YEARLY STATUS REPORT - 2020-2021

Part A
Data of the Institution

1.Name of the Institution	SMT. VEERAMMA GANGASIRI COLLEGE FOR WOMEN KALABURAGI
• Name of the Head of the institution	DR. RAJENDRA KONDA
• Designation	INCHARGE PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08472220374
• Mobile no	9448519449
• Registered e-mail	hkesvgwcg1965@rediffmail.com
• Alternate e-mail	rbkonda@yahoo.com
• Address	Smt. V. G. College for Women, Awian-E-Shahi, Kalaburagi
• City/Town	KALABURAGI
• State/UT	KARNATAKA
• Pin Code	585102
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Karnataka State Akkamahadevi Women's University, Vijayapura**
• Name of the IQAC Coordinator	**DR.SHIVRAJ GOUNHALLI**
• Phone No.	**08472220374**
• Alternate phone No.	**9901410292**
• Mobile	**9538999842**
• IQAC e-mail address	**iqac@vgcollege.in**
• Alternate Email address	**sgg19777@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.vgcollege.in/files/Final%20Submitted%20AQAR%202019-2020..pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.vgcollege.in/files/2019-20%20Calendar%20of%20events.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**2.96**	**2004**	**03/05/2004**	**02/05/2009**
Cycle 2	**A**	**3.06**	**2011**	**27/03/2011**	**26/03/2016**
Cycle 3	**A**	**3.01**	**2016**	**05/11/2016**	**04/11/2021**

6.Date of Establishment of IQAC	**01/06/2006**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTION	**UBA Seed Money**	**MHRD**	**2020-21**	**50000**

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

online classes - FDP- Webinars

Registration of college with ICT Academy to improve the Skill and Knowledge.

COVID-19 Awareness Programmes

MOU with other institutions

Regular IQAC Meetings, Timely submission of AQAR and AISHE.

College Academic Audit and Financial Audit

Self appraisal reports of the faculty.

Establishment of Research Center in Physics and Recognition of Guideship.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Nil	Nil

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
H.K.E Society College Governing Body Kalaburagi	16/08/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2019-20	02/02/2020

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	05

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	1318

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1267

File Description	Documents
Data Template	[View File](#)

2.3	**476**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**67**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2	**55**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1	**26**
Total number of Classrooms and Seminar halls	

4.2	**30839705.87**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**99**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College believes that the intrinsic requirement to attain Academic Excellence and Professional competence is achieved with a well-planned Curriculum delivery to the student. The institution is affiliated to Karnataka State Akkamahadevi Women's University Vijayapur & follows the curriculum prescribed by the University. The syllabus is framed in the Board of Studies (BOS) meeting of the respective subjects of the University in which few of our senior faculty are the members. The syllabus is made available on the college website, library and in the respective departments which is easily accessible to the students. The faculty members ensure effective implementation delivery of curriculum through a well-planned syllabus break up according to the academic calendar. The ICT resources available in the campus are utilized for making the learning process easy, interesting and systematic. Along with the traditional chalk and talk method teachers often make use of PPT, Video and other open resources to deliver curricula. The students make use of ICT resources, and exhibit models to demonstrate their learning activity in the classroom during seminar. To review periodic performance of student's, a well-designed evaluation system involving assignments, tutorials, internal assessment test (continuous evaluation) have been in place. In certain specific subjects, session end evaluation in the form of quizzes, multiple choice questions etc. have also been designed. The Curriculum delivery is planned and delivered to attain the Program Outcomes (POs) identified by each of the programs/departments aligned with POs as specified. Further the content to be delivered is designed to address attainment of Program Specific Outcomes (PSOs) detailed by the departments. The POs and PSOs for each of the departments have been uploaded on our website. Apart from the classroom teaching the faculty ensures that the students are exposed to field visits, study tour, the faculty work on Plan-Deliver- Check /Evaluation-Act (PDCA) for continuously improving the process curriculum delivery.

The sanction of the Research Center for the M.Sc.(Physics) Programme by the University adds to the delivery of more Research-based Curriculum to the Teachers, Research Scholars and P.G. Students.

The above process for record purposes is documented and preserved for further reference. Periodic feedback from the students, parents and mentors is sought and corrective actions are initiated. Due to Covid -19 Pandemic the students and Faculty have participated and organized online webinar/ FDP/ workshops/seminars Lecturer series by inviting Resources Persons so as to develop interest in the subject

& to inculcate new ideas in the young minds of the students. Extracurricular activities like NSS, NCC, Sports, etc. are extended to the students as per the directions of the University. Based on the University pattern, practical examinations are conducted & the marks are awarded as per the split up given by the University.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://vgcollege.in/admin/editor?page=criterions-1

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is prepared well in advance and circulated to all the departments, displaced on the college notice board and on website. Being an affiliated college the calendar of events is prepared in accordance with the University calendar of events. The college adhere to the calendar of events for the activities of the college such as value added courses, seminars/ workshops on IPR, Gender sensitization, promotion of universal values and ethics etc…apart from all these National festivals and National days are celebrated.

The two internal assessments and University semester examinations are conducted as per the dates prescribed. Our college has structured continuous internal evaluation system. All the faculty takes interest in evaluating the learning outcomes. Two internal assessments (theory) are conducted in each semesters as per the university norms.The IA time table is provided by the college in the proposed calendar of events prepared at the beginning of each academic year.

The college centralized internal examination committee prepare the detail internal assessment time table as per the University circular and is displayed on the notice board and informed verbally before fortnight to the students. The practical internal assessment is conducted before end of each semester in the respective departments. The marks list is submitted to the college internal examination committee. The committee submits the IA marks to the University through online. The University semester examinations are conducted as per the University norms, the time table received from the University is brought to the notice of the students through notice

board, verbally and website.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://vgcollege.in/admin/editor?page=criterions-1

1.1.3 - Teachers of the Institution participate in **B. Any 3 of the above** **following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

299

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college integrates human values, gender sensitivity and discrimination, environmental awareness and professional ethics through curricular co-curricular and extracurricular activities. The integration leads to creation of consciousness in the pupils about gender equality, social justice, human rights, environmental protection and professional ethics.

Curricular Activities

GENDER AWARENESS:

- B.A. I Sem. Basic Kannada; Gender discrimination, Transgender, Women and girl child feticide
- B.A. Final year: Child marriage and its consequences

- B.Com and B.A I Sem. English: Save girl child and the equal responsibility of man and women in the survival of human race
- B.A IV Sem. Political Science; Gender inequality and contributions of women in Indian Agriculture.
- B.Com. II Sem. Women entrepreneurship, opportunities and challenges faced by women entrepreneurship. Government schemes to promote women entrepreneurship.
- B.A. I Sem. History: Position of women during Ashoka and Krishna Devaraya regimes.
- B.A V Sem. Urdu: Dowry system: Prohibitory Indian laws Act 1961 Section 304 B and 498 A Indian panel codes
- B.Sc. I sem. Hindi: Marriage and her desires, struggle of women for her survival or existence
- B.A IV Sem.: Gender inequality, Feminist movement related to women rights domestic violence, equal pay for equal work, Sexual harassment, Sexual violence

Environmental Sustainability:

- Botany IV Sem.: Concepts and components of ecosystem, Ozone depletion Global warming, Acid rain, Biodiversity, Renewable and non- renewable energy resources, Conservation of genetic resources are covered
- Chemistry IV Sem. Water pollution and its impact, Plastic degradation and recycle
- Biotechnology VI Sem. Topics like Conventional and non conventional fuels and their impact on environment, treatment of municipal and industrial waste, bioremediation biodiesel, bio-alcohols, bio-hydrogen are covered
- Microbiology Food microbiology, microorganism as food, microbes in human health and disease VI Sem (6.2) Zoology : A general account of biomass forest, desert, wild life over hunting , habitat loss , importance of wild life conservation, Tiger project , central zoo authority of India
- History BA VI Sem ; Topics like impact of tourism on environment, jungle lodges, resorts, hill stations protection and maintenance of birds sanctuaries are added.
- B.Sc. Physics includes the Renewable and Non Renewable energy sources.

Human Values:

- Kannada, Hindi, Urdu, English, Human values in professional levels
- B.A I Sem. Political Science: Human rights, morals and

principles. Human right commission
- B.A. VI Sem. Universal declaration of Human rights.

Co-Curricular Activities

The College organizes various Co-Curricular Activities which integrates human values, gender sensitivity and discrimination, environmental awareness and professional ethics such as

1. Visit to Flood Stricken People of Hagargundi.
2. Jayanti of National Leaders / Social Reformers and National Day celebrations
3. National Human Rights celebrations
4. Swachha Kalaburgai Awareness
5. Workshop on
   1. Janapada geete/ (Folk songs)
   2. Women Entrepreneurship Development.
   3. Calligraphy
   4. Etiquette
   5. Role of IPR in Innovation Management.
6. Webinar on
   1. Women Issues,
   2. Essential of Environment education
   3. Herbal Garden
   4. Future Skills
   5. Developing Scientific temper and Building Innovative Mindset for academics
   6. Essay Competitions on The eve of national Bird Day.
   7. Public speaking an art
7. Seminar on
   1. e-Banking
8. Lecture on Professional Ethics

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

100

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	http://vgcollege.in/files/report%202020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

441

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1267

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Principal and Senior Faculty Members of the College in consent of the IQAC decides the criteria of the Slow Learners and the

Advanced Learners on the basis of the performance of the students in previous examinations. The Percentage slab is set at two levels,

Slow Learners -Slab I - The Students securing less than 60%

Advanced Learners - Slab II - The Students securing above 60%

The Principal at the beginning of the Academic Year gives instructions to all the HODs regarding the bifurcation slab on the basis of the Admission Percentage slab. The division of the Students is realized at the beginning of the Academic Year and Mentors keeps the track of the students for the three years and make an analysis of the Students for the efficient growth. The Activities are accordingly held to equip the Students with the full-fledged knowledge of the available Courses.

Activities for the Slow Learners:

The challenge to boost the confidence in these students is taken by the Institution. Right from the Admission-level these students are catered with the motivation of enhancing interest in the learning modes. The remedial classes for the slow learners are conducted in the morning hours. The Unit Tests are conducted repeatedly and the Result Analysis is observed which helps to keep in track of the Students progression. The Study Materials/Notes are provided and also the Text-Based Film Shows are held to create more appropriate atmosphere which enhances the grasping skill in the Student and boosts up the confidence level in the students.

Activities for the Advanced Learners:

The Students here are further trained to equip with the additional qualities so that they are made to cater with the excelled skills. These students are involved as Members of the various Cells which helps them to coordinate or participate in various Activities organized by the Cells. The Students are motivated and also Financial support is provided to participate in the various Co-curricular activities such as Quiz, Debate, Essay Competitions, IT Events, On-Site Projects, Field Visits, Conferences, Seminars, Workshops, Poster Presentations etc.

Activities common for Slow/Advanced Learners:

The Students' participation in NSS Activities culminate with the responsibilities of the service to society and mankind. The NCC participation makes them the Builders of the Strong Nation. Thus the

activities for Slow and Advanced Learners enable in achieving the overall outcome of a full-fledged Academic excellence.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1318	**67**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institution believes in the potentiality and advantageousness of the Students Centric methods such as Participative, Experiential and Problem Solving methodologies which frame the personal, psychological and academical personalities of the Students.

Participative Methods:

The Orientation and Bridge Courses are held in the beginning of the Academic Year to make the students familiar with the new college environment and new sphere of learning inputs. The College conduct these Programmes to evade the insecurity of the Students in the initial stages. Guest Lectures, Seminars, Workshops, Webinars are held to expose the students to the new arena of learning methods.

- **To understand various Digital tools and Techniques a Two Days Online workshop was organised by Department of Education.**
- **Department of Computer Science organised One Day webinar on Internet and its applications to explain the Basic Concepts used in Internet with best suitable examples like creation of e-mail, new trends in Internet etc.,**
- **Department of Kannada & Literature and Department of**

Hindustani Music organized Three Day workshop on Folk Songs.
- Webinar on "Essentials of Environment Education" was organised by Department of Zoology.
- One-day workshop on Calligraphy was organised by Department of English.
- Seminar on E-banking was organised by Department of Commerce & Management.
- "Four Day workshop on Camera & Acting" was organized by Department of Commerce & Management.
- One-Day Workshop on GST & Inter-collegiate Poster presentation Competition was organized by Department of Commerce & Management.
- Department of CND organized Canteen Day
- Department of Kannada organized Five Day Lecture Series.
- Department of English organized One Day State level webinar on "Indian Literature in English Translation and Literary Criticism".
- Department of Botany organized webinar on "Herbal Garden"

Experiential Learning:

The Institution gives the privilege to the students to experience the teaching learning process by offering them versatile programs such as

- Projects by the Department of Electronics, Zoology and BBM.
- Case Study – in Hospital was organized by the Department of CND.
- Students of Department of Microbiology and Biotechnology visited Agriculture Research Station & Gulbarga University, Kalaburagi for Hands on Training
- Department of Zoology & Microbiology organized Field Visit.

Besides, the Students are encouraged and trained to Present Papers / Posters in Seminars/Conferences to boost their self-esteem.

Problem-Solving Methodologies:

The U.G. Departments of Mathematics, BBM, B.Com, Physics and Electronics conduct activities to teach particular strategies and techniques by assigning Brain Storming task. This activity enable the Students to identify their challenges, clear their concerns, and outline the solutions for developing competitive Skills in the Students.

