferences, etc.
5. Establishment of various processes to take feedback/surveys from various stakeholders.
6. Establishment of the Mentor-mentee process and its effective implementation.
7. To submit the Annual Quality Assurance Report (AQAR) annually to the NAAC.
8. To institutionalize the best efforts to make the campus ragging-free and the establishment of grievance redressal cell.

ICT enabled Classrooms: The Teaching-learning upgradation through the implementation of Smart Boards also called interactive whiteboards or e-boards — improve the learning experience. Theyallow teachers and students to learn collaboratively, share files, access online resources and use educational software.

Participation of college in NIRF, AISHE, ISO and various other quality audits .

| File Description | Documents |
|---|---|
| Paste link for additional information | http://vgcollege.in/files/NIRF%202023%20@%205-01-2023%20Smt.%20Veeramma%20Gangasiri%20College%20for%20Women%20Gulbarga20230105-.pdf |
| Upload any additional information | View File |

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

A. All of the above

| File Description | Documents |
|---|---|
| Paste web link of Annual reports of Institution | http://vgcollege.in/c6-5 |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As ours is a women's college safety and security is given importance. Gender sensitization and legal awareness program at college level facilitates inculcating values of equality, inclusivity and diversity for building a healthy society among the adolescent girls. Security guard is deployed at the gate for 24 hours. CCTV cameras are installed in the entire campus. Anti-ragging and anti-harassment cell conduct events that address gender inequality and provides a platform for students to explore issues of violence against women. To enlighten the students on government

schemes webinar was organized on government schemes and institutional support to encourage women entrepreneurship. Another webinar on heralding Atmanirbhar of Women in kalyana Karnataka through entrepreneurship to promote entrepreneurship in kalyana Karnataka region. Self defence and karate training was organized to protect themselves and to be physically fit. Staff and students of our college in collaboration with Janavadi Mahila Sanghatana organized two days awareness program Arivina Payana to give equal importance to girls. Not to discriminate gender, On the eve of National Girl Child Day students spoke about their experiences as a girl. A calm rally with candle lights for women rights was carried on from Jagath circle to centenary hall on women's day. Importance of healthy life style in preventing cancer awareness scientific talk by cancer specialist was organized.

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | http://vgcollege.in/files/AQAR%202021-22%20%20%20INDEX%207.1.1.pdf |
| Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | http://vgcollege.in/files/AQAR%202021-22%207.1.1%20photos.pdf |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

B. Any 3 of the above

| File Description | Documents |
|---|---|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management  Waste recycling system Hazardous chemicals and radioactive waste management

Following steps are taken to create awareness on waste management.

Awareness Programme

A program on Swachha Kalaburagi was organised to develop awareness.

Webinar on Herbal garden and Health; International Vegetables and FruitsDay;

Essentials of Environment Education was organized.

Participation in National Level Competition- Jal Hackathon in IISF-2020. Students bagged First and Second Prizes.

Solid waste management

3R's –Reduce, Reuse and Recycle, which is eco-friendly, applied in waste management.

Solid Wastes like garden wastes, canteen, kitchen wastes and other degradable wastes are used to produce the organic manure by dumping in vermicompost pit.

The Newspaper and other paper waste are given to paper vendors to recycle.

An incinerator is installed in the washroom to incinerate the sanitary pads.

Use of plastic bags is discouraged to make plastic free campus. Cloth bags are stitched and sold by the students under "Earn while you Learn" scheme.

waste management

E-Waste discarded through the authorised vendee.

- Non Functional UPS Batteries are replaced in exchange with new one.
- RO, water purifier is installed for drinking clean water. The discarded water from R.O. filter is connected to washrooms.
- The bore wells are recharged by the flowing rainwater,Harvested Rainwater is used by the Department of Chemistry, as it is Pure Water.
- Hazardous chemicals and radioactive waste management.

- **Degradable and Non Degradable waste are collected separately and handed over to City Municipal Corporations.**

| File Description | Documents |
|---|---|
| Relevant documents like agreements / MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | View File |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

| File Description | Documents |
|---|---|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | No File Uploaded |

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

`B. Any 3 of the above`

| File Description | Documents |
|---|---|
| Reports on environment and energy audits submitted by the auditing agency | *View File* |
| Certification by the auditing agency | `No File Uploaded` |
| Certificates of the awards received | `No File Uploaded` |
| Any other relevant information | *View File* |

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

`B. Any 3 of the above`

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | *View File* |
| Policy documents and information brochures on the support to be provided | *View File* |
| Details of the Software procured for providing the assistance | `No File Uploaded` |
| Any other relevant information | `No File Uploaded` |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**College takes initiative for effective communication, relationship with harmony and has a friendly, safe and secure atmosphere.**

**The beginning of the academic year starts with admission process as per Government norms. Daily Sarvadharma prayer, Nada geete and National Anthem are sung with staff, students along with Principal to inculcate the feeling of oneness. Our college students are identified with college uniform. Yearly class representative and students' union election is conducted. Institute celebrates/observes commemorative days - all the birth and death anniversary of all the national / regional freedom fighter, social reformers, educationalist etc. on eve of centenary celebration of Late Shri Mahadevappa Rampure ji plantation was carried. Kannada Rajyotsava, Vimochana Day is celebrated to inculcate communal harmony.**

**Staff members and students dressed up in different attires and celebrated Ethnic day. Desi oota- Varieties delicious local food was prepared by the students and served to the staff and students. Responses to the grievances of the students are attended and resolved. Alumini meet is conducted every year to express the gratitude towards college.**

**To remove superstious believes among the people Pavad Rahasya Bayalu program was organised. various competitions were organised on the name of Dr B.R Ambedkar.**

| File Description | Documents |
|---|---|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | *View File* |
| Any other relevant information | *View File* |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

**Our college undertakes activities to sensitize the staff and students to the constitutional obligations. Daily assembly is conducted to sensitize the responsibilities of the citizens.**

**The students in their curriculum study fundamental rights, duties**

and responsibilities of the citizens. Independance day, Republic Day, Vimochana Day, Kannada Rajostava Day are celebrated to inculcate the values, rights, duties and responsibilities of the citizens.On NSS foundation Day and Sadbhavana Diwas staff and students pledge for National Integration, peace, love and communal Harmony among the people.Orientation program is organised for newly admitted students to know the rules and regulation of the college. Student s union election is conducted to carry on college activities smoothly. Oath taking by the elected office barriers and Freshers Day is celebrated with joy on same day. Commemorative days – Gandi ji and Shastri ji Jayanti, Sardar Vallabai Patel Jayanti, Swami Vivekanand Jayanti, Subash Chandra Bose ji Jayanti celebrated to inculcate patriotism. On Ambedkar Jayanti various competition were organised. Programs on National Constitution Day, National Voters Day, World Day of Social Justice is organised to create awareness about their rights. A lecture on Human Values and Professional Ethics was organised to inculcate values. Martyrs Day and Death anniversary of Founder President Late Mahadevappa Rampure ji tributes are paid. All the members of the college adhere to code of Conduct.

| File Description | Documents |
|---|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | http://vgcollege.in/files/7.1.9%20additional%20information.pdf |
| Any other relevant information | http://vgcollege.in/c7-1#4 |

**7.1.10 – The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

| File Description | Documents |
|---|---|
| Code of ethics policy document | [View File](#) |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | [View File](#) |
| Any other relevant information | **No File Uploaded** |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is a diverse country with different cultures and religion. Our college celebrates National Festivals, State Festivals, International day, Birth Anniversary of great freedom fighters, Social Reformers and Great Indian Personalities. These are celebrated to mark the struggle, sacrifices, made by the great personalities.

The following days/events/festivals are celebrated in the college.

Independence Day, and Republic Day are celebrated by Hoisting National Flag. Vimochana day and kannada Rajyotsava day are celebrated. Late Shri Mahadevappa Rampure birth anniversary was celebrated, a short film on his life was shown to inspire the students. Jayanti's of great personalities like Gandhiji, Kanaka das, Vivekananda, Sardar Vallabhbhai Patel, Subashchandra bose, Lord Basaveshwar, Dr B.R Ambedkar, Shri. S R Ranganathan and Dr. Sarvepalli Radhakrishnan were celebrated. Events like National Voters Day, International Tiger Day, World Yoga and Music Day, National Pollution Control Day are observed. Webinar on the eve of international year of fruits and vegetables. Special lecture on National Sports day, World Aids Day, Vishwa Hindi Diwas, World Cancer Day, National Girl child day, World Day of social justice, National Science Day were organised. On world Environment and International day for biological diversity day plantation was done in the campus. On International women's day a calm rally with candle lights was organised.

| File Description | Documents |
|---|---|
| Annual report of the celebrations and commemorative events for the last (During the year) | [View File](#) |
| Geo tagged photographs of some of the events | [View File](#) |
| Any other relevant information | **No File Uploaded** |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**BEST PRACTICE – 1**

**Earn While You Learn**

**AIM:**

**To bring out the hidden talents and prepare them to shoulder professional assignment with relative ease.**

**OBJECTIVES:**

**To tap innate qualities of the students, explore the creative Skills, to learn effective communication skills, Developing confidence, self-employment and self-reliance.**

**CONTEXT:**

**Empowerment of women is far away from reality. In view of these facts the college has designed and implemented this Best Practice**

**Practice:**

**On every Thursday Students display their products for sale in the stalls.**

**SUCCESS: Students were also able to learn communication skills, time management, self-earning, finance management.**

**Problems:**

**-No**

BEST PRACTICE – 2

Environment consciousness

AIM:

To Protect and create Environment consciousness among the educated fraternity.

OBJECTIVES:

To bring awareness among the students to protect environment and conserve resources, how to reduce environmental harm.

CONTEXT:

To created a unique triangulation between institute, community, and resources and chalked out an innovative practice to expose the students to the real environment, they were taught 3R's Reduce, Reuse, Recycle.

PRACTICES:

Students along with the staff under the Swacha Bharat Abhiyan and NSS units of college conduct activities of cleaning the college campus and surrounding area to create awareness about environment consciousness and sustainability.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | http://vgcollege.in/c7-2 |
| Any other relevant information | http://vgcollege.in/c7-2#6 |

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Empowering Women Through Transformative Education: is our thrust, The College was establishedin the year 1965 with a major interest on empowering women through education, helping and supportingthem by grooming capabilities, capacities and becoming competent to handle

challenges in any sphere oflife. Since its inception there is tremendous change in the way women have been acknowledged andaccepted as significant members of the society. The institute endeavours to contribute by shaping andpresenting its young citizens to the society by mentoring and nurturing them being aware, literate andthereby socially responsive individual.Distinctiveness is the quality of individuality from counterparts in the society. It is the distinguishing traitthat marks it different from the others. Being distinctive is a capability of making utterance different froman identical utterance. In this era of increased competition, it is important to know the factor that makesone's Institute exceptional from the others in the society. The historical tradition, educational purpose andstudents' development are few of the factors that differentiate an Institute from other educationalinstitutions. The College was established in 1965 and is named after Donor's mother, Smt. VeerammaGangasiri. With an objective "Enlightened women is a source of infinite power" and "Work is worship"accordingly we always try to function uniquely, innovatively and distinctively from other institutions.Practice that promotes Transformative EducationEducation PracticeSocial transformationCollaborative Learning.

| **Part B** |
|---|
| **CURRICULAR ASPECTS** |
| **1.1 - Curricular Planning and Implementation** |
| 1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process |
| The College believes that the intrinsic requirement to attain Academic Excellence and Professional competence is achieved with a well-planned Curriculum delivery to the student. The institution is affiliated to KSAW University Vijayapur & follows the curriculum prescribed by the University. The syllabus is framed in the Board of Studies meeting of the respective subjects of the University in which few of our senior faculty are the members. To ensure effective implementation delivery of curriculum through a well-planned syllabus break up according to the academic calendar. The ICT resources available in the campus are utilized for making the learning process easy, interesting and systematic. Along with the traditional chalk and talk method teachers make use of PPT, Video and other open resources to deliver curricula. To review periodic performance of student's, a well-designed evaluation system involving assignments, tutorials, internal assessment test have been in place. The Curriculum delivery is planned and delivered to attain the Program Outcomes (POs). Further the content to be delivered is designed to address attainment of Program Specific Outcomes (PSOs) detailed by the departments. The POs and PSOs have been uploaded on our website. Apart from the classroom teaching the faculty ensures that the students are exposed to field visits, study tour for continuously improving the curriculum delivery process. Periodic feedback from all the stake holdersis sought and corrective actions are initiated. Based on the University pattern, practical examinations are conducted & the marks are awarded as per the split up given by the University. |

| File Description | Documents |
|---|---|
| Upload relevant supporting document | View File |
| Link for Additional information | http://vgcollege.in/c1-1curriculum-plan-implement |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is prepared well in advance and circulated to all the Departments, displaced on the college notice board and on website. Being an affiliated college the calendar of events is prepared in accordance with the University calendar of events. The college adhere to the calendar of events for the activities of the college such as value added courses, seminars/ workshops on IPR, Gender sensitization, promotion of universal values and ethics etc…apart from all these National festivals and National days are celebrated. The Two internal assessments and University semester examinations are conducted as per the dates prescribed. Our college has structured continuous Internal evaluation system. Two internal assessments (theory) are conducted in each semesters as per the university norms. The IA time table is provided by the college in the proposed calendar of events prepared at the beginning of each academic year. The college centralized internal examination committee prepare the detail internal assessment time table as per the University circular and is displayed on the notice board and informed verbally before fortnight to the students. The practical internal assessment is conducted before end of each semester in the respective departments. The marks list is submitted to the college Internal examination committee. The committee submits the IA marks to the University through online. The University semester examinations are conducted as per the University norms, the time table received from the University is brought to the notice of the students through notice board, verbally and website.

| File Description | Documents |
| --- | --- |
| Upload relevant supporting document | View File |
| Link for Additional information | http://vgcollege.in/c1-1curriculum-plan-implement |

| 1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University  Setting of question papers for UG/PG programs  Design and Development of Curriculum for Add on/ certificate/ Diploma Courses  Assessment /evaluation process of the affiliating University | A. All of the above |
| --- | --- |

| File Description | Documents |
|---|---|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

**06**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Minutes of relevant Academic Council/ BOS meetings | **No File Uploaded** |
| Institutional data in prescribed format (Data Template) | View File |

### 1.2.2 - Number of Add on /Certificate programs offered during the year

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

**12**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template ) | View File |

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

**578**

| File Description | Documents |
| --- | --- |
| Any additional information | [View File](#) |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | [View File](#) |

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college integrates human values, gender sensitivity and discrimination, environmental awareness and professional ethics through curricular co-curricular and extracurricular activities. The integration leads to creation of consciousness in the pupils about gender equality, social justice, human rights, environmental protection and professional ethics. The college has successfully implemented the NEP 2020 fro the academic year 2021-22. The NEP curriculum.

Curricular Activities

GENDER AWARENESS:

Environmental Sustainability:

Renewable and Non Renewable energy sources.

Human Values:

Human values in professional levels.

Human rights, morals and principles. Human right commission.

Universal declaration of Human rights.