Hence these approaches make the the epicenter of Teaching-Learning Process to enhances their learning experiences in the Institution and thus prepares them to face the challenges of the modern world.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College faculty uses the latest ICT tools to enhance the conventional teaching learning process to make learning more interesting and student friendly.

- The college has 98 desktops, 01 digital notice boards and 100 MBPS Internet connectivity
- 12 Classrooms / laboratories are equipped with projectors and Internet facility to facilitate teachers to directly stream web pages and videos.
- Printers and scanners are available in Departments and the Library.
- 04 Wi-fi routers and with access points in all the departments, Auditorium and few classrooms are installed to provide easy internet access to faculty and students.
- The college library has access to 6000 e-journals and 1,64,300 e-books accessible on

https://nlist.inflibnet.ac.in/ and 6,00,000 ebooks on National Digital Library, and many more.

- Faculty regularly consults and shares material from e-books, web pages, You- tube videos and other relevant resources.
- Virtual labs and search engines like Google Search, Google Scholar and PubMed are used to encourage collaborative learning.
- Some faculty members have created online digital repositories for lectures on platforms like YouTube and Gnananidhi on DCE Web portal of Government of Karnataka . .
- History department conducts virtual tours to museums and historical sites.
- The college has registered with ICT academy for accessing online courses offered by the ICT academy.

- **70 Students have participated in the online Programming Essential in Python Certificate courses offered by ICT academy in association with Cisco Networking Academy**
- **Audio lectures are created and shared with students having visual impairments.**
- **Teachers made a swift transition from classroom to online teaching during the lockdown due to COVID-19 pandemic. Platforms such as Microsoft, Zoom, Google Classroom, G-suite, Google Duo, Microsoft Teams, Cisco Webex were used to create virtual classrooms.**
- **Students are encouraged to prepare presentations, assignments, project and field reports using MS Word, MS Power point, MS Excel, and other ICT tools.**
- **Online modes like Email, Google Groups and Google Classroom are used to collect assignments, conduct tests and practical examinations as well as for sharing notes, practice questions and other e-resources.**
- **Teachers use social media platforms like WhatsApp to connect with the students individually and collectively beyond the classroom for giving extra information and support to students.**

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

56

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

67

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

33

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

67

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our college has structured continuous internal evaluation system. The Rules and Regulations for Evaluation process are laid down by the affiliating University and are

communicated to students through Orientation Program organized. All the faculty takes interest in evaluating the learning outcomes. Two internal assessments (theory) are conducted in each semesters as per the university norms. Detail time table is prepared and teachers are assigned with invigilation duties accordingly. The IA time table is provided by the college in the proposed calendar of events prepared at the beginning of each academic year. Students are assessed through assignments, seminars, group discussion, projects, field visits etc.. Answer scripts are assessed and discussed with the students. Mentor monitors all this process and take care of the mentee. Extra classes are conducted for the weak students. Students areas of weakness are filtered through a series of internal assessment. Students are divided into groups, each group comprising academically strong and slow learners. They are made to discuss and write assignments together, knowledge gained by members of the group is tested through interactions in the classes. Some of the departments adopted student centric teaching learning methods through seminars. The institution is an affiliated college. Examinations are conducted at the end of each semester by the affiliating University. College informs students about the University notices and circulars related to the examinations from time to time through student notice board, departmental notice boards, college website and also verbally by the faculty members of the department

File Description	Documents
Any additional information	[View File]()
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Action Plan is prepared by the Institution for all Courses for the conduct of Examinations with respect to the University Academic and Exam Calendar of Events in the beginning of the Academic Year.

This creates a clear analysis for the Students regarding the Test/

Exam preparations. The Time-Table of First and Second Internal Tests are announced in the beginning of the Semester and is displayed on the Website. The Internal Practical Tests of the Science Departments are conducted by the respective Departments. The Exam Notifications are displayed on the Notice Boards of Office, Respective Departments and intimated to the Students by the Faculty in the concerned Social Media Groups. The University has online procedures for the Exam Form filling and the Issue of Hall Tickets is carried out through the Student Portal. The Head of the Institution certifies and thereafter the Students can retrieve the Hall Tickets. The Semester-end Examination Time-Table sent by the University is notified to the Students through the Notice Board and Social Media Groups of the respective Departments. The Final Internal Marks are submitted to the University. The Student Grievances with regard to the IA Marks received by the students in writing.

The Project Viva-voce of the Final Year B.B.A./P.G. Program (Physics) are conducted according to the University Time Table. The Student grievances related to Exams with respect to the Semester-End Results Photo Copy/Revaluation /Recounting/Challenge Revaluation is followed with the Exam Notifications released by the University and the Documents are accordingly recorded in the Office of the College. The grievances are resolved by coordinating with the University. The Application for the Convocation was earlier processed by the Office of the College and later sent to the University. Thus the College follows a systematic mechanism to resolve all the Examination-related grievances of the Students within time-bound. These Procedures have made the Examination process more transparent and efficient.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College is Affiliated to Karnataka State Akkamahadevi Womens University Vijayapura which designs the Curriculum and the Syllabus. Hence the College has limited scope in this aspect.

The scope of the Courses and its outcome through the syllabus is

realized by the teachers and students. This makes the applicants to get aware of their future prospects in which they have enrolled. In the beginning of the academic year teachers prepare a strategic and qualitative plan to execute the Course Study to the Students. Based on the Objectives and the Contents specified by the University in the framed Syllabus Programme Outcomes, Programme Specific Outcomes and Course Outcomes are designed in the delivery of the Syllabus.

The Programme Specific Outcomes are designed with respect to Syllabus wherein the Students' ability can be moulded with respect to the demand of the Graduate or the Post Graduate for the Employment. Further, Programme Outcomes (POs) have also been developed clearly enunciating the skills, knowledge and attributes expected to be possessed by a Graduate/Postgraduate at the time of her Graduation. All the Programmes have specific POs, PSOs and COs of Theory and Practical which supports for the Progression to the Higher Education, Competitive Examinations, Employability and Placements in Corporate Sectors and Research. This creates the scope for the Teacher to take the Teaching and Learning processes in a specific way which can give the best of the benefits to the Students.

All the Outcomes together are drawn with the set parameter concepts involved in Experiential, Student centric and Innovative Methodologies. We empower students to become future teachers, entrepreneurs, scientists, soldiers and administrators with motivation. They acquire the ability and sensitivity to lead India to strengthen its place in the community of nations.

Mechanism of communication of Programme and Course Outcomes:

The College has well-designed and effective mechanisms to communicate programme and course outcomes to all fresh applicants who can get the requisite information from the college website as well as from the prospectus. At the time of admission, the "Admission Counselling Cell" apprises students of what to expect from various courses. The outcome of courses is clearly outlined for the newly admitted students of all the streams during the Orientation programme. This is further reinforced in all the departments on the first day of the academic Session. We believe in producing energetic citizens equipped with all necessary skills. Course outcomes are kept in focus while designing extra and co-curricular activities for students

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	[View File]

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College offers under graduate courses in Arts, Science, Commerce, and Management and Post-graduation in Physics. Over the duration of their programmes, students acquire knowledge, skills and abilities that enable them to build a future for themselves while also contributing positively to society and the country at large.

Following are measures for evaluating attainment of PO/CO.

- **As per University guidelines, internal assessment marks are allotted based on the performance in their IA, Seminars, assignments and attendance.**
- **The faculty evaluates students on a continuous basis, providing opportunities to students to improve their performance.**
- **Assignments are given to students for direct measurement of programme and course outcomes.**
- **Students are encouraged to give presentations on specific topics.**
- **Many curricula involve the conduct of practical experiments in laboratories.**
- **Viva-voce is a part of the process of evaluation in specific these courses.**
- **Results declared by the University at the end of each semester are thoroughly analysed in academic audits of departments and Staff meetings.**
- **Results are also published in the annual report of the college.**
- **Department faculty and the Mentor meets students whose performance is below par and assesses reasons for poor performance. Appropriate remedial measures are suggested.**
- **University Rank holders, toppers student of the year and other achievers are felicitated on the Annual Day.**

- **After completion of their courses, most of the students opt for higher education and some pursue their professional goals.**
- **The students are exposed to the field visit, Research institute, and to the industry and educational tours to attain the realization of course outcomes.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

403

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://vgcollege.in/files/sss%202020-21%20final%201234.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our College promotes creativity and innovations through an enriched

ecosystem by various activities. The college supports various skill based projects for the students by providing Knowledge through latest and required infrastructure and technology. To promote research among the women and faculty the college has a research cell which fills the gap between learning and research related activities. It also encourages the faculty and students to publish their research publications. The college has various committees for encouraging the students to participate and show their hidden talent both in Academic Social and Cultural activities.

- The College Students are trained in Cultural and Co-curricular activities which promotes them to show their talents at different levels.
- Department of Commerce and Management inculcates an entrepreneurial spirit on the campus through seminars and workshops.
- College organizes workshop on 'Intellectual Property Rights' to promote ethical ecosystem.
- College promotes 'Earn While You Learn' Program so that the Students can showcase their entrepreneurial skills wherein they setup stalls of various food items, games and handmade articles etc. All the food items are prepared by the Students only so that they imbibe their skills and incline towards business. This also improves their overall personality development.
- The college has a tradition of Training the students to prepare the ecofriendly Lord Ganesha Idols during the Ganesh Chaturthi festival. To sustain the environment and prevent water pollution.
- To Promote Research Activities, the college is recognized as a Research Center in Physics by the Karnataka state Akkamahadevi Womens University Vijayapura. 4 students got admitted to pursue their Ph.D programme in Physics.
- The Social Awareness programmes of our college has helped the Students, Staff and Public in general to fight against the Covid -19 pandemic.
- Miss. Spoorthy H. of B.Sc VI Semester wrote and composed two songs on the COVID-19 Pandemic. The message of the song created awareness in the society to take precautionary measures for COVID-19.https://youtu.be/KeFaIyMfhUg & https://youtu.be/B7gzfDVnjzQ.
- Miss. Radhika Hiremath wrote a song on the COVID-19 Vaccine. The message of the song is to encourage the people to take vaccine. The Covid -19 awareness initiative of our college were appreciate by NSS State Unit Banglore.
- Covid -19 Vaccination Drive : District Health and Family

Welfare Department and College Jointly organized free COVID-19 vaccination drive for the Residents of Aiwani-E- Shahi area on 17/06/2021. In this drive our College Staff and Students 72 were also benefitted

- As per the direction of the Govt. of Karnataka our college took initiation for vaccination drive on 02/07/2021 in college auditorium. Dr. Sharanabasappa G. D.H.O of Kalaburagi and staff of health department were present. Total 162 students, Parents and staff were benefited in this vaccination drive.
- Our college NCC students have actively participated in the Covid -19 awareness programmes organized by UNICEF. The articles of our NCC students were uploaded on NCC Digital Forum.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://youtu.be/KeFaIyMfhUg & https://youtu.be/B7gzfDVnjzQ

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

04

File Description	Documents
URL to the research page on HEI website	http://vgcollege.in/physics
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

16

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

10

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has a very holistic approach towards the sensitization of Social Issues for the development of the students and community in particular. The staff & students of the College are actively

engaged in sensitizing students to social issues and to feel the importance of these issue and get sensitized.

During this year the society was under COVID-19 Pandemic the college has organized various extension activities in association with Govt and NGO's to create sensitization of COVID -19 awareness the following activities were organized.

1. Vaccination Drive,
2. Songs written and composed on Awareness of Covid -19 by students, were uploaded in the digital media through youtube.
3. As per the direction of the Govt. of Karnataka our college took initiation for vaccination drive on 02/07/2021 in college auditorium. Dr. Sharanabasappa G. D.H.O of Kalaburagi and staff of Health Department were present.
4. Webinar was organized on the topic "Women Issues" with the theme topic – Harassment on Women During Covid -19 and Women's Law – Practices and Impact. By the College Anti – Ragging, Anti- Harassment and Counselling Cell.
5. The college actively participated in Swachha Kalaburagi Awareness Programme organized by Municipal Corporation Kalaburagi.
6. The celebration of the State/National / International Days create socio-ethical morals among the students.
7. The college has organized Webinar on Yoga on the eve of 7th International Yoga Day. To create spiritual Practice among the human being.
8. The students of our college participated in India International Science Festival (IISF) 2020 and backed First and Second Prize.
9. The NSS units of our college organized the following activities;
   1. Visit to Flood Affected place to distribute Food and Clothes
   2. Celebration of 7th International Yoga Day.
   3. Celebration of Youth Day.
   4. Celebration National Voters Day
   5. Covid Awareness Programmes
   6. Vaccination drive.
10. The NCC students of our college participated in the following activities
    1. Cadets took training on Covid 19 Basics – iGOT
    2. Our college NCC students have actively participated in the Covid -19 awareness programmes organized by UNICEF. The articles of our NCC students were uploaded on NCC Digital Forum.

3. On the Eve of Azadi ki Amrut Mahotastawa students of NCC participated in Fit India Freedom Run

11. Under the banner of UBA a National Webinar was organized on NEP -2020.

The Events organised sensitize students and ingrain the optimistic/creative ideas in young minds to build a strong Society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

613

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

16

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	[View File](#)
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has a well-furnished infrastructure sufficient to meet the requirements for efficient teaching and learning. It has been upgraded to meet the modernization and digitalization of academic requirements from time to time. The college campus consists of 05 blocks to cater the needs of all the courses offered by the college. It includes required Classrooms, ICT enabled classrooms laboratories, library, Reading room, staffrooms, Research laboratory, NSS, NCC, Sports room, Common room - Recreation Room, Counselling Centre, , Health centre, Gym, Botanical garden, Vermiculture Unit, Bird House, Rainwater harvesting Solar Street lamps.