Co-Curricular Activities

The College organizes various Co-Curricular Activities which integrates human values, gender sensitivity and discrimination, environmental awareness and professional ethics such as

1. Visit to Flood Stricken People of Hagargundi.

2. Jayanti of National Leaders / Social Reformers and National

Day celebrations

3. National Human Rights celebrations

4. Swachha Kalaburgai Awareness

5. Workshop on

- Intellectual Property Rights
- A Special lecture on Stock Market
- Seminor on E - Banking
- Webinor on Future Skills
- Workshop on GST and Inter - collegiate poster presentation competition
- Four day workshop on camera and actinng and so the college always organizes seminars workshops on different crosscutting issues relevent to professionalEthics, Gender, Human Values, Environment and Sustainability into the Curriculum

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

06

| File Description | Documents |
| --- | --- |
| Any additional information | **No File Uploaded** |
| Programme / Curriculum/ Syllabus of the courses | **No File Uploaded** |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | **No File Uploaded** |
| MoU's with relevant organizations for these courses, if any | **No File Uploaded** |
| Institutional Data in Prescribed Format | [View File](#) |

**1.3.3 - Number of students undertaking project work/field work/ internships**

**554**

| File Description | Documents |
| --- | --- |
| Any additional information | **No File Uploaded** |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | [View File](#) |

**1.4 - Feedback System**

| **1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni** | **A. All of the above** |
| --- | --- |

| File Description | Documents |
| --- | --- |
| URL for stakeholder feedback report | http://vgcollege.in/c1-4feedback-system |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | [View File](#) |
| Any additional information | **No File Uploaded** |

| 1.4.2 - Feedback process of the Institution may be classified as follows | A. Feedback collected, analyzed and action taken and feedback available on website |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| URL for feedback report | http://vgcollege.in/c1-4feedback-system |

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**367**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

**2.1.2 - Number of seats filled against seats reserved for various categories (SC,  ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year  (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**356**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The assessment of the learning levels of the students is done by the teachers in the classrooms during lectures and through conducting class tests, assignments, tutorials, etc., on the

basis of which slow and advanced learners are identified. Traditional teaching methods are aided by new age technological methods to make learning more engaging and relatable.

Slow Learners: Tutorials and remedial classes are organized, the purpose is to give special coaching in areas where they need support. Additional reading material and books in simple form is made available to increase their understanding of the subject. Bilingual explanations and discussions are done in the class with the aim of reaching out to the slow learners so that they can be brought on par with the rest of the class. Personal, academic and career-related counselling is given from time to time. Home assignments are given and evaluated on a regular basis. Additional tests are conducted outside the curriculum to assess the learning ability of students. Students are given recognition for their achievements at various forums in terms of cash awards, medals, appreciation certificates and scholarships. They are also motivated to get the Good Result in University examination.

| File Description | Documents |
| --- | --- |
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
| --- | --- |
| 1164 | 65 |

| File Description | Documents |
| --- | --- |
| Any additional information | View File |

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College makes continuous and conscious efforts to realize their potential and evolve as leaders and transforming agents of society. Some of the methods employed by the college in this process are:

- Nearest village visits are organised by several departments to gain an understanding of the geographical, socio-political and economic factors of the lives of the people living in villages.
- Field trips to biodiversity parks, industrial visits, historical visits, heritage sites, etc. are organized to promote grass root understanding of concepts.
- Extensive use of Case Studies to improve the problem-solving ability of the students.
- Use of ICT & E-resources by students is encouraged.
- The college employs an interactive approach through discussions, debates, oral group presentations to encourage greater participation and interactive learning.
- Project work is assigned in all practical subjects to encourage teamwork and participative learning.
- Every Thursday Student Instal their Stalls in campus under Earn while you Learn scheme. Students are selling their hand made product and earn the money.
- Short-duration Add-on Courses are conducted to fill the gaps in knowledge and give students a competitive edge.
- Special lectures/seminars/conferences are organized to encourage and motivate students to become participative agents and not just passive recipients of knowledge.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](View File) |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College has an Internet connection to each lab/classrooms which helps the teachers and students to stay connected to the internet and learn and teach the updated information. Some teachers use and share E-books which are very useful for the students as they are handy and save the cost of buying the physical books. Teachers use microphone connected speakers to enable them to reach to all the students in the classroom effectively. The teachers take practical classes for courses like Mathematics, Physics, Chemistry, Computer Science, etc. The labs are updated with new software's like Tally, Microsoft Office, the latest Excel utility downloaded from the website, etc. Teachers are taking lectures online on Google Meet, Zoom, Microsoft Teams,

etc. FDPs are conducted to enable/familiarize the teachers with these online platforms. Besides using the e-books in the e-classrooms, educational podcasts and videos, YouTube Content, etc which further adds quality to lecture delivery. Teachers share reading materials, short notes, e-books over different media like E-Mail, College Portal, Blogs, WhatsApp, etc. Teachers most often use ICTs for 'routine tasks' (lesson plan, information presentation, basic information searches on the Internet, record keeping and so on).

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | No File Uploaded |

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

62

| File Description | Documents |
|---|---|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

65

| File Description | Documents |
|---|---|
| Full time teachers and sanctioned posts for year (Data Template) | [View File](#) |
| Any additional information | **No File Uploaded** |
| List of the faculty members authenticated by the Head of HEI | [View File](#) |

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

**28**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | [View File](#) |

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

**12**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | [View File](#) |

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

VGCW, being a constituent college of KSAWU, Vijayapura is bound by the University rules regarding Internal Assessment. It gives 40% weightage in overall assessment of the students. The breakup of Internal Assessment in NEP-2020 as prescribed by the University is as follows:

20 Marks through Internal Assessment.

10 Marks through Assignments.

10 Marks through Seminar.

Teachers ensure that the students are aware of the Internal Assessment Evaluation Criteria. It is discussed with them in detail to enhance transparency and rigor with a view to focus on individual and original work. The criterion is objective and transparent devoid of any bias on the part of the teacher. Students are informed in advance that independent learning, original thinking and new ideas will be given additional points. Assignments and tests are regularly conducted and students are given multiple opportunities to improve their performance.

The College encourages the teachers to adopt innovative methods such as Tests, MCQs and Analytical Tests, etc. on a continuous basis before semester end examinations held by the University.

College Internal Assessment Exam Committee is there with coordinators in Arts, Science and Commerce. Per semester 2 (two) Internal Tests are conducted.

| File Description | Documents |
| --- | --- |
| Any additional information | [View File](View File) |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

VGCW is a constituent college of KSAWU, Vijayapura and therefore it follows the guidelines set by the University for the conduct of examinations. At the end of each semester, there is a final exam which is uniformly conducted for students across all the constituent colleges of KSAWU.

- The Internal Assessment forms a part of a continuous

evaluation system conducted through Class Tests, Tutorials, Assignments, Projects and Presentations. All of these together constitute an integral part of Internal Examination which is carried out in a well-planned and systematic manner by the committee members.

- The institution has a well-defined system in place to deal with examination related grievances.
- The faculty addresses the rightful grievances of the students pertaining to the marks obtained in the internal assessment.
- The evaluated papers related to internal examination consisting of class tests, assignments, projects, etc. are shown to students with detailed remarks and suggestions for improvement. Any query of students regarding the feedback and evaluation is thoroughly addressed by the respective teachers.
- The marks are sent to the university online only after each student has been given ample opportunity and time to review and register her complaint, if any.

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Link for additional information | Nil |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Program Outcomes (PO) and Course Outcomes (CO) are adopted for all programs offered by the Institution in accordance with University guidelines and are displayed on college website.

- The Learning Outcomes-based Curriculum Framework (LOCF) is intended to suit the present day needs of the student in terms of securing their path towards higher studies or a terminal degree guiding students towards career choices.
- Learning outcomes form an integral part of college vision, mission and objectives.
- The learning objectives are communicated through various means such as college prospectus, Principal's address to students and parents, Alumni meets and dissemination in classroom by concerned staff. Students are made aware of the course specific outcomes through orientation programme,

classroom discussion, expert lectures and practical's.
- The college deputes teachers for workshops, seminars, conferences and FDPs to enrich them to attain the outcomes while teaching learning in the classes.
- Teachers actively participate in workshops on revision of syllabus organized by the university. Many teachers are also the members of syllabus sub committees, thus the process of perception and outcomes takes place in exact manner and excel the quality of teaching learning.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | http://vgcollege.in/c2-6student-performance-learning-outcomes |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution regularly evaluates the performance of students through various methods for measuring the attainment of each of the Program Outcomes, Program Specific Outcomes and Course Outcomes.

Evaluation Process: The programme outcomes and Programme Specific outcomes are assessed with the help of course outcomes of the relevant programme through direct evaluation process. It is provided through University Examinations, terminal exams, internal and home assignments, unit tests, surprise tests, open book tests, etc.