The college has Air Conditioned Auditorium with ICT facility.The college has 14 Laboratories

1. **Physics**
    1. **Physics lab is having three laborotaries(ie Junior Laboratory , Senior Lab, and Dark room) having a power backapp of 2.6KVA offline UPS.**
2. **Botany**
3. **Chemistry**
    1. **Chemistry laboratory has separate rooms for Organic, Inorganic and Physical Chemistry Experiments.**
4. **Biotechnology**

      1. Biotechnology lab has a separate plant tissue culture chamber.
5. Microbiology
      1. Microbiology lab has Separate inoculation chamber.
6. Zoology
      1. Zoology lab has museum with more than 200 specimens.
7. Electronics lab with a power backapp of 3.6KVA offline UPS.
8. Mathematics
9. Computer lab
      1. Computer lab is having 25 computers with internet and LAN Connections withpower backapp of 5.7 KVA offline UPS.
10. Clinical Nutrition and Dietetics
11. Psychology
12. Language Lab
      1. College has a separate laboratory for the English language.
13. Hindustani Music
14. Physics Research Lab.

- Research laboratory is equipped with
- LCR Q – Meter- Hioki Japan Make
- DC Conductivity set up two probe Method
- DC Conductivity set up four probe Method
- Pellet Making Machine.
- Hysteresis Setup
- Digital Single Pan Balance of 0.01 mg Accuracy
- Succession Pump.
- Magnetic Stirrer
- Spectrophotometer – Visible

Theentire campus is under surveillance of CCTVand a security person is deployed in the campus round the clock. The Institute has a Central Library with 19000 books and has Easy lib 6.4a version Software. The library has a centralized Browsing centre for the access to digital learning resources. The college has access to INFLIBNET. There are separate Reading Sections for the Faculty and Students. In addition, the Departments have a separate Department Library to provide subject related Books and CDs. All the Classrooms and laboratories are spacious as per the specification of the statutory bodies. The College has a 24KW diesel generator power back up,To provide safe drinking water the college has installed a RO plant with a capacity of 500 Ltrs Per hr. College has 98 Computers, sufficient no of printers, 13- LCD projectors , 12- ICT enabled Classroom, 01 - Smart Board. Internet Connectivity in entire Campus and Wi-Fi enabled at some area.

The college has well-furnished hostel located at a walkable distance of 300mts. Which can accommodate 160 students.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	http://vgcollege.in/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for the overall development of the students in terms of Curricular and Co- curricular activities. The college has well planned Structure for the conducting the Curricular and Co- curricular activities.

Open Air Theatre: the college promotes the cultural activities to bring out the hidden talents in the students. The College has well-spaced open air theatre for organizing the cultural events.

Auditorium: The college has well-furnished Air-conditioned auditorium with all the required ICT facilities and internet connectivity with Wi-Fi enabled. The auditorium is used for all the curricular and Co- curricular activities.

The college organizes all the events related to yoga in the Open Air Theatre/ Auditorium.

For organizing national level conference, workshops. Seminars, annual social gathering and any other event of importance college utilizes the SAC (Students Activity Centre) of the Society present in the Main campus of H.K.E Society's Administrative Block situated adjacent to the our college campus.

Gym: A well-equipped 12 station Gym is available for the workout to maintain the physical fitness of the students and Staff.

Sports Room: The College has separate room for the Indoor games such as Table Tennis, Chess, Carom, etc,

Play Ground: The College has a Playground situated at a distance of .5 km from the campus where all the sports events are organized.

Outdoor Games: The College has separate court for playing Badminton,

throw ball and volley ball in the campus.

The college has separate NCC and NSS Rooms in the college campus.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://vgcollege.in/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college was using the Easylib ILMS Software version 4.3.3 from the year 2007 onwards till August 2021. Since than we have upgraded the Library Management System (ILMS)software to Easylib 6.4a web cloud. The features of the Software are :

- **Search on Physical Collections**
- **Personalization**
- **Stay Connected with the College and Library**
- **Digital Collections**
- **Periodicals**
- **Acquisitions**
- **Federated Search / Extended Search**
- **Enriched OPAC Update**
- **Cataloguing**
- **Circulation**
- **Periodicals**
- **Reports and Statistics**
- **Institutional Repository**
- **Manage Library by Numbers (Dashboards)**
- **Batch Jobs**
- **Barcode and ID Cards**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://vgwomens.easylib.net/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   **B. Any 3 of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

164554

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

10

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institute identified the requirements of I T Facilities and provided the following necessary equipment's / facilities for the academic year 2020-21.

1. **Desktops -03**
2. **Printers – 05**
3. **LCD Projector -01**

The college has existing Wi-Fi connections with limited accessibility at some areas in the campus. The college has upgraded the audio system in the auditorium.

The college has upgraded the Library

Due to Covid -19, pandemic the digital learning resources were

adopted by the college to facilitate effective Teaching Learning out comes. The college has conducted maximum classes through the online mode by using the Microsoft Teams, and other digital platforms. The college has licenced Microsoft office, which was effectively for the online Classes and creating class wise student's teams. Online timetable was Executed and followed by all the stake holders and Internal Examination was conducted through digital mode.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://admin.microsoft.com/?auth_upn=iqac%40vgcollege.in&source=applauncher#/homepage

4.3.2 - Number of Computers

98

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

In order to look after the Construction, maintenance and repairing of academic buildings, library, classrooms, electrical appliances and other physical infrastructure of the College, a separate Department of Maintenance and Engineering is set up by our Management of Hyderabad Karnataka Education Society, Kalaburagi. Principal, of College, intimates the construction, maintenance and repairing related requirements, as and when required, to the Department of Maintenance and Engineering set up in the society.

Construction:Any work pertaining to construction is brought to the notice of the Maintenance and Engineering Department of our society. The Department deputes the concerned persons to attend the work after that they give estimation for the work. The same is brought to the notice of the Administrative Officer. After the approval from the Management the work is taken up by the concerned authority. The Principal monitors the quality of the work and advises as and when required. The final payment is made after the completion of work. Utilization certificate and work completion reports are submitted and endorsed by the Principal to concerned authority.

Purchase :The Head of the Department and concerned Staff give the list of requirements to the Principal. The list of requirement is forwarded to the Administrative Officer for the permission to purchase. Once the permission is sought the Principal and the concerned Staff asks the vendor to give the quotations from different venders. The comparative statement of the quotations is again forwarded to the Administrative Officer to select the vendor. The Principal place the order to the vendor. Once the vendor supplies the equipment's (requirements) the concerned Head of the Department Staff certify the goods on receiving in good conditions as per the bill and agreement. The payment to the vendor is made through the Cheque.

Maintenance: The maintenance of all civil works are assigned to the Maintenance and Engineering Cell of our society.

ICT/IT Maintenance:Ours is the only society which has established IT cell in all the sister institutions. In our College, separate IT cell is established and IT coordinator looks after all the IT related problems and maintains the College website.

Laboratories:All the laboratories are available for the Students throughout the year. Respective Departments properly maintain labs. All the Science Departments are having individual attenders who ensures that the equipment's are kept clean and maintained in a proper way.

Library :Library is utilized by the stake holders throughout the year irrespective of vacations. Demand for the new books are accepted by the Librarian throughout the year.. As per the demand and need of the students and Staffbooks are procured by the permission of the Principal

Sports:The Physical Director takes care of all the requirements of the Indoor and Outdoor games. The Gym in the College is also maintained by the Physical Director and the repairs are attended as and when required. The Sports requirements are attained by the Physical Director and Principal

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://vgcollege.in/infrastructure-maintenance-policy

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

357

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

357

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

08

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

170

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our college has a unique culture and student driven activities. The Student Council and their representation on Academic and Administrative Bodies or Committees of the Institution enable the Students to enhance their qualitative and quantitative qualities. The student's council members are elected by the students through democratically conducted elections. The student's union has a well-structured representation from each class. The students of each class elect their class representative, who in turn elect the student's union office bearers. The student union office bearers comprises of

- **Vice President, - Reserved for Final year students**
- **General secretary,**
- **Joint secretary,**
- **Cultural secretary and**
- **Sports secretary.**
- **Class Representatives – From all Classes**

Each elected representative works for the welfare of the college and students according to their portfolio.

The Students of different Programme are represented in the IQAC as member. The student union office bearers under the guidance of the student union advisor, Principal and IQAC members, plans all the activities for the whole year as per the calendar of events. The student union and IQAC plans each and every activity very meticulously and execute it right from the conceptual stage to completion of the planned activity. A student usually proposes an activity to be undertaken to the advisor of the student union and starts working under the guidance of the advisor and Principal. The competitions are conducted on the eve of annual gathering. Students are assigned to carry on particular event, so many such events are conducted on the eve of annual gathering in which the students actively work till the completion of the events.

The events include tasks like

1. Enrolment of student's name

2. Stage arrangement.

3. Maintaining discipline in the function hall

4. Approaching all the coordinators for the results of every event

5. Helping teachers to make a list of prizewinners

6. Preparing budgets for the conduct of events.

7. Purchasing the required items and managing the entire event are some of the activities they carry on.

Apart from this Seminars/Conferences/Workshops/Guest Lectures/organised in the College has always witnessed the active participation of the Students.

The NSS and NCC activities have the full fledge involvement of the Volunteers/Cadets respectively in all the extension services organised which may be adoption of the Village to the participation in the Central Government initiative, Swaach Bharat Abhiyaana under (UBA) for the well-being or creating awareness of the day-today issues prevalent in the Society.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, the college has a registered alumni association registered under the Karnataka Society's registration act on 28th May 2016. Our alumni association is active The association has an executive body consisting of following Members

1. **President - Principal**
2. **Vice- President**
3. **Two Secretaries**
4. **Joint-Secretary and**
5. **11 Executive committee members.**

The outgoing students are registered as alumni of the college by paying a nominal registration fee. The objective of the association is to promote the feeling of equity, unity and oneness among the

members. It also promotes to bring the old students of this college in touch with the present students to enrich their experience and guide the students for their future carrier. Our Alumnae are strong ambassadors of our college. We have a large no of alumnae scattered all over the world. The alumni are invited for the judgement of the various annual competitions. The achievers in their carrier are invited to inspire the present students as they are the source of inspirations to the students and community. Every year alumni meet is held in the college, where the discussions pertaining to development are held. Suggestion are accepted to bring the changes for the betterment of the students and college. The donations and registration fee collected from the alumni is accountable and the audit of the accounts is done every year as per the norms.

The alumni association conducts three executive body meeting and one general body meeting once in a year. The alumnae renders suggestions, financial help or other aid to the college. Every year General Body meeting of the association will be held in the last week of January or in the month of February.

In this academic year due to Covid -19 Pandemic only two executive body meeting were held i.e. first executive body meeting was held on 18th January 2021. and Second Executive body 25th March 2021, and alumni meet was held on 27th March 2021. During this Period the alumni contribution is 192675. Due to Covid 19 Pandemic No alumni, activities were organized. The alumni decided to organize the activities in the near future days if the conditions are favourable and safe.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)   D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Vision:

"To preserve and promote the finer innate qualities of a woman and eternal human values, the rich heritage of our Nation, to equip her with knowledge and skills to meet the regional and Global challenges with confidence".

Mission:

"The Mission of the institution is to infuse the Spiritual, Ethical, Moral and Social values to disseminate in unfolding and sensitizing the integrated personality of womanhood. Providing and promoting the apt education to empower and assimilate all the innate human qualities to face the National and Global challenges with confidence".

Nature of Governance:

The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution.

The college forms various committees at the beginning of every academic year. These committees are formed in such a way that judicious number of members are accommodated for carrying out the activities. Each committee consists of a coordinator and four to five members. Every committee plans its activities throughout the year.

Mechanism for implementation Review:

The institute has clear-cut quality policy, strategies, goals with time line, road-maps, perspective plans and strategic plans and an excellent infrastructure, learning environment, funding support for imparting quality education and to fulfil the vision.

Dedicated Leadership: College Governing Body reviews and analyse the efforts of Institute to take policy decisions with the consent of Principal.

IQAC - IQAC plans and Monitors the activities of the college for the overall development of the Institute with a rigorous review on

academic issues to fulfil the Vision and Mission of the College.

Feedback: Feedback from all the stakeholders is collected, analysed and appropriate action is taken.

Review Meetings at Institute level:

Principal conducts Staff Meetings to review the academic, cultural, sports, personality development programs and various achievements and requirements concerned with academic facilities.

File Description	Documents
Paste link for additional information	http://vgcollege.in
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response:

Decentralised and Participative management is the core policy of the Institute. The success of an Institution is the result of the combined efforts of all who work towards attaining the vision of the institution.

Right from the President, Management of the society, Principal, staff, students and all the stakeholders have a role to play in the development of the college. Their involvement and cooperation in devising and implementing decision-making policies for academic and administrative affairs through various bodies and committees have contributed to the growth of the college. Institution focuses keen on decentralization by intending equal opportunity and equal role to participate in the functioning of the Institution.

Management comprises of various committees, college governing council. Each committee has been provided with specific functions which cater to the needs of institution for the ongoing progress and development of the Institution.