- End Semester University Examination: The affiliating University conducts examinations as per semester pattern through which the institution measures programme outcomes based on the course attainment level fixed by the programme. It is a direct evaluation process.
- Internal and External Assessment: Internal assignments are given to the students which are aligned with Programme Outcomes of the respective subject. External Assessment is evaluated by external experts for the Practical examinations, appointed by the University through Viva-Voce and practical files.
- Institutional Examination and Tests: Students are assessed

```
        and evaluated throughout the year at institutional level
        through unit test, surprise test, terminal examination and
        the performance of the student is analysed for assessing
        the attainment level of programme outcomes and programme
        specific outcomes.
```

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for Additional information | **Nil** |

## 2.6.3 - Pass percentage of Students during the year

## 2.6.3.1 - Total number of final year students who passed the university examination during the year

**363**

| File Description | Documents |
|---|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | **No File Uploaded** |
| Paste link for the annual report | **Nil** |

## 2.7 - Student Satisfaction Survey

## 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://vgcollege.in/files/SSS%20A%20R%202021-22.pdf

## RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 - Resource Mobilization for Research

## 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

## 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

**25000**

| File Description | Documents |
| --- | --- |
| Any additional information | **No File Uploaded** |
| e-copies of the grant award letters for sponsored research projects /endowments | View File |
| List of endowments / projects with details of grants(Data Template) | View File |

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

### 3.1.2.1 - Number of teachers recognized as research guides

**04**

| File Description | Documents |
| --- | --- |
| Any additional information | View File |
| Institutional data in prescribed format | View File |

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

**03**

| File Description | Documents |
| --- | --- |
| List of research projects and funding details (Data Template) | View File |
| Any additional information | **No File Uploaded** |
| Supporting document from Funding Agency | View File |
| Paste link to funding agency website | http://vgcollege.in/physics |

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

**The college supports various skill based projects for the**

students by providing Knowledge through latest and required infrastructure and technology. To promote research among the students college has a research centre which fills the gap between learning and research related activities. It also encourages the faculty and students to publish their research publications. The college has various committees for encouraging the students to participate and show their hidden talent both in Academic Social and Cultural activities. Students show their talents at different levels in Cultural and Co-curricular activities. Department of Commerce and Management inculcate an entrepreneurial spirit on the campus through seminars and workshops. College organizes workshop on 'Intellectual Property Rights' to promote ethical ecosystem. College promotes 'Earn While You Learn' Program so that the Students can showcase their entrepreneurial skills wherein they setup stalls of various food items, games and handmade articles etc. All the food items are prepared by the Students only so that they imbibe their skills and incline towards business. This also improves their overall personality development. The college has a tradition of Training the students to prepare the ecofriendly Lord Ganesha Idols during the Ganesh Chaturthi festival. To sustain the environment and prevent water pollution.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | http://vgcollege.in/c3-2innovation-ecosystem#1 |

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

02

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Any additional information | **No File Uploaded** |
| List of workshops/seminars during last 5 years (Data Template) | View File |

**3.3 - Research Publications and Awards**

**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**

**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

**04**

| File Description | Documents |
|---|---|
| URL to the research page on HEI website | http://vgcollege.in/physics |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | **No File Uploaded** |

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

**24**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

| 21 | |
| --- | --- |

| File Description | Documents |
| --- | --- |
| Any additional information | [View File](#) |
| List books and chapters edited volumes/ books published (Data Template) | [View File](#) |

## 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has a very holistic approach towards the sensitization of Social Issues for the development of the students and community in particular. College is activelyengaged in sensitizing students to social issues and to feel the importance of these issue and get sensitized. During this year the college has organized various extension activities in association with Govt and NGO's the following activities were organized.

a)Pavada Rahasya Bayalu Karyakrama : by Dr Hulikal Nagraj – Superstitious beliefs & its reality.

b)Workshop on Legal rights of Women in India in association with Pragnya Kanunu Salaha samiti, Kalaburagi

c)On the eve of Youth day Gender Equality programme, Free Health Checkup Camp was conducted.

d)On the eve of Youth dayYoga Camp for Youth was conducted

e)National Voters Day: Importance of voting.

f)International Yoga day celebration : 21-6-2021 : Webinar on "Yoga & Health was organized in association with Bhoomi Yoga Foundation Trust, Kalaburagi

g)Visit to flood affected place

h)World Environment Day

i)Arivina Payana

`j)Awareness programme on Nagpanchami : To create awareness among the people not to waste milk by pouring in termite hill.`

`k)International Plastic Bag Free Day`

`l)Har Ghar Tiranga`

| File Description | Documents |
| --- | --- |
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File](#) |

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

**08**

| File Description | Documents |
| --- | --- |
| Any additional information | **No File Uploaded** |
| Number of awards for extension activities in last 5 year (Data Template) | [View File](#) |
| e-copy of the award letters | **No File Uploaded** |

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**33**

| File Description | Documents |
|---|---|
| Reports of the event organized | View File |
| Any additional information | **No File Uploaded** |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**707**

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Any additional information | **No File Uploaded** |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

**07**

| File Description | Documents |
|---|---|
| e-copies of related Document | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

08

| File Description | Documents |
| --- | --- |
| e-Copies of the MoUs with institution./ industry/corporate houses | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | [View File](#) |

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

**4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**

The College has a well-furnished infrastructure sufficient to meet the requirements for efficient teaching and learning. It has been upgraded to meet the modernization and digitalization of academic requirements from time to time. The college campus consists of 05 blocks to cater the needs of all the courses offered by the college. It includes required Classrooms, ICT enabled classrooms laboratories, library, Reading room, staffrooms, Research laboratory, NSS, NCC, Sports room, Common room - Recreation Room, Counselling Centre, , Health centre, Gym, Botanical garden, Vermiculture Unit, Bird House, Rainwater harvesting, OnGrid Solar Power System.The college has Air Conditioned Auditorium with ICT facility.The college has 14 LaboratoriesThe entire campus is under surveillance of CCTV and a security person is deployed in the campus round the clock. The Institute has a Central Libraryand has Easy lib 6.4a version Software. The library has a centralized Browsing centre for the access to digital learning resources.To provide safe drinking water the college has installed a RO plant with a capacity of 500 Ltrs Per hr. College has 98 Computers, sufficient no of printers, 13- LCD projectors , 12- ICT enabled Classroom, 04 – Interactive Smart Board. Internet Connectivity in entire Campus and Wi-Fi

enabled at some area.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | http://vgcollege.in/c4-1physical-facilities |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for the overall development of the students in terms of Curricular and Co- curricular activities. The college has well planned Structure for the conducting the Curricular and Co- curricular activities.

Open Air Theatre: the college promotes the cultural activities to bring out the hidden talents in the students. The College has wellspaced open air theatre for organizing the cultural events.

Auditorium: The college has well-furnished Air-conditioned auditorium with all the required ICT facilities and internet connectivity with Wi-Fi enabled. The auditorium is used for all the curricular and Co- curricular activities.

The college organizes all the events related to yoga in the Open Air Theatre/ Auditorium.

For organizing national level conference, workshops. Seminars, annual social gathering and any other event of importance college utilizes the SAC (Students Activity Centre) of the Society present in the Main campus of H.K.E Society's Administrative Block situated adjacent to the our college campus.

Gym: A well-equipped 12 station Gym is available for the workout to maintain the physical fitness of the students and Staff.

Sports Room: The College has separate room for the Indoor games such as Table Tennis, Chess, Carom, etc,

Play Ground: The College has a Playground situated at a distance of .5 km from the campus where all the sports events are organized. Outdoor Games: The College has separate court for playing Badminton,throw ball and volley ball in the campus.

**The college has separate NCC and NSS Rooms in the college campus.**

| File Description | Documents |
| --- | --- |
| Upload any additional information | **No File Uploaded** |
| Paste link for additional information | http://vgcollege.in/c4-1physical-facilities |

### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

**17**

| File Description | Documents |
| --- | --- |
| Upload any additional information | **No File Uploaded** |
| Paste link for additional information | http://vgcollege.in/c4-1physical-facilities |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

**2738466**

| File Description | Documents |
| --- | --- |
| Upload any additional information | **No File Uploaded** |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template | View File |

### 4.2 - Library as a Learning Resource

| 4.2.1 - Library is automated using Integrated Library Management System (ILMS) |
| --- |

The college was using the Easylib ILMS Software version 4.3.3 from the year 2007 onwards till August 2021. Since than we have upgraded the Library Management System (ILMS)software to Easylib 6.4a web cloud. The features of the Software are :

Search on Physical Collections

Personalization

Stay Connected with the College and Library

Digital Collections

Periodicals

Acquisitions Federated Search / Extended Search

Enriched OPAC Update

Cataloguing

Circulation

Periodicals Reports and Statistics

Institutional Repository

Manage Library by Numbers (Dashboards)

Batch Jobs

Barcode and ID Cards

| File Description | Documents |
| --- | --- |
| Upload any additional information | No File Uploaded |
| Paste link for Additional Information | http://vgcollege.in/c4-2library-learning-resource |

**4.2.2 - The institution has subscription for** | A. Any 4 or more of the above

the following e-resources e-journals e-
ShodhSindhu Shodhganga Membership e-
books Databases Remote access toe-
resources

| File Description | Documents |
| --- | --- |
| Upload any additional information | **No File Uploaded** |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**290884**

| File Description | Documents |
| --- | --- |
| Any additional information | **No File Uploaded** |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**60**

| File Description | Documents |
| --- | --- |
| Any additional information | **No File Uploaded** |
| Details of library usage by teachers and students | View File |

**4.3 - IT Infrastructure**

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Ours is the only society, which has established IT cell in all its institutions. In our college separate IT cell is established and IT coordinator looks after all the IT related establishment upgradation problems and maintains the college website also. The college is transforming its Teaching learning excellence from traditional to Digital era. The college has well upgrade Computer lab, E-Resources center centrelized Computer Centre for the access to all students. All the office staff is provided with individual desk tops and Printers for working. All the desk tops are connected to Internet with thespeed of 100 MBPS. All the Science departments are having individual desktops for faculties. The college has Established well equipped ICT facilities in the class rooms for Digital transformation of knowledge. Recently the college has equipped with four digital smart interactive boards for the same. The college has licenced Microsoft office, which was effectively used for the online Classes and creating class wise student's teams. Online timetable was Executed and followed by all the stakeholders and Internal Examination was conducted through digital mode. The college has three Internet connection of 100 MBPS each to felicitate the ICT resources and transformation of Knlowedge through digital mode. The campus has a limited accessibility internet through wifi. The college has upgraded the Library and transformed it to a digital platform through the Easy lib ILMS.

| File Description | Documents |
| --- | --- |
| Upload any additional information | No File Uploaded |
| Paste link for additional information | http://vgcollege.in/c4-3IT-infrastructure |

### 4.3.2 - Number of Computers

85

| File Description | Documents |
| --- | --- |
| Upload any additional information | View File |
| List of Computers | View File |

| 4.3.3 - Bandwidth of internet connection in the Institution | A. ? 50MBPS |
| --- | --- |

| File Description | Documents |
|---|---|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

## 4.4 - Maintenance of Campus Infrastructure

## 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

## 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

**9094089**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Construction, maintenance and repairing of academic buildings,electrical appliances and other physical infrastructure of the College, a separate Department of Maintenance and Engineering is set up by our Management of HKE Society, Kalaburagi. Principal, of College, intimates the construction, maintenance and repairing related requirements, as and when required, to the Department of Maintenance and Engineering set up in the society.

Construction:Any work pertaining to construction is brought to the notice of the Maintenance and Engineering Department of our society. After the approval from the Management the work is taken up by the concerned authority.

ICT/ITMaintenance:Ours is the only society which has established IT cell in all the sister institutions. In our College, separate

IT cell is established and IT coordinator looks after all the IT related problems and maintains the College website.

Laboratories:All the laboratories are available for the Students throughout the year. Respective Departments properly maintain labs. All the Science Departments are having individual attenders who ensures that the equipment's are kept clean and maintained in a proper way.

Library :Library is utilized by the stake holders throughout the year irrespective of vacations. Demand for the new books are accepted by the Librarian throughout the year.. As per the demand and need of the students and Staffbooks are procured by the permission of the Principal

Sports:The Physical Director takes care of all the requirements of the Indoor and Outdoor games.

| File Description | Documents |
| --- | --- |
| Upload any additional information | No File Uploaded |
| Paste link for additional information | http://vgcollege.in/infrastructure-maintenance-policy |

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

771

| File Description | Documents |
| --- | --- |
| Upload self attested letter with the list of students sanctioned scholarship | **No File Uploaded** |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

**60**

| File Description | Documents |
| --- | --- |
| Upload any additional information | **No File Uploaded** |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

| **5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills** | **A. All of the above** |
| --- | --- |

| File Description | Documents |
| --- | --- |
| Link to Institutional website | http://vgcollege.in/c5-1student-support#2 |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

`540`

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

`540`

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

| | |
|---|---|
| **5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees** | `A. All of the above` |

| File Description | Documents |
|---|---|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | `No File Uploaded` |

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

| 11 | |
| --- | --- |
| File Description | Documents |
| Self-attested list of students placed | View File |
| Upload any additional information | No File Uploaded |
| Details of student placement during the year (Data Template) | View File |

**5.2.2 - Number of students progressing to higher education during the year**

**5.2.2.1 - Number of outgoing student progression to higher education**

| 34 | |
| --- | --- |
| File Description | Documents |
| Upload supporting data for student/alumni | View File |
| Any additional information | View File |
| Details of student progression to higher education | View File |

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

| 02 | |
| --- | --- |
| File Description | Documents |
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

01

| File Description | Documents |
|---|---|
| e-copies of award letters and certificates | View File |
| Any additional information | **No File Uploaded** |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Student's union, a voluntary organization formulated to promote and protect the interest of the students through collective action. Student Union showcases the student's representation and engagement in various academic, administrative, co-curricular and extracurricular activities.

The Student Union comprises of an advisor and five office bearers and class representatives from each class (in the ratio of 1:50) are elected in the beginning of the academic year as per the model of general elections of India with the secret ballot system and one vote for one person.

First class representatives' election are conducted on a notified date in their respective classes. All the elected class representatives assembled in auditorium to elect union office bearers by secret ballot. The Office bearers consist of: Vice President (Final year student only), General Secretary, Joint General Secretary, Sports Secretary, Secretary for Cultural Activities.

Activities of Students Union include:

1. Prayer on every day every Monday Sarva Dharma Prayer.
2. Participation in Student Grievances redressal committee meeting and IQAC Committee meeting.
3. Celebrating National Festivals, Birthdays of Great Personalities, National Leaders and observing Martyr's Day etc.
4. Conducting lectures, seminars in different fields.
5. Selecting students and preparing them to participate in various competitions outside the college like Intercollegiate, Interuniversity, State level competitions etc.
6. Conducting various competitions within the college
7. Conducting many other programmes in co-ordination with NCC, NSS, Health Committee or other government organizations.
8. Conducting Regular meetings to organize and monitor all the above activities.

| File Description | Documents |
|---|---|
| Paste link for additional information | http://vgcollege.in/files/Student%20union%20report%202021-22.pdf |
| Upload any additional information | View File |

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

32

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

| 5.4 - Alumni Engagement |
|---|

**5.4.1** - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, the college has a registered alumni association registered under the Karnataka Society's registration act on 28th May 2016. The association has an executive body consisting President, Vice-President, Two Secretaries, Joint-Secretary and 11 Executive committee members. The objective of the association is to promote the feeling of equity, unity and oneness among themembers. Our Alumnae are strong ambassadors of our college. Our alumnae scattered all over the world. The alumni are invited for the judgement of the various annual competitions. The achievers in their carrier are invited to inspire the present students as they are the source of inspirations to the students and community. Every year GB meeting and alumni meet is held in the college, where the discussions pertaining to development are held. Suggestions are accepted to bring the changes for the betterment of the students and college. The donations and registration fee collected from the alumni is accountable and the audit of the accounts is done every year as per the norms. The alumni association conducts three executive body meeting and one general body meeting once in a year. The alumnae render suggestions, financial help or other aid to the college.

| File Description | Documents |
|---|---|
| Paste link for additional information | http://vgcollege.in/alumni/ |
| Upload any additional information | View File |

| **5.4.2 - Alumni contribution during the year (INR in Lakhs)** | C. 3 Lakhs - 4Lakhs |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | View File |

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of

| the institution |
| --- |

Vision:

"To preserve and promote the finer innate qualities of a woman and eternal human values, the rich heritage of our Nation, to equip her with knowledge and skills to meet the regional and Global challenges with confidence".