Case Study:

The college celebrated International Women's Day on 8th March, 2021 with the theme "Women in leadership: Achieving an equal future in a COVID-19 world". This day was celebrated differently in a more meaningful way by inviting and honouring the women corona warriors, who have excelled in their chosen fields, despite challenges.

A committee was formed headed by Principal, with faculty members to identify the women corona warriors in different fields. The committee identified four women corona warriors from different professions, Such as Teaching, Police, Municipal Corporation Employ, Medical Services. Apart from this various other committees were assigned with concerned responsibilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Teaching and Learning:

Our College is deeply committed to attain excellence through strategic planning and deployment. The strategic plan is prepared in all aspects of the Institution's Practices and the final constellation is prepared with the regularisation of the ideology, which creates the excellent efficiency prospects.

The college is committed to promulgate quality education to the students, through various committees and practices.

- The administrative committee includes the Administrative affairs, Professional and regulatory co-ordinations. The Physical Infrastructure and Administrative requirements that forecasts the retrospective analysis of Income ,Expenditure, Audits and also manages the assets with respect to the Infrastructural requirements. The Committee also supports the financial support and Scholarships to the students.
- The Academic Committee visualizes with the attributes of the Curriculum Planning and Implementation. This includes right from the preparation of the Academic Calendar to the introduction and functioning of the Certificate/ Value Added Courses which imparts the transferable skills. This is

predicted with the Students Learning Outcomes. The Students' Satisfaction Survey is done at the end of the Academic Year and the Action Taken Report is rendered accordingly.

- The Research Committee attributes the Resource and Fund Mobilization for Research. The Recognition for Innovation by the Faculty, the ISBN published Books and chapters and Faculty Research Articles published in the National and International Journals. Funds provided for the Faculty and Students to Organise and Participate in Conferences/Seminars /Workshops enrich in them the Research temper.

- Student Union traits the engagement and management of all the co-curricular activities of the college. The Cultural and Sports activities are superintended with its achievements. This Criterion also involves the attributes of the Students' Council and their Representation in the various Cells and also their engagement in National Festivals. The student union with the help of Anti-Harassment cell looks into Grievance and Redressal.

- IQAC: This Criterion puts forth with the quality initiatives. The Planning and Organising Programs to promote the Universal Values, Professional Ethics, e-governance and the Faculty/Student Development Programmes.

- The Alumni and Parent-Teacher Association is framed and the Parents Meet is organised. The AAA Peer Committee inspects and assesses the attributes of all the above mentioned Criteria. This strategic plan implemented in the College has brought about tasks to achieve more efficiency towards the attainment of the targets.

Hence, we have 33 teachers with Ph.D. In order to realize the set objectives the college has been conducting several Certificates / Value Added Courses. During the tenure of the course, a test is conducted in order to assess the student's skills competency after the completion of the course certificate will be issued.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is affiliated to Karnataka State Akkamahadevi Women's University, Vijayapura. The Institution is a part of the Management of Hyderabad Karnataka Education Society, Kalaburagi.

Management:

- **The Management exercises the overall supervision of the Institution. It comprises of President, Vice President, Secretary, College Governing Council and Administrative officer. Administrative structure and college governance standards are initiated by the Management and Principal. Administrative officer plays a key role between the Management, the Principal and Staff. Principal ensures that it is percolated through the organizational setup.**

Administrative setup:

- **College has multitier system in its administrative structure. It consists of the Principal followed by the Vice-Principal and IQAC coordinator.**

- **At Institute level the Principal is the apex of the Internal administration and is assisted by the Vice Principal and IQAC.**

- **The Vice Principal, IQAC Coordinator, Heads of the Department, Librarian, Physical Director and Office Superintendent are directly accountable /report to the Principal. The Principal assisted by all of them oversees the functioning of the Institution and ensures the smooth operation of all the processes.**

IQAC :

IQAC is constituted under the chairmanship of Principal as per NAAC guidelines, which monitors all academic and non- academic activities and always strives for quality enhancement and sustenance.

Academic:

- The Academic Council caters to all the Academic related activities right from Administration to the engaging of the classes to the conduct of Examination. The faculty taking up the responsibility as Member of Board of Studies are a part of the University Committee.
- The Head of the Departments are permitted to take and implement decision pertaining to their Department in conformation with the Principal. Further he looks after the distribution of Syllabus, Teaching Plans, feedback, Internal Examination, attendance of the students
- The College Librarian, along with their staff, is responsible for the smooth functioning of the Library.
- The Physical Education Director oversees and monitors all the Sports related activities.

Administrative:

- The College Administration has the Office superintendent as its Head. Office work is distributed among non-teaching staff with different sections like Accounts, Establishment, Admission, Examination, Scholarship, and maintenance of the campus.

Extension Activates & Support Services:

- The co-curricular and Extra Curricular Activities are conducted by the various committees of the college which have the faculty as Coordinator and Members.
- Different Committees play an important role in the execution of responsibilities and activities on the Campus. It is through committees; the college seeks decentralization of Power Structure. The Committees formed are monitored by the Principal.
- Institution is having following Committees to enrich quality an overall performance of the Institution.

1. Grievance Redress Cell.
2. Placement Cell.
3. Alumni Association.
4. Health Centre
5. Students Union

Recruitment and Service Rules:

- Permanent Posts (Grant-in-Aid): These posts are recruited by the Government of Karnataka according to the norms of

University and UGC.

- **Temporary Posts (Non-Grant): These posts are recruited by the Hyderabad Karnataka Education Society – Management as per the Government norms.**
- **Employees are governed by Karnataka Service Rules (KCSR) for leave, pension and recruitment, UGC regulations are also applicable in force from time to time. Pay Scales, Promotions are as per UGC.**

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	http://vgcollege.in/files/6.1.1%20organogram%20@%206.1.1.pdf
Upload any additional information	[View File]()

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File]()
Screen shots of user inter faces	[View File]()
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File]()

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

A satisfied employee is an asset for the institution and can make the college a productive place. The administration has placed certain measures. They are:

- **Felicitation on Achievements.**
- **RO drinking water.**

- Reservation of seats for children of the faculty under management quota.
- Canteen and physical fitness facility.
- The college has credit co-operative society through which financial assistance is provided for the staff whenever required.
- Government provident fund.
- Group insurance.
- Paid leave.
- Maternity Leave.

Non-teaching:

The administration has placed certain measures. For the Non-teaching They are:

- Felicitation on Achievements.
- RO drinking water.
- Reservation of seats for children of the faculty under management quota.
- Canteen and physical fitness facility.
- The college has credit co-operative society through which financial assistance is provided for the staff whenever required.
- Government provident fund.
- Group insurance.
- Paid leave.
- Maternity Leave
- The uniforms of non-teaching daily wages staff is provided by the management.
- Staff Quarters

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has an effective Performance Appraisal System for teaching and non-teaching staff. The Performance Appraisal Reports provide good feedback to faculty and help them in understanding the changing needs of students. All faculty members fill prescribed Performa for self-appraisal. PAS system encourages the faculty members to make excellent performance in teaching -learning and research.

The institution has performance based appraisal system for the Assessment of teaching and non-teaching staff. The Appraisal report is based on the Annual performance of the employee on the basis of their academic, research and other extra-curricular activities.

The above set performance appraisal report is to be filled by employee in a given prescribed Performa which includes all the above set related to points and sub points. The views of the employee filled in the prescribed Performa is reviewed by HOD's, IQAC and Principal. The overall report is further reviewed by the Chairman of the governing body and final performance functioning status is setup and confidentially recorded in the office.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit: The Internal Audit is conducted annually by the Chartered Accountants appointed by the Management. Internal Audit report is submitted to the Management. Queries raised in the Audit Report is discussed and are clarified

External Audit: The management appoints an external auditor. The financial statement of the college including books of accounts, vouchers, statement etc are audited by the external auditor. A.G office of Government of Karnataka Inspects the financial records of the institutions.

No major objections were raised during the last audit.

Further all necessary audits as per the requirements of the University; UGC and Government of Karnataka are carried out by the college periodically. No major objections were raised during the last audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Ours is a Grant-in-Aid college and follow the rules led down by Government of Karnataka. Faculty and Administrative staff on permanent basis receive their salary from Govt. Un-Aided faculty salary component is paid by the Management. Since the college is Aided, there is limited scope for generating funds.

The Institution has certain strategies for mobilization of the funds through available resources. The financial sources of our college are :

- Salary grants received from Govt. of Karnataka.
- Grants received from UGC for research.
- Grants received from KSAW University for NSS Unit A & B for regular activities and special camps.
- Examination grant is received from the Parent University to conduct Semester Examination.
- Scholarship grants received from Govt. of Karnataka.
- Alumni contribution/donation for the college development.
- College infrastructure is used for the Competitive/Govt/CET/NEET/Police Dept. Exams.
- The funds generated by Earn while you learn stalls organized by students of our college.
- The funds generated from Canteen and Xerox is collected by the management and in turn refunded to college for infrastructure development.
- The funds generated by self financed seminars and conferences and is utilized for the same.
- The college collects admission, tuition and other fees from students.
- Bank interest, breakages, common dues, a fee charged for issue of certificates.
- College receives Seed Money from the NAAC Bangalore for organizing National Seminars and Workshops
- Donation from retired staff for infrastructure development and for Merit Scholarship Awards.

The Institution thus mobilizes the financial resources from various sources for its needs.

With regard to utilization of these funds, there are well established norms strictly adhered to the HKE Society's Audit department which monitors the entire business of financial permission and its appropriate utilization.

Major work undertaken is discussed in the IQAC meeting with all the members.

The mobilized funds are utilized for procuring books, purchasing chemicals, Instruments/equipments, sports materials, investing on Infrastructure facilities in the college including garden, internet, electricity, flooring, repairing and other contingency expenditure. There is absolute transparency in every transactions carried out.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC constantly preaches for institutionalising the quality assurance in the College through timely submission of AQAR and holding of Periodic Meetings.

It acts as a nodal agency, plans, coordinates and conducts all academic and non-academic activities to attain the quality and its sustenance in learning process. It holds together the faculty, administrative staff and students in order to perform the college activities.

The following practices are institutionalised.

- Preparation of Academic calendar of events
- Orientation Programme for fresher's
- Execution of Value Added courses
- Skill enhancement Workshops
- Professional Development programme for Teaching and non-teaching Staff.
- Organization of Seminars, conferences& workshops, webinars,
- Awareness of COVID-19
- IPR- for Staff and Students
- Voters Awareness Programme

- **Intra and Inter- Collegiate, Literary and Cultural Fest.**
- **Execution and implementation of MOU**
- **Timely redressal of CAS/API of the Staff Members.**
- **Student Sensitization Programmes**
- **Preaching of the Human Values, which defines the Universal Values – planning and implementation of Important Days, Birthdays, and Anniversary etc.**
- **To create social awareness.**

Such Programmes help in the creation of cooperative work atmosphere for the development of the Institution. Thus the IQAC has immensely contributed in taking up quality initiatives and sustaining the quality culture in the Institute.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC, regularly fosters the reforms in the Institution to create innovations in the Teaching-Learning process. These implementations have witnessed the incremental growth with the quality assurance in the Teaching-Learning Outcomes.

- **The Teaching Methodology involves with the innovations to be applied, which makes the attainment process more regularised.**
- **To improve the structure of Teaching IQAC has taken initiatives to organise the Faculty Development Programmes (FDP) and Student Development Programme (SDP) in the College.**
- **IQAC being in-charge constantly monitors Teaching Learning process and Methodologies adopted and tries to ascertain the learning outcomes.**
- **In order to infuse the quality several initiatives are introduced to review the Teaching learning Process:**
  - **Result analysis**
  - **Academic Audit**
  - **Online access in the office by the parent university in student registration process and examination Process.**
  - **The IQAC also takes the initiative of deputing Teaching Staff for the participation in Orientation, Refresher,**

FDP, Workshops Seminars and etc..

- Entry of college from Third to Fourth cycle has made significant strides with the help of IQAC in creation of Information Technology and infrastructure as per the need of the hour.
- During COVID -19 college responded very positively in conducting the academic activities through the digital platforms
  - Microsoft Teams
  - Microsoft Forms
  - Google Meet
  - Zoom meet
  - YouTube
  - Webinar and seminars were conducted online
  - Lecture Series were conducted online

The IQAC facilitates all the required enhancements for the development of the College in our Organisation

and accordingly provides the various enrichment facilities/methodologies for the Staff and the Students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://vgcollege.in/files/Annual%20Report.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization and legal awareness program at College level facilitates inculcating values of equality, inclusivity and diversity for building a healthy society among the adolescent girls.

Programmes organised on Gender Sensitization:

- **Work shop on women Entrepreneurship and development.**
- **Four day Work shop on camera and acting Naari Shakti..**
- **Women's day celebrations**
- **Felicitation to Covid -19 Women Warriors from different field.**
- **Preparation and distribution of Masks by the NCC Students of our College during Covid-19.**
- **Webinar on Women Issues.**
- **Virtual Special Lecture on government Schemes and Institutional Support to promote women Entrepreneurship.**
- **National Level Webinar on Heralding Atmanirbhar of Women in Kalyana Karnataka through Entrepreneurship.**
- **Webinar on Entrepreneurship development, Career guidance and Placement cell**
- **Role of IPR in Innovation Management and etc..**
- **Practice of Entrepreneurship in campus by participating in Earn while you learn on every Thursday.**
- **Celebration of Canteen Day to develop the Entrepreneurship qualities in Food ServiceManagement.**
- **National Voters Day celebration – To create awareness for Right to Vote.**

Security and Safety for women in and outside the campus.

- **CCTV surveillance : The entire campus is under CCTV surveillance.**
- **Security Guards : Deployed round the clock.**
- **Compound wall : for security around the campus.**
- **Common Room : To Relax.**
- **Anti- Ragging andHarassment Cell: To prevent unto do activities in and outside the campus.**
- **Counselling Cell :To release the psychological stress likeAnxiety, mild depression, interpersonal issues, Exam Fear, Study difficulties, relationship issues among the students.**
- **Mentor- Mentee :To ensure the overall development of the students**
- **ID Cards : Issued to students and Staff members toPrevent the entry of outsiders into the campus.**
- **Hostel : With Warden, Mess, Study Room, Dining Hall Recreation Room, CCTV, Security Guards.**

File Description	Documents
Annual gender sensitization action plan	http://vgcollege.in/files/7.1.1..xlsx
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Security Guard, CCTV Surveillance, Common Room, Conselling Cell, Anti- Ragging and Harassment Cell,

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Following steps are taken to create awareness on waste management.

- Awareness Programme
- A program on Swachha Kalaburagi was organised to develop awareness.
- Webinar on Herbal garden and Health; International Vegetables and Fruits Day;
- Essentials of Environment Education was organized.
- Participation in National Level Competition- Jal Hackathon in IISF-2020. Students bagged First and Second Prizes.
- Solid waste management
- 3R's -Reduce, Reuse and Recycle, which is eco-friendly, applied in waste management.
- Solid Wastes like garden wastes, canteen, kitchen wastes and other degradable wastes are used to produce the organic manure by dumping in vermicompost pit.
- The Newspaper and other paper waste are given to paper vendors to recycle.
- An incinerator is installed in the washroom to incinerate the sanitary pads.
- Use of plastic bags is discouraged to make plastic free campus. Cloth bags are stitched and sold by the students under "Earn while you Learn" scheme.
- E-waste management
- E- Waste discarded through the authorised vendee.
- The Printer Cartridges are generally refilled
- Non Functional UPS Batteries are replaced in exchange with new one
- Liquid waste management
- RO, water purifier is installed for drinking clean water. The discarded water from R.O. filter is connected to washrooms.
- The bore wells are recharged by the flowing rainwater, which is the water source for the entire campus throughout the year.
- Harvested Rainwater is used by the Department of Chemistry, as it is Pure Water.
- Hazardous chemicals and radioactive waste management.
- Degradable and Non Degradable waste are collected separately and handed over to City Municipal Corporations.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

A. Any 4 or all of the above

following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College takes initiative for effective communication, relationship

with harmony and has a friendly, safe and secure atmosphere.

- The beginning of the academic year starts with the admission process. The College follows the category-wise admissions as per the Government norms. Hence, all the Students are treated equally and provided with equal opportunities irrespective of their category.
- The college has a good practice of beginning the day with Sarvadharma prayer, Nada geete and National Anthem to instil the spirit of patriotism and to inculcate the feeling of oneness.
- To create oneness among the students the college has a uniform.
- Every year students union is formed involving students from all the courses and programme.
- College organizes Orientation program for the new comers every year for diversified courses of students in one platform.
- Institute celebrates commemorative days:
  - The college celebrates/ observes all the Birth and Death anniversary of all the National / Regional Freedom Fighters, social reformers, Educationalist, etc.
  - On Women's Day COVID -19 Warriors from different fields were felicitated.
  - Birth and Death anniversary of our founder president late Shri Mahadevappa Rampure is celebrated and observed respectively.
  - Kannada Rajyotsava, Vimochana Day is celebrated by hoisting the National flag to have a communal harmony.
  - Janapada singing workshop was carried out to explore and retain the culture.
  - Our College Staff took the initiative in supplying the food grains and clothing for the flood affected people of this region.
  - Responses to the grievances of the students are attended and resolved.
  - College put efforts and initiatives to provide an inclusive environment for everyone to have effective communication and relationship between each other regardless of any culture and religion.
  - Five Day Online Kannada Lecture series.

Participation of Students in the cultural activities / competitions inculcate the cultural, regional, linguistic, communal socioeconomic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Daily assembly is practiced in which Sarvadharma prayer, Nada geete and National Anthem are sung to instil the spirit of patriotism and to know the values, rights, duties and responsibilities of citizens.

The Students in their curriculum study fundamental rights, duties and responsibilities of the citizens.

To inculcate the values in the students National and State Festivals like Republic day, Independence Day, Karnataka Rajyaothsava day, Gandhi Jayanthi, Lal Bhadhur Shastri, Savitri Bai Phule, , Netaji Subhash Chandra Bose – Parakaram Divas, Ambedkar Jayanthi, H. K. Liberation Day, Teachers day Valmiki Jayanthi Constitution Day, Women's Day etc are celebrated. Apart from these we also celebrate and observe the Birth and Death Anniversary of Late Sri Mahadevappa Rampure Founder President H.K.E. society Kalaburagi.

On 26 January student's union office, bearers and class representative take oath to carry on the college activities with responsibility.

On Teacher's Day warriors of different field were honoured for their great work during pandemic.

On NSS Foundation day and Sadbhavana Diwas students and staff pledge for National integration, peace, love and communal harmony among the people. Human Rights day a lecture was organized highlighting on the Constitution importance of human rights and Women's Rights. .

On Constitution Day, webinar was conducted on the topic "Making of Constitution" in collaboration with Ministry of Information and Broadcasting, Government of India.

On World Day of Social Justice lecture was organized on the theme "A call for Social Justice in the Digital Economy".

NCC students stitched mask and distributed to the needy and created awareness about the Covid.

In association with District health centre College organized RT-PCR test for the staff members before the commencement of the classes.

Vaccination drive was organized for students, staff and people living in Aiwan-e-shahi area twice in the college campus. NSS and NCC units of the college actively participated.

To feel the responsibility of individual the college actively promotes the events of social awareness, such as UBA, Swacha Bharat Abyan, Swacha Kalaburagi programme.

Swacha Kalaburagi Programme was organized to sensitize the students in keeping the city clean. Sri Snehal Sudhakar Lokhande Municipal Commissioner motivated the students for feeling their responsibility towards maintaining the city Clean.

As a part of sensitization of students and staff, a lecture on professional ethics was organized.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://vgcollege.in/files/7.19%20all%20in%20one%20reduced.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is a diverse Country with different cultures and religion. Our college celebrates National Festivals, State Festivals, International day and Birth Anniversary of Great Freedom fighters, Social Reformers and Great Indian Personalities. These days are celebrated to mark the struggle, sacrifices made by the great personalities.

The following days/events/ festivals are celebrated in the college.

- Cancer Day
- Gandhi Jayanthi,
- Hindi Divas
- Human rights day
- Independence Day,
- International Women's day
- International yoga day
- Kanaka Das Jayanti
- Karnataka Rajyaothsava day,
- Lal Bhadhur Shastri,
- Library day
- Mahadevappa Rampure Birth anniversary
- National Science Day
- National Sports Day
- National Voters day
- National Youth Day
- Netaji Subhash Chandra Bose – Parakaram Divas,
- Republic day
- Savitri Bai phule Jayanti
- Subhas Chandra Jayanti
- Teachers day
- Valmiki Jayanthi

- **Vimochana day**
- **World Aids day**
- **World Environment day**
- **World Wild Life Day**
- **Yoga Day**
- **On International women's day Corona warriors of different fields like SP, Nurse, Teacher, and Sweeper were felicitated.**
- **Students and staff visited the Bonal Bird Sanctuary, on world Wildlife day.**
- **International Yoga day and Music day was celebrated.**
- **Webinar was organised on International Fruits and Vegetables day.**
- **Essay competition was conducted on International Birds day.**
- **Organized painting competition on Tiger day. National Sports Day was organized.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE – 1

Earn While You Learn

AIM: The Institute practices earn while you learn to bring out the hidden talents and prepare them to shoulder professional assignment with relative ease. It also helps the students to step into the world of work before employment.

OBJECTIVES:

- **To tap innate qualities of the students.**
- **To explore the creative Skills.**
- **To learn effective communication skills.**
- **Developing confidence and building of self- esteem, self-employment and self-reliance.**

CONTEXT:

The Hyderabad Karnataka region is known as the Kalyana Kalaburagi, of which our city is a part. It is considered to be a backward region. Many students of this region are economically and socially weaker.In the present scenario, there is no field untouched by women, but still empowerment of women is far away from reality. Since from 5 decades the college is fulfilling the dreams and vision of our institution. In view of these facts the college has designed and implemented a Best Practice "EARN WHILE YOU LEARN".Due to Covid 19 Pandemic, the students were motivated for the digital marketing and sale.

Practice:

A committee of faculty members is formed to motivate, guide and monitor the students. Students are free to approach the committee to register the names. The students who are going to keep the stalls should enter their details along with menu and price in the register Interested students are allowed to display their products for sale like eatables, embroidery work, decorative articles, craft items, articles prepared from waste materials, mehandi application, handmade fancy bangles, earrings etc.

The eatables which are to be sold are prepared by the students under the supervision of the committee members under hygienic conditions. The students put up the stalls during 11.00am to 4.00.pm every Thursday. Prices of the items are decided by the committee members and the students who are putting up the stall. The students have to pay 5.00 % of the profitable amount to the college. Due to pandemic, students were unable able to put the stalls in the college campus. So it was decided to create WhatsApp group and students were added to that group. Every Thursday students are allowed to post their articles, jewellery and dresses. Some students took orders during festivals and delivered to the customers properly. After reopening of the college many students put the stalls under the guidance of staff members and by following the covid protocol.

During this period, few students have created their own webpage, took orders, and started their own earnings.

SUCCESS: Students gained the knowledge of using online platform effectively and they learned writing post, product advertising, marketing etc. Students were also able to learn communication

skills, time management, self-earning, finance management. During, this period few students have created their own webpage, took orders, and started their own earnings. They experienced joy and at the same time, they learned to utilize their leisure time to manage the stalls along with classes.

Problems:

Students found little difficulty during lockdown to accept and deliver the orders.

BEST PRACTICE – 2

Environment consciousness

AIM: To Protect and create Environment consciousness among the educated fraternity.

OBJECTIVES:

- To bring awareness among the students to protect environment and conserve resources.
- To make student and public aware of how to reduce environmental harm.
- To bring awareness about proper disposal of waste, segregations of waste, and managing of E-waste.
- To conserve electric energy, hence make students to understand the alternative energy and its uses.
- To motivate students, use eco-friendlier items, avoiding usage of single use plastic.

CONTEXT:

Though people are being made environmentally conscious over the last 25years, there is still a large population who are not aware of the importance of taking care of the WORLD. Most people do not know the words "Going green and Eco friendly environment". Some people have interest in going green but not necessarily know what to do to make a difference. One should conserve energy as we are facing energy crises also to prevent air, water and noise pollution. They prove to be boon for the environment also present human health from deterioration. The impact of the practice has been obvious. It created a unique triangulation between institute, community, and resources and chalked out an innovative practice to expose the students to the real environment, they were taught 3R's Reduce,

Reuse, Recycle.

PRACTICES: Every year students along with the staff under the smile group, Swacha Bharat Abhiyan and NSS units of college conduct activities of cleaning the college campus and surrounding area to create awareness about environment consciousness and sustainability.

- On 6 June 2020 World Environment day was celebrated by planting the saplings in the college campus.
- Students celebrate their birthday's by donating a sapling to the college. On teacher's day students gift saplings to teachers.
- Swach Kalaburagi programme was organised and employs of Municipal Corporation were felicitated, to appreciate their remarkable work during covid 19 pandemic.
- Students are always educated about the disposal of waste and are asked to utilize different type of dustbins provided in the college campus for wet, dry and glass waste. Employes of Municipal Corporation collect this waste accordingly.
- Webinar on Herbal garden was organised to educate about use of medicinal plants.
- During lockdown, many students have potted the saplings on the eve of their birthdays and later they bestowed them to the college.
- Webinar on Essentials of Environmental Education was organised to impart the knowledge of environmental issues and essentials of environmental knowledge among students.
- The students are motivated to utilize the natural light and air in the classrooms and develop the attitude of saving the energy. Students were informed to practice the habit of switching of the all the energy consumption resources when not required and not in use.
- CFL tube lights, LED bulbs used in the corridors, solar panel is used to light the lamp in few area during night.
- The institute has taken up rainwater harvesting; purifying drinking water by RO process and garden waste is used in preparing vermicompost.
- Garbage containers are kept in the campus to collect dried leaves and other waste from the plants and converting it to compost.
- E waste is disposed through authorised vendors.
- Green house with different types of Crotons and Medicinal plants are maintained by the Botany Department in the college.

SUCCESS: College campus is maintained clean by students and staff.

Everyone in the college uses cloth bags and recyclable bags. Use of lights and fans during need is the motto. On various occasions Models of different types of pollution prepared by students and creates awareness about environment.

Celebration of World Environment Day, World Wet land Day, World Wild life Animal Day, World Population Day, Ozone Day makes students still more conscious about environment.

File Description	Documents
Best practices in the Institutional website	http://vgcollege.in/best-practices
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"An Enlightened Women is a Source of Infinite Power"

Distinctiveness:

Distinctiveness is the quality of Individuality in the society. It is the distinguishing trait that marks it different from the others, being distinctive is the capability of making Utterance from an identical utterance. The college established in the year 1965 has served as a unique institute for the past 57 years in the Hyderabad Karnataka region serving with a rich and fruitful existence.