Mission:

"The Mission of the institution is to infuse the Spiritual, Ethical, Moral and Social values to disseminate in unfolding and sensitizing the integrated personality of womanhood. Providing and promoting the apt education to empower and assimilate all the innate human qualities to face the National and Global challenges with confidence".

Nature of Governance:

The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution.

The college forms various committees at the beginning of every academic year. These committees are formed in such a way that judicious numbers of members are accommodated for carrying out the activities. Each committee consists of a coordinator and four to five members. Every committee plans its activities throughout the year.

Mechanism for implementation Review:

The institute has clear cut quality policy, strategies, goals with time line, road-maps, perspective plans and strategic plans and an excellent infrastructure, learning environment, funding support for imparting quality education and to fulfill the vision.

Local management Committee: Takes review, guides on academic issues.

Review Meetings at Institute level:

Staff Meeting is regularly conducted under the chairmanship of the Principal to review the committee activities, academic, examination, cultural, sports, personality development programs and extracurricular activities.

| File Description | Documents |
| --- | --- |
| Paste link for additional information | http://vgcollege.in/ |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralised and Participative management is the core policy of the institute. The success of an institution is the result of the combined efforts of all who work towards attaining the vision of the institution.

Case Study: ANNUAL SOCIAL GATHERING – 2021-22 Every year, annual social gathering of VGW has reached to its highest level of success and thus, aiming a step higher. With the permission from the HKES Management and as per the guidelines of IQAC , considering all the quality measures required for the overall development of Students and college, the Annual Social Gathering for the Academic year 2021-22 was celebrated on Saturday, 20th August, 2022 at SAC Auditorium. The Annual day celebrations begin with Cultural, Literary, Fine Arts and Sports Competitions conducted at college level. The committees for the conduct of competitions, which include staff members and Students. Each committee members decide and frames rules and regulations of their respective competition. They organize the competition on the said schedule, make all necessary documentation and submit the same to the Student Union Advisor. The Committee members meet and take decision on the various aspects of their assigned work and execute with the permission of the Principal.

| File Description | Documents |
| --- | --- |
| Paste link for additional information | http://vgcollege.in/ |
| Upload any additional information | View File |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution is a part of Hyderabad Karnataka Education Society, Kalaburagi.

Management:The Management exercises the overall supervision of the Institution. The Management and Principalinitiate administrative structure and college governance standards. Administrative officer plays akey role between the Management and Principal. Principal ensures that it percolated through theorganizational setup. Administrative setup:College has multitier system in its administrative structure. At Institute level the Principal is theapex of the Internal administration and is assisted by the Vice Principal and IQAC. The VicePrincipal, IQAC Coordinator, Heads of the Department, Librarian, Physical Director and OfficeSuperintendent are directly accountable /report to the Principal.IQAC : IQAC is constituted as per NAAC guidelines, which monitors all academic and nonacademicactivities and always strives for quality enhancement and sustenance.The Academic Committee visualizes with the attributes of the Curriculum Planning and Implementation.This includes right from the preparation of the Academic Calendar to the introduction and functioning ofthe Certificate/ Value Added Courses, which imparts the transferable skills.

Head of the Department (HODS): They are permitted to take and implement decision pertaining totheir Department in conformation with the Principal. Further they look after the distribution ofSyllabus, Teaching Plans, feedback, Internal Examination, attendance of the students.

| File Description | Documents |
| --- | --- |
| Strategic Plan and deployment documents on the website | No File Uploaded |
| Paste link for additional information | http://vgcollege.in/physics |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution is a part of the Management of Hyderabad

Karnataka Education Society, Kalaburagi.

Management:

The Management exercises the overall supervision of the Institution. It comprises of President, Vice President,

Secretary, College Governing Council and Administrative officer. Administrative structure and college governance standards are initiated by the Management and Principal.

Administrative officer plays a key role between the Management, the Principal and Staff.

Administrative setup:

College has multitier system in its administrative structure. It consists of the Principal followed by the Vice-Principal and IQAC coordinator. At Institute level the Principal is the apex of the Internal administration and is assisted by the Vice Principal and IQAC.

The Vice Principal, IQAC Coordinator, Heads of the Department, Librarian, Physical Director and Office Superintendent are directly accountable /report to the Principal.

Recruitment and Service Rules:

Permanent Posts (Grant-in-Aid): These posts are recruited by the Government of Karnataka according to the norms of University and UGC.

Temporary Posts (Non-Grant): These posts are recruited by the Hyderabad Karnataka Education Society – Management as per the Government norms. Employees are governed by Karnataka Service Rules (KCSR)

for leave, pension and recruitment, UGC regulations are also applicable in force from time to time. Pay Scales,

Promotions are as per UGC.

| File Description | Documents |
| --- | --- |
| Paste link for additional information | http://vgcollege.in/files/6.2.2.KCSR%20Rules%20Book%20in%20English.pdf |
| Link to Organogram of the institution webpage | http://vgcollege.in/files/6.2.2.%202%20organgram%20of%20the%20college.pdf |
| Upload any additional information | **No File Uploaded** |

| 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | **A. All of the above** |
| --- | --- |

| File Description | Documents |
| --- | --- |
| ERP (Enterprise Resource Planning)Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**A satisfied employee is an asset for the institution and can make the college a productive place. The administration has placed certain measures.**


**Teaching:**


**They are:**

1. **Felicitation on Achievements.**
2. **RO drinking water.**
3. **Reservation of seats for children of the faculty under**
4. **management quota.**

5. Canteen and physical fitness facility.
6. The college has credit co-operative society through which
7. financial assistance is provided for the staff whenever
8. required.
9. Government provident fund.
10. Group insurance.
11. Paid leave.
12. Maternity Leave.

Non-teaching:

The administration has placed certain measures. For the Nonteaching

They are:

1. Felicitation on Achievements.
2. RO drinking water.
3. Reservation of seats for children of the faculty under
4. management quota.
5. Canteen and physical fitness facility.
6. The college has credit co-operative society through which
7. financial assistance is provided for the staff whenever
8. required.
9. Government provident fund.
10. Group insurance.
11. Paid leave.
12. Maternity Leave
13. The uniforms of non-teaching daily wages staff is provided
14. by the management.
15. Staff Quarters

| File Description | Documents |
|---|---|
| Paste link for additional information | http://vgcollege.in/c6-3 |
| Upload any additional information | View File |

## 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

03

| File Description | Documents |
|---|---|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

64

| File Description | Documents |
| --- | --- |
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | **No File Uploaded** |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

| 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff |
| --- |
| **Performance Appraisal System**<br><br>**The institution has an effective Performance Appraisal System for teaching and non-teaching staff. The Performance Appraisal Reports provide good feedback to faculty and help them in understanding the changing needs of students. All faculty members fill prescribed Performa for self-appraisal. PAS system encourages the faculty members to make excellent performance in teaching -learning and research.**<br><br>**The institution has performance-based appraisal system for the Assessment of teaching and non-teaching staff. The Appraisal report is based on the Annual performance of the employee on the basis of their academic, research and other extra-curricular activities. It is also based upon his/her relation with the students, colleagues and administration.**<br><br>**The above set performance appraisal report is to be filled by employee in a given prescribed Performa which includes all the above set related to points and sub points. The views of the employee filled in the prescribed Performa is reviewed by HOD's, and Principal. The overall report is further reviewed by the chairman of the governing body and final performance functioning status is setup and confidentially recorded in the office.** |

| File Description | Documents |
|---|---|
| Paste link for additional information | http://vgcollege.in/c6-3 |
| Upload any additional information | View File |

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit: The Internal Audit is conducted annually by the Chartered Accountants appointed by the Management. Internal Audit report is submitted to the Management. Queries raised in the Audit Report is discussed and are clarified.

External Audit: The management appoints an external auditor. The financial statement of the college including books of accounts, vouchers, statement etc are audited by the external auditor. A.G office of Government of Karnataka Inspects the financial records of the institutions.

No major objections were raised during the last audit.