In the era of competition, our institute is exceptional from the others in the Society. The historical tradition, educational means and students overall development are few factors that differentiate from other educational institutions.

The college reminds of the fact that I am the creator of my own destiny. This is depicted at the entrance of the college by a stone-carved statue of a woman, which is an added inspiration to the students.

The Main focus of the College is toEmpower Girl Studentsto become sensible citizens to shoulder their future responsibilities. TheCollege aimsto make them aware of their surrounding social issues

outside the campus. They aretrainedto think, discuss and relate their responsibilities towards the society they are living in. The academic programmes along with the co-curricular activities have made our Students serve in different capacities as "Career Woman" with the essence of strong and close knit of family and society.

Students of our College belong to different communities and areequally treated irrespective of cast, creed and religion. In the long run of57years of existence, the College has been able to reach up its goal. The stakeholders and society are satisfied with our achievements and they are always with us to support. TheStudentshave always acted as theBrand Ambassadors of our College.

The College operates onfirst come first served admission policy. This policy has been adopted to accommodate the first generation learners that constitute a large portion of the undergraduate students. The Institution has a provision ofScholarship and Endowment prizes from Govt., Management, and Teachersfor the economically weaker layer and meritorious Students irrespective of caste or religion. The College organizes Science Activities such asspecial lectures, exhibitions and celebration of special scientific daysto develop the scientific attitude and alsoall International,National Festivalsare celebrated.The College also gives importance tosports and gamesalong with academics, conducts sports and games activities regularly and produced manyUniversity Blues and Champions.The College has aStudent Counselling Cell. The College hasBest Practices-Environment Consciousness- to protect the environment in which we are living and"Earn While You Learn"to tap innate qualities of a student, to explore the creative skill, self-employment and self-reliance. Apart from the regular courses the College providesValueAdded Courses and ADD -ON Courses.

Most of the students are from rural areas, belonging to Minority, OBC and SC/ST categories this makes the college distinctive from others. As the College is located in the heart of the city, which is 0.5km from railway, station and2.km from bus standand have frequent flow ofpublic transporttowards the college, which is more convenient for girls coming from nearby places ofKalaburagito reach the College.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College believes that the intrinsic requirement to attain Academic Excellence and Professional competence is achieved with a well-planned Curriculum delivery to the student. The institution is affiliated to Karnataka State Akkamahadevi Women's University Vijayapur & follows the curriculum prescribed by the University. The syllabus is framed in the Board of Studies (BOS) meeting of the respective subjects of the University in which few of our senior faculty are the members. The syllabus is made available on the college website, library and in the respective departments which is easily accessible to the students. The faculty members ensure effective implementation delivery of curriculum through a well-planned syllabus break up according to the academic calendar. The ICT resources available in the campus are utilized for making the learning process easy, interesting and systematic. Along with the traditional chalk and talk method teachers often make use of PPT, Video and other open resources to deliver curricula. The students make use of ICT resources, and exhibit models to demonstrate their learning activity in the classroom during seminar. To review periodic performance of student's, a well-designed evaluation system involving assignments, tutorials, internal assessment test (continuous evaluation) have been in place. In certain specific subjects, session end evaluation in the form of quizzes, multiple choice questions etc. have also been designed. The Curriculum delivery is planned and delivered to attain the Program Outcomes (POs) identified by each of the programs/departments aligned with POs as specified. Further the content to be delivered is designed to address attainment of Program Specific Outcomes (PSOs) detailed by the departments. The POs and PSOs for each of the departments have been uploaded on our website. Apart from the classroom teaching the faculty ensures that the students are exposed to field visits, study tour, the faculty work on Plan-Deliver- Check /Evaluation-Act (PDCA) for continuously improving the process curriculum delivery.

The sanction of the Research Center for the M.Sc.(Physics) Programme by the University adds to the delivery of more Research-based Curriculum to the Teachers, Research Scholars and P.G.

Students.

The above process for record purposes is documented and preserved for further reference. Periodic feedback from the students, parents and mentors is sought and corrective actions are initiated. Due to Covid -19 Pandemic the students and Faculty have participated and organized online webinar/ FDP/ workshops/seminars Lecturer series by inviting Resources Persons so as to develop interest in the subject & to inculcate new ideas in the young minds of the students. Extracurricular activities like NSS, NCC, Sports, etc. are extended to the students as per the directions of the University. Based on the University pattern, practical examinations are conducted & the marks are awarded as per the split up given by the University.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://vgcollege.in/admin/editor?page=criterions-1

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is prepared well in advance and circulated to all the departments, displaced on the college notice board and on website. Being an affiliated college the calendar of events is prepared in accordance with the University calendar of events. The college adhere to the calendar of events for the activities of the college such as value added courses, seminars/ workshops on IPR, Gender sensitization, promotion of universal values and ethics etc…apart from all these National festivals and National days are celebrated.

The two internal assessments and University semester examinations are conducted as per the dates prescribed. Our college has structured continuous internal evaluation system. All the faculty takes interest in evaluating the learning outcomes. Two internal assessments (theory) are conducted in each semesters as per the university norms.The IA time table is provided by the college in the proposed calendar of events prepared at the beginning of each academic year.

The college centralized internal examination committee prepare

the detail internal assessment time table as per the University circular and is displayed on the notice board and informed verbally before fortnight to the students. The practical internal assessment is conducted before end of each semester in the respective departments. The marks list is submitted to the college internal examination committee. The committee submits the IA marks to the University through online. The University semester examinations are conducted as per the University norms, the time table received from the University is brought to the notice of the students through notice board, verbally and website.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://vgcollege.in/admin/editor?page=criterions-1

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

299

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college integrates human values, gender sensitivity and discrimination, environmental awareness and professional ethics through curricular co-curricular and extracurricular activities. The integration leads to creation of consciousness in the pupils

about gender equality, social justice, human rights, environmental protection and professional ethics.

Curricular Activities

GENDER AWARENESS:

- B.A. I Sem. Basic Kannada; Gender discrimination, Transgender, Women and girl child feticide
- B.A. Final year: Child marriage and its consequences
- B.Com and B.A I Sem. English: Save girl child and the equal responsibility of man and women in the survival of human race
- B.A IV Sem. Political Science; Gender inequality and contributions of women in Indian Agriculture.
- B.Com. II Sem. Women entrepreneurship, opportunities and challenges faced by women entrepreneurship. Government schemes to promote women entrepreneurship.
- B.A. I Sem. History: Position of women during Ashoka and Krishna Devaraya regimes.
- B.A V Sem. Urdu: Dowry system: Prohibitory Indian laws Act 1961 Section 304 B and 498 A Indian panel codes
- B.Sc. I sem. Hindi: Marriage and her desires, struggle of women for her survival or existence
- B.A IV Sem.: Gender inequality, Feminist movement related to women rights domestic violence, equal pay for equal work, Sexual harassment, Sexual violence

Environmental Sustainability:

- Botany IV Sem.: Concepts and components of ecosystem, Ozone depletion Global warming, Acid rain, Biodiversity, Renewable and non- renewable energy resources, Conservation of genetic resources are covered
- Chemistry IV Sem. Water pollution and its impact, Plastic degradation and recycle
- Biotechnology VI Sem. Topics like Conventional and non conventional fuels and their impact on environment, treatment of municipal and industrial waste, bioremediation biodiesel, bio-alcohols, bio-hydrogen are covered
- Microbiology Food microbiology, microorganism as food, microbes in human health and disease VI Sem (6.2) Zoology : A general account of biomass forest, desert, wild life over hunting , habitat loss , importance of wild life conservation, Tiger project , central zoo authority of India

- History BA VI Sem ; Topics like impact of tourism on environment, jungle lodges, resorts, hill stations protection and maintenance of birds sanctuaries are added.
- B.Sc. Physics includes the Renewable and Non Renewable energy sources.

Human Values:

- Kannada, Hindi, Urdu, English, Human values in professional levels
- B.A I Sem. Political Science: Human rights, morals and principles. Human right commission
- B.A. VI Sem. Universal declaration of Human rights.

Co-Curricular Activities

The College organizes various Co-Curricular Activities which integrates human values, gender sensitivity and discrimination, environmental awareness and professional ethics such as

1. Visit to Flood Stricken People of Hagargundi.
2. Jayanti of National Leaders / Social Reformers and National Day celebrations
3. National Human Rights celebrations
4. Swachha Kalaburgai Awareness
5. Workshop on
    1. Janapada geete/ (Folk songs)
    2. Women Entrepreneurship Development.
    3. Calligraphy
    4. Etiquette
    5. Role of IPR in Innovation Management.
6. Webinar on
    1. Women Issues,
    2. Essential of Environment education
    3. Herbal Garden
    4. Future Skills
    5. Developing Scientific temper and Building Innovative Mindset for academics
    6. Essay Competitions on The eve of national Bird Day.
    7. Public speaking an art
7. Seminar on
    1. e-Banking
8. Lecture on Professional Ethics

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

100

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	B. Any 3 of the above

from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows | **A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://vgcollege.in/files/report%202020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

441

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1267

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Principal and Senior Faculty Members of the College in consent of the IQAC decides the criteria of the Slow Learners and the Advanced Learners on the basis of the performance of the students in previous examinations. The Percentage slab is set at two levels,

Slow Learners -Slab I - The Students securing less than 60%

Advanced Learners - Slab II - The Students securing above 60%

The Principal at the beginning of the Academic Year gives instructions to all the HODs regarding the bifurcation slab on the basis of the Admission Percentage slab. The division of the Students is realized at the beginning of the Academic Year and Mentors keeps the track of the students for the three years and make an analysis of the Students for the efficient growth. The Activities are accordingly held to equip the Students with the full-fledged knowledge of the available Courses.

Activities for the Slow Learners:

The challenge to boost the confidence in these students is taken by the Institution. Right from the Admission-level these students are catered with the motivation of enhancing interest in the learning modes. The remedial classes for the slow learners are conducted in the morning hours. The Unit Tests are conducted repeatedly and the Result Analysis is observed which helps to keep in track of the Students progression. The Study Materials/Notes are provided and also the Text-Based Film Shows are held to create more appropriate atmosphere which enhances the grasping skill in the Student and boosts up the confidence level in the students.

Activities for the Advanced Learners:

The Students here are further trained to equip with the additional qualities so that they are made to cater with the excelled skills. These students are involved as Members of the various Cells which helps them to coordinate or participate in various Activities organized by the Cells. The Students are motivated and also Financial support is provided to participate in the various Co-curricular activities such as Quiz, Debate, Essay Competitions, IT Events, On-Site Projects, Field Visits, Conferences, Seminars, Workshops, Poster Presentations etc.

Activities common for Slow/Advanced Learners:

The Students' participation in NSS Activities culminate with the responsibilities of the service to society and mankind. The NCC participation makes them the Builders of the Strong Nation. Thus the activities for Slow and Advanced Learners enable in achieving the overall outcome of a full-fledged Academic excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1318	67

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institution believes in the potentiality and advantageousness of the Students Centric methods such as Participative, Experiential and Problem Solving methodologies which frame the personal, psychological and academical personalities of the Students.

Participative Methods:

The Orientation and Bridge Courses are held in the beginning of the Academic Year to make the students familiar with the new college environment and new sphere of learning inputs. The College conduct these Programmes to evade the insecurity of the Students in the initial stages. Guest Lectures, Seminars, Workshops, Webinars are held to expose the students to the new arena of learning methods.

- To understand various Digital tools and Techniques a Two Days Online workshop was organised by Department of Education.
- Department of Computer Science organised One Day webinar on Internet and its applications to explain the Basic Concepts used in Internet with best suitable examples like creation of e-mail, new trends in Internet etc.,
- Department of Kannada & Literature and Department of Hindustani Music organized Three Day workshop on Folk Songs.
- Webinar on "Essentials of Environment Education" was organised by Department of Zoology.
- One-day workshop on Calligraphy was organised by Department of English.
- Seminar on E-banking was organised by Department of Commerce & Management.
- "Four Day workshop on Camera & Acting" was organized by Department of Commerce & Management.
- One-Day Workshop on GST & Inter-collegiate Poster presentation Competition was organized by Department of Commerce & Management.
- Department of CND organized Canteen Day
- Department of Kannada organized Five Day Lecture Series.
- Department of English organized One Day State level webinar on "Indian Literature in English Translation and Literary Criticism".
- Department of Botany organized webinar on "Herbal Garden"

Experiential Learning:

The Institution gives the privilege to the students to experience the teaching learning process by offering them versatile programs such as

- Projects by the Department of Electronics, Zoology and BBM.
- Case Study – in Hospital was organized by the Department of CND.
- Students of Department of Microbiology and Biotechnology visited Agriculture Research Station & Gulbarga University, Kalaburagi for Hands on Training
- Department of Zoology & Microbiology organized Field Visit.

Besides, the Students are encouraged and trained to Present Papers / Posters in Seminars/Conferences to boost their self-esteem.

Problem-Solving Methodologies:

The U.G. Departments of Mathematics, BBM, B.Com, Physics and Electronics conduct activities to teach particular strategies and techniques by assigning Brain Storming task. This activity enable the Students to identify their challenges, clear their concerns, and outline the solutions for developing competitive Skills in the Students.