Further all necessary audits as per the requirements of the University; UGC and Government of Karnataka are carried out by the college periodically. No major objections were raised during the last audit.

| File Description | Documents |
|---|---|
| Paste link for additional information | http://vgcollege.in/files/2021-22%20Audit.pdf |
| Upload any additional information | View File |

## 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

## 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

**during the year (INR in Lakhs)**

| File Description | Documents |
| --- | --- |
| Annual statements of accounts | View File |
| Any additional information | **No File Uploaded** |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**The College is a Grant-in-Aid college and follow the rules led down by Government of Karnataka. Faculty and Administrative staff on permanent basis receive their salary from Govt. Un-Aided faculty salary component is paid by the Management. Since the college is Aided, there is limited scope for generating funds.**

**The Institution has certain strategies for mobilization of the funds through available resources. The financial sources of our college such as funds received from :**

**Government of Karnataka for Aided Staff Salary, Research and Scholarships,**

**KSAWU for NSS activities and Examination,**

**Alumni contribution for college development,**

**Donation from retired staff for infrastructure development and for Merit Scholarship Awards,**

**Seed Money from the NAAC Bangalore for organizing National Seminars and Workshops,**

**The Institution mobilizes the financial resources from various sources for its needs such as, procuring books, purchasing chemicals, Instruments/equipments, sports materials, investing on Infrastructure facilities in the college including garden, internet, electricity, flooring, repairing and other contingency**

expenditure. Major work undertaken is discussed in the IQAC meeting.


With regard to utilization of these funds, there are well established norms strictly adhered to the HKE Society's Audit department which monitors the entire business of financial permission and its appropriate utilization.


| File Description | Documents |
| --- | --- |
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is one of the major policy making and implementing unit in the college. It strives hard for upgrading the college teaching-learning process, infrastructure and all support facilities to meet the standards of higher education and growing need of students. It assesses and suggests the parameters of quality education.


- Intellectual Property Rights :

IPR plays a vital role in providing a competitive edge for an institution. The College IQAC aims to initiate research activities and create awareness on IPR among the stakeholders of the Institution.


Objectives

- To create awareness and educate on Intellectual property rights (IPR) among faculty and students of the college.
- To conduct workshops, activities and training programs on IPR.

Calendar of Events:

The College Calendar of Events for every Academic year is planned

and designed by IQAC which represents planning of College, schedule for academic and non-academic activities. The sole purpose of incorporating academic calendar is to improve the teaching-learning qualities and toinstil the importance of professional standard.

·Implementation of Green practices in the campus:

The IQAC proposed to initiate various green practices to maintain eco-friendly college campus through the activities i.e. Tree Plantation, Paperless Work, Plastic Eradication, Clean and Beautiful Campus, No Vehicle Day, Save Power, Paper Bag Workshop, Awareness Programme on Renewable Energy and e- Waste Management. For the better implementation of green practices, IQAC distributed these activities among various departments. IQAC constantly takes the feedback about the proper result oriented implementation of these activities through academic audit every year.

| File Description | Documents |
| --- | --- |
| Paste link for additional information | http://vgcollege.in/ |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously works towards quality education and inculcating quality culture among the students and staff. The IQAC has also contributed towards institutionalizing the quality assurance strategies and developed various processes as follows:

1. Upgrade Teaching-learning process regularly to standard academic practices and implementation of Outcome-based learning education in each program.
2. To implement and enhance the use of ICT tools to strengthen the teaching-learning process.
3. Participation of college in NIRF, AISHE, and various other quality audits recognized by the state and national agencies.
4. Conducting quality programs i.e., seminars, webinars, guest lectures, conferences, etc.

5. Establishment of various processes to take feedback/surveys from various stakeholders.
6. Establishment of the Mentor-mentee process and its effective implementation.
7. To submit the Annual Quality Assurance Report (AQAR) annually to the NAAC.
8. To institutionalize the best efforts to make the campus ragging-free and the establishment of grievance redressal cell.

ICT enabled Classrooms: The Teaching-learning upgradation through the implementation of Smart Boards also called interactive whiteboards or e-boards — improve the learning experience. Theyallow teachers and students to learn collaboratively, share files, access online resources and use educational software.

Participation of college in NIRF, AISHE, ISO and various other quality audits .

| File Description | Documents |
|---|---|
| Paste link for additional information | http://vgcollege.in/files/NIRF%202023%20@%205-01-2023%20Smt.%20Veeramma%20Gangasiri%20College%20for%20Women%20Gulbarga20230105-.pdf |
| Upload any additional information | View File |

| **6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)** | A. All of the above |

| File Description | Documents |
| --- | --- |
| Paste web link of Annual reports of Institution | http://vgcollege.in/c6-5 |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As ours is a women's college safety and security is given importance. Gender sensitization and legal awareness program at college level facilitates inculcating values of equality, inclusivity and diversity for building a healthy society among the adolescent girls. Security guard is deployed at the gate for 24 hours. CCTV cameras are installed in the entire campus. Anti-ragging and anti-harassment cell conduct events that address gender inequality and provides a platform for students to explore issues of violence against women. To enlighten the students on government schemes webinar was organized on government schemes and institutional support to encourage women entrepreneurship. Another webinar on heralding Atmanirbhar of Women in kalyana Karnataka through entrepreneurship to promote entrepreneurship in kalyana Karnataka region. Self defence and karate training was organized to protect themselves and to be physically fit. Staff and students of our college in collaboration with Janavadi Mahila Sanghatana organized two days awareness program Arivina Payana to give equal importance to girls. Not to discriminate gender, On the eve of National Girl Child Day students spoke about their experiences as a girl. A calm rally with candle lights for women rights was carried on from Jagath circle to centenary hall on women's day. Importance of healthy life style in preventing cancer awareness scientific talk by cancer specialist was organized.

| File Description | Documents |
| --- | --- |
| Annual gender sensitization action plan | http://vgcollege.in/files/AQAR%202021-22%20%20%20INDEX%207.1.1.pdf |
| Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | http://vgcollege.in/files/AQAR%202021-22%2007.1.1%20photos.pdf |

| **7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment** | B. Any 3 of the above |
| --- | --- |

| File Description | Documents |
| --- | --- |
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management  Waste recycling system Hazardous chemicals and radioactive waste management

Following steps are taken to create awareness on waste management.

Awareness Programme

A program on Swachha Kalaburagi was organised to develop awareness.

Webinar on Herbal garden and Health; International Vegetables and FruitsDay;

Essentials of Environment Education was organized.

Participation in National Level Competition- Jal Hackathon in

IISF-2020. Students bagged First and Second Prizes.

Solid waste management

3R's –Reduce, Reuse and Recycle, which is eco-friendly, applied in waste management.

Solid Wastes like garden wastes, canteen, kitchen wastes and other degradable wastes are used to produce the organic manure by dumping in vermicompost pit.

The Newspaper and other paper waste are given to paper vendors to recycle.

An incinerator is installed in the washroom to incinerate the sanitary pads.

Use of plastic bags is discouraged to make plastic free campus. Cloth bags are stitched and sold by the students under "Earn while you Learn" scheme.

waste management

E-Waste discarded through the authorised vendee.