Hence these approaches make the the epicenter of Teaching-Learning Process to enhances their learning experiences in the Institution and thus prepares them to face the challenges of the modern world.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College faculty uses the latest ICT tools to enhance the conventional teaching learning process to make learning more interesting and student friendly.

- The college has 98 desktops, 01 digital notice boards and 100 MBPS Internet connectivity
- 12 Classrooms / laboratories are equipped with projectors and Internet facility to facilitate teachers to directly stream web pages and videos.

- Printers and scanners are available in Departments and the Library.
- 04 Wi-fi routers and with access points in all the departments, Auditorium and few classrooms are installed to provide easy internet access to faculty and students.
- The college library has access to 6000 e-journals and 1,64,300 e-books accessible on

https://nlist.inflibnet.ac.in/ and 6,00,000 ebooks on National Digital Library, and many more.

- Faculty regularly consults and shares material from e-books, web pages, You- tube videos and other relevant resources.
- Virtual labs and search engines like Google Search, Google Scholar and PubMed are used to encourage collaborative learning.
- Some faculty members have created online digital repositories for lectures on platforms like YouTube and Gnananidhi on DCE Web portal of Government of Karnataka . .
- History department conducts virtual tours to museums and historical sites.
- The college has registered with ICT academy for accessing online courses offered by the ICT academy.
- 70 Students have participated in the online Programming Essential in Python Certificate courses offered by ICT academy in association with Cisco Networking Academy
- Audio lectures are created and shared with students having visual impairments.
- Teachers made a swift transition from classroom to online teaching during the lockdown due to COVID-19 pandemic. Platforms such as Microsoft, Zoom, Google Classroom, G-suite, Google Duo, Microsoft Teams, Cisco Webex were used to create virtual classrooms.
- Students are encouraged to prepare presentations, assignments, project and field reports using MS Word, MS Power point, MS Excel, and other ICT tools.
- Online modes like Email, Google Groups and Google Classroom are used to collect assignments, conduct tests and practical examinations as well as for sharing notes, practice questions and other e-resources.
- Teachers use social media platforms like WhatsApp to connect with the students individually and collectively beyond the classroom for giving extra information and support to students.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

56

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

67

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

33

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

67

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our college has structured continuous internal evaluation system. The Rules and Regulations for Evaluation process are laid down by the affiliating University and are

communicated to students through Orientation Program organized. All the faculty takes interest in evaluating the learning outcomes. Two internal assessments (theory) are conducted in each semesters as per the university norms. Detail time table is prepared and teachers are assigned with invigilation duties accordingly. The IA time table is provided by the college in the proposed calendar of events prepared at the beginning of each academic year. Students are assessed through assignments, seminars, group discussion, projects, field visits etc.. Answer scripts are assessed and discussed with the students. Mentor monitors all this process and take care of the mentee. Extra classes are conducted for the weak students. Students areas of

weakness are filtered through a series of internal assessment. Students are divided into groups, each group comprising academically strong and slow learners. They are made to discuss and write assignments together, knowledge gained by members of the group is tested through interactions in the classes. Some of the departments adopted student centric teaching learning methods through seminars. The institution is an affiliated college. Examinations are conducted at the end of each semester by the affiliating University. College informs students about the University notices and circulars related to the examinations from time to time through student notice board, departmental notice boards, college website and also verbally by the faculty members of the department

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Action Plan is prepared by the Institution for all Courses for the conduct of Examinations with respect to the University Academic and Exam Calendar of Events in the beginning of the Academic Year.

This creates a clear analysis for the Students regarding the Test/ Exam preparations. The Time-Table of First and Second Internal Tests are announced in the beginning of the Semester and is displayed on the Website. The Internal Practical Tests of the Science Departments are conducted by the respective Departments. The Exam Notifications are displayed on the Notice Boards of Office, Respective Departments and intimated to the Students by the Faculty in the concerned Social Media Groups. The University has online procedures for the Exam Form filling and the Issue of Hall Tickets is carried out through the Student Portal. The Head of the Institution certifies and thereafter the Students can retrieve the Hall Tickets. The Semester-end Examination Time-Table sent by the University is notified to the Students through the Notice Board and Social Media Groups of the respective Departments. The Final Internal Marks are submitted to the University. The Student Grievances with regard to the IA Marks received by the students in writing.

The Project Viva-voce of the Final Year B.B.A./P.G. Program (Physics) are conducted according to the University Time Table. The Student grievances related to Exams with respect to the Semester-End Results Photo Copy/Revaluation /Recounting/Challenge Revaluation is followed with the Exam Notifications released by the University and the Documents are accordingly recorded in the Office of the College. The grievances are resolved by coordinating with the University. The Application for the Convocation was earlier processed by the Office of the College and later sent to the University. Thus the College follows a systematic mechanism to resolve all the Examination-related grievances of the Students within time-bound. These Procedures have made the Examination process more transparent and efficient.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College is Affiliated to Karnataka State Akkamahadevi Womens University Vijayapura which designs the Curriculum and the Syllabus. Hence the College has limited scope in this aspect.

The scope of the Courses and its outcome through the syllabus is realized by the teachers and students. This makes the applicants to get aware of their future prospects in which they have enrolled. In the beginning of the academic year teachers prepare a strategic and qualitative plan to execute the Course Study to the Students. Based on the Objectives and the Contents specified by the University in the framed Syllabus Programme Outcomes, Programme Specific Outcomes and Course Outcomes are designed in the delivery of the Syllabus.

The Programme Specific Outcomes are designed with respect to Syllabus wherein the Students' ability can be moulded with respect to the demand of the Graduate or the Post Graduate for the Employment. Further, Programme Outcomes (POs) have also been developed clearly enunciating the skills, knowledge and attributes expected to be possessed by a Graduate/Postgraduate at

the time of her Graduation. All the Programmes have specific POs, PSOs and COs of Theory and Practical which supports for the Progression to the Higher Education, Competitive Examinations, Employability and Placements in Corporate Sectors and Research. This creates the scope for the Teacher to take the Teaching and Learning processes in a specific way which can give the best of the benefits to the Students.

All the Outcomes together are drawn with the set parameter concepts involved in Experiential, Student centric and Innovative Methodologies. We empower students to become future teachers, entrepreneurs, scientists, soldiers and administrators with motivation. They acquire the ability and sensitivity to lead India to strengthen its place in the community of nations.

Mechanism of communication of Programme and Course Outcomes:

The College has well-designed and effective mechanisms to communicate programme and course outcomes to all fresh applicants who can get the requisite information from the college website as well as from the prospectus. At the time of admission, the "Admission Counselling Cell" apprises students of what to expect from various courses. The outcome of courses is clearly outlined for the newly admitted students of all the streams during the Orientation programme. This is further reinforced in all the departments on the first day of the academic Session. We believe in producing energetic citizens equipped with all necessary skills. Course outcomes are kept in focus while designing extra and co-curricular activities for students

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College offers under graduate courses in Arts, Science, Commerce, and Management and Post-graduation in Physics. Over the duration of their programmes, students acquire knowledge, skills and abilities that enable them to build a future for themselves while also contributing positively to society and the country at

large.

Following are measures for evaluating attainment of PO/CO.

- As per University guidelines, internal assessment marks are allotted based on the performance in their IA, Seminars, assignments and attendance.
- The faculty evaluates students on a continuous basis, providing opportunities to students to improve their performance.
- Assignments are given to students for direct measurement of programme and course outcomes.
- Students are encouraged to give presentations on specific topics.
- Many curricula involve the conduct of practical experiments in laboratories.
- Viva-voce is a part of the process of evaluation in specific these courses.
- Results declared by the University at the end of each semester are thoroughly analysed in academic audits of departments and Staff meetings.
- Results are also published in the annual report of the college.
- Department faculty and the Mentor meets students whose performance is below par and assesses reasons for poor performance. Appropriate remedial measures are suggested.
- University Rank holders, toppers student of the year and other achievers are felicitated on the Annual Day.
- After completion of their courses, most of the students opt for higher education and some pursue their professional goals.
- The students are exposed to the field visit, Research institute, and to the industry and educational tours to attain the realization of course outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

403

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>http://vgcollege.in/files/sss%202020-21%20final%201234.pdf</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our College promotes creativity and innovations through an enriched ecosystem by various activities. The college supports various skill based projects for the students by providing Knowledge through latest and required infrastructure and technology. To promote research among the women and faculty the college has a research cell which fills the gap between learning and research related activities. It also encourages the faculty and students to publish their research publications. The college has various committees for encouraging the students to participate and show their hidden talent both in Academic Social and Cultural activities.

- **The College Students are trained in Cultural and Co-curricular activities which promotes them to show their talents at different levels.**

- Department of Commerce and Management inculcates an entrepreneurial spirit on the campus through seminars and workshops.
- College organizes workshop on 'Intellectual Property Rights' to promote ethical ecosystem.
- College promotes 'Earn While You Learn' Program so that the Students can showcase their entrepreneurial skills wherein they setup stalls of various food items, games and handmade articles etc. All the food items are prepared by the Students only so that they imbibe their skills and incline towards business. This also improves their overall personality development.
- The college has a tradition of Training the students to prepare the ecofriendly Lord Ganesha Idols during the Ganesh Chaturthi festival. To sustain the environment and prevent water pollution.
- To Promote Research Activities, the college is recognized as a Research Center in Physics by the Karnataka state Akkamahadevi Womens University Vijayapura. 4 students got admitted to pursue their Ph.D programme in Physics.
- The Social Awareness programmes of our college has helped the Students, Staff and Public in general to fight against the Covid -19 pandemic.
- Miss. Spoorthy H. of B.Sc VI Semester wrote and composed two songs on the COVID-19 Pandemic. The message of the song created awareness in the society to take precautionary measures for COVID-19.https://youtu.be/KeFaIyMfhUg & https://youtu.be/B7gzfDVnjzQ.
- Miss. Radhika Hiremath wrote a song on the COVID-19 Vaccine. The message of the song is to encourage the people to take vaccine. The Covid -19 awareness initiative of our college were appreciate by NSS State Unit Banglore.
- Covid -19 Vaccination Drive : District Health and Family Welfare Department and College Jointly organized free COVID-19 vaccination drive for the Residents of Aiwani-E-Shahi area on 17/06/2021. In this drive our College Staff and Students 72 were also benefitted
- As per the direction of the Govt. of Karnataka our college took initiation for vaccination drive on 02/07/2021 in college auditorium. Dr. Sharanabasappa G. D.H.O of Kalaburagi and staff of health department were present. Total 162 students, Parents and staff were benefited in this vaccination drive.
- Our college NCC students have actively participated in the Covid -19 awareness programmes organized by UNICEF. The articles of our NCC students were uploaded on NCC Digital

Forum.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://youtu.be/KeFaIyMfhUg & https://youtu.be/B7gzfDVnjzQ

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

04

File Description	Documents
URL to the research page on HEI website	http://vgcollege.in/physics
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

16

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

10

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has a very holistic approach towards the sensitization of Social Issues for the development of the students and community in particular. The staff & students of the College are actively engaged in sensitizing students to social issues and to feel the importance of these issue and get sensitized.

During this year the society was under COVID-19 Pandemic the college has organized various extension activities in association with Govt and NGO's to create sensitization of COVID -19 awareness the following activities were organized.

1. Vaccination Drive,
2. Songs written and composed on Awareness of Covid -19 by students, were uploaded in the digital media through

youtube.

3. As per the direction of the Govt. of Karnataka our college took initiation for vaccination drive on 02/07/2021 in college auditorium. Dr. Sharanabasappa G. D.H.O of Kalaburagi and staff of Health Department were present.

4. Webinar was organized on the topic "Women Issues" with the theme topic – Harassment on Women During Covid -19 and Women's Law – Practices and Impact. By the College Anti – Ragging, Anti- Harassment and Counselling Cell.

5. The college actively participated in Swachha Kalaburagi Awareness Programme organized by Municipal Corporation Kalaburagi.

6. The celebration of the State/National / International Days create socio-ethical morals among the students.

7. The college has organized Webinar on Yoga on the eve of 7th International Yoga Day. To create spiritual Practice among the human being.

8. The students of our college participated in India International Science Festival (IISF) 2020 and backed First and Second Prize.

9. The NSS units of our college organized the following activities;
    1. Visit to Flood Affected place to distribute Food and Clothes
    2. Celebration of 7th International Yoga Day.
    3. Celebration of Youth Day.
    4. Celebration National Voters Day
    5. Covid Awareness Programmes
    6. Vaccination drive.

10. The NCC students of our college participated in the following activities
    1. Cadets took training on Covid 19 Basics – iGOT
    2. Our college NCC students have actively participated in the Covid -19 awareness programmes organized by UNICEF. The articles of our NCC students were uploaded on NCC Digital Forum.
    3. On the Eve of Azadi ki Amrut Mahotastawa students of NCC participated in Fit India Freedom Run

11. Under the banner of UBA a National Webinar was organized on NEP -2020.

The Events organised sensitize students and ingrain the optimistic/creative ideas in young minds to build a strong Society.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

613

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

16

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has a well-furnished infrastructure sufficient to meet the requirements for efficient teaching and learning. It has been upgraded to meet the modernization and digitalization of academic requirements from time to time. The college campus consists of 05 blocks to cater the needs of all the courses offered by the college. It includes required Classrooms, ICT enabled classrooms laboratories, library, Reading room, staffrooms, Research laboratory, NSS, NCC, Sports room, Common room - Recreation Room, Counselling Centre, , Health centre, Gym, Botanical garden, Vermiculture Unit, Bird House, Rainwater harvesting Solar Street lamps.