- Non Functional UPS Batteries are replaced in exchange with new one.
- RO, water purifier is installed for drinking clean water. The discarded water from R.O. filter is connected to washrooms.
- The bore wells are recharged by the flowing rainwater,Harvested Rainwater is used by the Department of Chemistry, as it is Pure Water.
- Hazardous chemicals and radioactive waste management.
- Degradable and Non Degradable waste are collected separately and handed over to City Municipal Corporations.

| File Description | Documents |
|---|---|
| Relevant documents like agreements / MoUs with Government and other approved agencies | [View File](#) |
| Geo tagged photographs of the facilities | [View File](#) |

| 7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | A. Any 4 or all of the above |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

**7.1.5 - Green campus initiatives include**

| 7.1.5.1 - The institutional initiatives for greening the campus are as follows:<br><br>1. Restricted entry of automobiles<br>2. Use of bicycles/ Battery-powered vehicles<br>3. Pedestrian-friendly pathways<br>4. Ban on use of plastic<br>5. Landscaping | A. Any 4 or All of the above |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | No File Uploaded |

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

| 7.1.6.1 - The institutional environment and energy initiatives are confirmed  through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities | B. Any 3 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Reports on environment and energy audits submitted by the auditing agency | *View File* |
| Certification by the auditing agency | **No File Uploaded** |
| Certificates of the awards received | **No File Uploaded** |
| Any other relevant information | *View File* |

| | |
|---|---|
| **7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen            reading** | **B. Any 3 of the above** |

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | *View File* |
| Policy documents and information brochures on the support to be provided | *View File* |
| Details of the Software procured for providing the assistance | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**College takes initiative for effective communication, relationship with harmony and has a friendly, safe and secure atmosphere.**

**The beginning of the academic year starts with admission process**

as per Government norms. Daily Sarvadharma prayer, Nada geete and National Anthem are sung with staff, students along with Principal to inculcate the feeling of oneness. Our college students are identified with college uniform. Yearly class representative and students' union election is conducted. Institute celebrates/observes commemorative days - all the birth and death anniversary of all the national / regional freedom fighter, social reformers, educationalist etc. on eve of centenary celebration of Late Shri Mahadevappa Rampure ji plantation was carried. Kannada Rajyotsava, Vimochana Day is celebrated to inculcate communal harmony.

Staff members and students dressed up in different attires and celebrated Ethnic day. Desi oota- Varieties delicious local food was prepared by the students and served to the staff and students. Responses to the grievances of the students are attended and resolved. Alumini meet is conducted every year to express the gratitude towards college.

To remove superstious believes among the people Pavad Rahasya Bayalu program was organised. various competitions were organised on the name of Dr B.R Ambedkar.

| File Description | Documents |
|---|---|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | [View File](#) |
| Any other relevant information | [View File](#) |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college undertakes activities to sensitize the staff and students to the constitutional obligations. Daily assembly is conducted to sensitize the responsibilities of the citizens.

The students in their curriculum study fundamental rights, duties and responsibilities of the citizens. Indepandance day, Republic Day, Vimochana Day, Kannada Rajostava Day are celebrated to inculcate the values, rights, duties and responsibilities of the citizens.On NSS foundation Day and Sadbhavana Diwas staff and students pledge for National Integration, peace, love and communal Harmony among the people.Orientation program is organised for newly admitted students to know the rules and

regulation of the college. Student s union election is conducted to carry on college activities smoothly. Oath taking by the elected office barriers and Freshers Day is celebrated with joy on same day. Commemorative days – Gandi ji and Shastri ji Jayanti, Sardar Vallabai Patel Jayanti, Swami Vivekanand Jayanti, Subash Chandra Bose ji Jayanti celebrated to inculcate patriotism. On Ambedkar Jayanti various competition were organised. Programs on National Constitution Day, National Voters Day, World Day of Social Justice is organised to create awareness about their rights. A lecture on Human Values and Professional Ethics was organised to inculcate values. Martyrs Day and Death anniversary of Founder President Late Mahadevappa Rampure ji tributes are paid. All the members of the college adhere to code of Conduct.

| File Description | Documents |
|---|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | http://vgcollege.in/files/7.1.9%20additional%20information.pdf |
| Any other relevant information | http://vgcollege.in/c7-1#4 |

| | |
|---|---|
| **7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized** | A. All of the above |

| File Description | Documents |
|---|---|
| Code of ethics policy document | [View File](#) |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | [View File](#) |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is a diverse country with different cultures and religion. Our college celebrates National Festivals, State Festivals, International day, Birth Anniversary of great freedom fighters, Social Reformers and Great Indian Personalities. These are celebrated to mark the struggle, sacrifices, made by the great personalities.

The following days/events/festivals are celebrated in the college.

Independence Day, and Republic Day are celebrated by Hoisting National Flag. Vimochana day and kannada Rajyotsava day are celebrated. Late Shri Mahadevappa Rampure birth anniversary was celebrated, a short film on his life was shown to inspire the students. Jayanti's of great personalities like Gandhiji, Kanaka das, Vivekananda, Sardar Vallabhbhai Patel, Subashchandra bose, Lord Basaveshwar, Dr B.R Ambedkar, Shri. S R Ranganathan and Dr. Sarvepalli Radhakrishnan were celebrated. Events like National Voters Day, International Tiger Day, World Yoga and Music Day, National Pollution Control Day are observed. Webinar on the eve of international year of fruits and vegetables. Special lecture on National Sports day, World Aids Day, Vishwa Hindi Diwas, World Cancer Day, National Girl child day, World Day of social justice, National Science Day were organised. On world Environment and International day for biological diversity day plantation was done in the campus. On International women's day a calm rally with candle lights was organised.

| File Description | Documents |
|---|---|
| Annual report of the celebrations and commemorative events for the last (During the year) | [View File](View File) |
| Geo tagged photographs of some of the events | [View File](View File) |
| Any other relevant information | **No File Uploaded** |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**BEST PRACTICE – 1**

**Earn While You Learn**

**AIM:**

**To bring out the hidden talents and prepare them to shoulder professional assignment with relative ease.**

**OBJECTIVES:**

**To tap innate qualities of the students, explore the creative Skills, to learn effective communication skills, Developing confidence, self-employment and self-reliance.**

**CONTEXT:**

**Empowerment of women is far away from reality. In view of these facts the college has designed and implemented this Best Practice**

**Practice:**

**On every Thursday Students display their products for sale in the stalls.**

**SUCCESS: Students were also able to learn communication skills, time management, self-earning, finance management.**

**Problems:**

**-No**

BEST PRACTICE – 2

Environment consciousness

AIM:

To Protect and create Environment consciousness among the educated fraternity.

OBJECTIVES:

To bring awareness among the students to protect environment and conserve resources, how to reduce environmental harm.

CONTEXT:

To created a unique triangulation between institute, community, and resources and chalked out an innovative practice to expose the students to the real environment, they were taught 3R's Reduce, Reuse, Recycle.

PRACTICES:

Students along with the staff under the Swacha Bharat Abhiyan and NSS units of college conduct activities of cleaning the college campus and surrounding area to create awareness about environment consciousness and sustainability.

| File Description | Documents |
| --- | --- |
| Best practices in the Institutional website | http://vgcollege.in/c7-2 |
| Any other relevant information | http://vgcollege.in/c7-2#6 |

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Empowering Women Through Transformative Education: is our thrust, The College was establishedin the year 1965 with a major interest on empowering women through education, helping and supportingthem

by grooming capabilities, capacities and becoming competent to handle challenges in any sphere oflife. Since its inception there is tremendous change in the way women have been acknowledged andaccepted as significant members of the society. The institute endeavours to contribute by shaping andpresenting its young citizens to the society by mentoring and nurturing them being aware, literate andthereby socially responsive individual.Distinctiveness is the quality of individuality from counterparts in the society. It is the distinguishing traitthat marks it different from the others. Being distinctive is a capability of making utterance different froman identical utterance. In this era of increased competition, it is important to know the factor that makesone's Institute exceptional from the others in the society. The historical tradition, educational purpose andstudents' development are few of the factors that differentiate an Institute from other educationalinstitutions. The College was established in 1965 and is named after Donor's mother, Smt. VeerammaGangasiri. With an objective "Enlightened women is a source of infinite power" and "Work is worship"accordingly we always try to function uniquely, innovatively and distinctively from other institutions.Practice that promotes Transformative EducationEducation PracticeSocial transformationCollaborative Learning.

| File Description | Documents |
| --- | --- |
| Appropriate web in the Institutional website | [View File](#) |
| Any other relevant information | No File Uploaded |

7.3.2 - Plan of action for the next academic year

Internal Quality Assurance Cell (IQAC)of the college is a dedicated body continuously planning for betterment for the institution. Series of meetings were held on the different issues of development and quality concern, based on the gross plans of Development of the College.

The plan of action for the academic year 2022-23.

1.To implement the NEP Effectively.

2.Fourth Cycle Re-accreditation by NAAC.

3. To enanhance the utilization of digital learning resources

4.To increasethe production of Solar Energyto meet the energy resorces of the college.

5.To improve the research facility in the college.

6. To implement 100 % e- governance at the adminstrative and academic level.