The college has Air Conditioned Auditorium with ICT facility.The college has 14 Laboratories

1. **Physics**
    1. **Physics lab is having three laborotaries(ie Junior Laboratory , Senior Lab, and Dark room) having a power backapp of 2.6KVA offline UPS.**
2. **Botany**
3. **Chemistry**
    1. **Chemistry laboratory has separate rooms for Organic, Inorganic and Physical Chemistry Experiments.**
4. **Biotechnology**
    1. **Biotechnology lab has a separate plant tissue culture chamber.**
5. **Microbiology**
    1. **Microbiology lab has Separate inoculation chamber.**
6. **Zoology**

1. Zoology lab has museum with more than 200 specimens.
7. Electronics lab with a power backapp of 3.6KVA offline UPS.
8. Mathematics
9. Computer lab
   1. Computer lab is having 25 computers with internet and LAN Connections withpower backapp of 5.7 KVA offline UPS.
10. Clinical Nutrition and Dietetics
11. Psychology
12. Language Lab
    1. College has a separate laboratory for the English language.
13. Hindustani Music
14. Physics Research Lab.

- Research laboratory is equipped with
- LCR Q – Meter- Hioki Japan Make
- DC Conductivity set up two probe Method
- DC Conductivity set up four probe Method
- Pellet Making Machine.
- Hysteresis Setup
- Digital Single Pan Balance of 0.01 mg Accuracy
- Succession Pump.
- Magnetic Stirrer
- Spectrophotometer – Visible

Theentire campus is under surveillance of CCTVand a security person is deployed in the campus round the clock. The Institute has a Central Library with 19000 books and has Easy lib 6.4a version Software. The library has a centralized Browsing centre for the access to digital learning resources. The college has access to INFLIBNET. There are separate Reading Sections for the Faculty and Students. In addition, the Departments have a separate Department Library to provide subject related Books and CDs. All the Classrooms and laboratories are spacious as per the specification of the statutory bodies. The College has a 24KW diesel generator power back up,To provide safe drinking water the college has installed a RO plant with a capacity of 500 Ltrs Per hr. College has 98 Computers, sufficient no of printers, 13- LCD projectors , 12- ICT enabled Classroom, 01 - Smart Board. Internet Connectivity in entire Campus and Wi-Fi enabled at some area.

The college has well-furnished hostel located at a walkable distance of 300mts. Which can accommodate 160 students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://vgcollege.in/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for the overall development of the students in terms of Curricular and Co- curricular activities. The college has well planned Structure for the conducting the Curricular and Co- curricular activities.

Open Air Theatre: the college promotes the cultural activities to bring out the hidden talents in the students. The College has well-spaced open air theatre for organizing the cultural events.

Auditorium: The college has well-furnished Air-conditioned auditorium with all the required ICT facilities and internet connectivity with Wi-Fi enabled. The auditorium is used for all the curricular and Co- curricular activities.

The college organizes all the events related to yoga in the Open Air Theatre/ Auditorium.

For organizing national level conference, workshops. Seminars, annual social gathering and any other event of importance college utilizes the SAC (Students Activity Centre) of the Society present in the Main campus of H.K.E Society's Administrative Block situated adjacent to the our college campus.

Gym: A well-equipped 12 station Gym is available for the workout to maintain the physical fitness of the students and Staff.

Sports Room: The College has separate room for the Indoor games such as Table Tennis, Chess, Carom, etc,

Play Ground: The College has a Playground situated at a distance of .5 km from the campus where all the sports events are organized.

Outdoor Games: The College has separate court for playing Badminton, throw ball and volley ball in the campus.

The college has separate NCC and NSS Rooms in the college campus.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://vgcollege.in/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college was using the Easylib ILMS Software version 4.3.3 from the year 2007 onwards till August 2021. Since than we have upgraded the Library Management System (ILMS)software to Easylib 6.4a web cloud. The features of the Software are :

- Search on Physical Collections
- Personalization
- Stay Connected with the College and Library
- Digital Collections
- Periodicals
- Acquisitions
- Federated Search / Extended Search
- Enriched OPAC Update
- Cataloguing
- Circulation
- Periodicals
- Reports and Statistics
- Institutional Repository
- Manage Library by Numbers (Dashboards)
- Batch Jobs
- Barcode and ID Cards

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://vgwomens.easylib.net/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

164554

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

10

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institute identified the requirements of I T Facilities and provided the following necessary equipment's / facilities for the academic year 2020-21.

1. **Desktops -03**
2. **Printers – 05**
3. **LCD Projector -01**

The college has existing Wi-Fi connections with limited accessibility at some areas in the campus. The college has upgraded the audio system in the auditorium.

The college has upgraded the Library

Due to Covid -19, pandemic the digital learning resources were adopted by the college to facilitate effective Teaching Learning

out comes. The college has conducted maximum classes through the online mode by using the Microsoft Teams, and other digital platforms. The college has licenced Microsoft office, which was effectively for the online Classes and creating class wise student's teams. Online timetable was Executed and followed by all the stake holders and Internal Examination was conducted through digital mode.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://admin.microsoft.com/?auth_upn=iqac%40vgcollege.in&source=applauncher#/homepage

4.3.2 - Number of Computers

98

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

In order to look after the Construction, maintenance and repairing of academic buildings, library, classrooms, electrical appliances and other physical infrastructure of the College, a separate Department of Maintenance and Engineering is set up by our Management of Hyderabad Karnataka Education Society, Kalaburagi. Principal, of College, intimates the construction, maintenance and repairing related requirements, as and when required, to the Department of Maintenance and Engineering set up in the society.

Construction:Any work pertaining to construction is brought to the notice of the Maintenance and Engineering Department of our society. The Department deputes the concerned persons to attend the work after that they give estimation for the work. The same is brought to the notice of the Administrative Officer. After the approval from the Management the work is taken up by the concerned authority. The Principal monitors the quality of the work and advises as and when required. The final payment is made after the completion of work. Utilization certificate and work completion reports are submitted and endorsed by the Principal to concerned authority.

Purchase :The Head of the Department and concerned Staff give the list of requirements to the Principal. The list of requirement is forwarded to the Administrative Officer for the permission to purchase. Once the permission is sought the Principal and the concerned Staff asks the vendor to give the quotations from different venders. The comparative statement of the quotations is again forwarded to the Administrative Officer to select the vendor. The Principal place the order to the vendor. Once the vendor supplies the equipment's (requirements) the concerned Head of the Department Staff certify the goods on receiving in good

conditions as per the bill and agreement. The payment to the vendor is made through the Cheque.

Maintenance: The maintenance of all civil works are assigned to the Maintenance and Engineering Cell of our society.

ICT/IT Maintenance:Ours is the only society which has established IT cell in all the sister institutions. In our College, separate IT cell is established and IT coordinator looks after all the IT related problems and maintains the College website.

Laboratories:All the laboratories are available for the Students throughout the year. Respective Departments properly maintain labs. All the Science Departments are having individual attenders who ensures that the equipment's are kept clean and maintained in a proper way.

Library :Library is utilized by the stake holders throughout the year irrespective of vacations. Demand for the new books are accepted by the Librarian throughout the year.. As per the demand and need of the students and Staffbooks are procured by the permission of the Principal

Sports:The Physical Director takes care of all the requirements of the Indoor and Outdoor games. The Gym in the College is also maintained by the Physical Director and the repairs are attended as and when required. The Sports requirements are attained by the Physical Director and Principal

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://vgcollege.in/infrastructure-maintenance-policy

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

357

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

357

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

08

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

170

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our college has a unique culture and student driven activities. The Student Council and their representation on Academic and Administrative Bodies or Committees of the Institution enable the

Students to enhance their qualitative and quantitative qualities. The student's council members are elected by the students through democratically conducted elections. The student's union has a well-structured representation from each class. The students of each class elect their class representative, who in turn elect the student's union office bearers. The student union office bearers comprises of

- Vice President, - Reserved for Final year students
- General secretary,
- Joint secretary,
- Cultural secretary and
- Sports secretary.
- Class Representatives – From all Classes

Each elected representative works for the welfare of the college and students according to their portfolio.

The Students of different Programme are represented in the IQAC as member. The student union office bearers under the guidance of the student union advisor, Principal and IQAC members, plans all the activities for the whole year as per the calendar of events. The student union and IQAC plans each and every activity very meticulously and execute it right from the conceptual stage to completion of the planned activity. A student usually proposes an activity to be undertaken to the advisor of the student union and starts working under the guidance of the advisor and Principal. The competitions are conducted on the eve of annual gathering. Students are assigned to carry on particular event, so many such events are conducted on the eve of annual gathering in which the students actively work till the completion of the events.

The events include tasks like

1. Enrolment of student's name

2. Stage arrangement.

3. Maintaining discipline in the function hall

4. Approaching all the coordinators for the results of every event

5. Helping teachers to make a list of prizewinners

6. Preparing budgets for the conduct of events.

7. Purchasing the required items and managing the entire event are some of the activities they carry on.

Apart from this Seminars/Conferences/Workshops/Guest Lectures/organised in the College has always witnessed the active participation of the Students.

The NSS and NCC activities have the full fledge involvement of the Volunteers/Cadets respectively in all the extension services organised which may be adoption of the Village to the participation in the Central Government initiative, Swaach Bharat Abhiyaana under (UBA) for the well-being or creating awareness of the day-today issues prevalent in the Society.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, the college has a registered alumni association registered under the Karnataka Society's registration act on 28th May 2016. Our alumni association is active The association has an executive body consisting of following Members

1. President - Principal
2. Vice- President
3. Two Secretaries
4. Joint-Secretary and
5. 11 Executive committee members.

The outgoing students are registered as alumni of the college by paying a nominal registration fee. The objective of the association is to promote the feeling of equity, unity and oneness among the members. It also promotes to bring the old students of this college in touch with the present students to enrich their experience and guide the students for their future carrier. Our Alumnae are strong ambassadors of our college. We have a large no of alumnae scattered all over the world. The alumni are invited for the judgement of the various annual competitions. The achievers in their carrier are invited to inspire the present students as they are the source of inspirations to the students and community. Every year alumni meet is held in the college, where the discussions pertaining to development are held. Suggestion are accepted to bring the changes for the betterment of the students and college. The donations and registration fee collected from the alumni is accountable and the audit of the accounts is done every year as per the norms.

The alumni association conducts three executive body meeting and one general body meeting once in a year. The alumnae renders suggestions, financial help or other aid to the college. Every year General Body meeting of the association will be held in the last week of January or in the month of February.

In this academic year due to Covid -19 Pandemic only two executive body meeting were held i.e. first executive body meeting was held on 18th January 2021. and Second Executive body 25th March 2021, and alumni meet was held on 27th March 2021. During this Period the alumni contribution is 192675. Due to Covid 19 Pandemic No alumni, activities were organized. The alumni decided to organize the activities in the near future days if the conditions are favourable and safe.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Vision:

"To preserve and promote the finer innate qualities of a woman and eternal human values, the rich heritage of our Nation, to equip her with knowledge and skills to meet the regional and Global challenges with confidence".

Mission:

"The Mission of the institution is to infuse the Spiritual, Ethical, Moral and Social values to disseminate in unfolding and sensitizing the integrated personality of womanhood. Providing and promoting the apt education to empower and assimilate all the innate human qualities to face the National and Global challenges with confidence".

Nature of Governance:

The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution.

The college forms various committees at the beginning of every

academic year. These committees are formed in such a way that judicious number of members are accommodated for carrying out the activities. Each committee consists of a coordinator and four to five members. Every committee plans its activities throughout the year.

Mechanism for implementation Review:

The institute has clear-cut quality policy, strategies, goals with time line, road-maps, perspective plans and strategic plans and an excellent infrastructure, learning environment, funding support for imparting quality education and to fulfil the vision.

Dedicated Leadership: College Governing Body reviews and analyse the efforts of Institute to take policy decisions with the consent of Principal.

IQAC – IQAC plans and Monitors the activities of the college for the overall development of the Institute with a rigorous review on academic issues to fulfil the Vision and Mission of the College.

Feedback: Feedback from all the stakeholders is collected, analysed and appropriate action is taken.

Review Meetings at Institute level:

Principal conducts Staff Meetings to review the academic, cultural, sports, personality development programs and various achievements and requirements concerned with academic facilities.

File Description	Documents
Paste link for additional information	http://vgcollege.in
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response:

Decentralised and Participative management is the core policy of the Institute. The success of an Institution is the result of the

combined efforts of all who work towards attaining the vision of the institution.

Right from the President, Management of the society, Principal, staff, students and all the stakeholders have a role to play in the development of the college. Their involvement and cooperation in devising and implementing decision-making policies for academic and administrative affairs through various bodies and committees have contributed to the growth of the college. Institution focuses keen on decentralization by intending equal opportunity and equal role to participate in the functioning of the Institution.

Management comprises of various committees, college governing council. Each committee has been provided with specific functions which cater to the needs of institution for the ongoing progress and development of the Institution.

Case Study:

The college celebrated International Women's Day on 8th March, 2021 with the theme "Women in leadership: Achieving an equal future in a COVID-19 world". This day was celebrated differently in a more meaningful way by inviting and honouring the women corona warriors, who have excelled in their chosen fields, despite challenges.

A committee was formed headed by Principal, with faculty members to identify the women corona warriors in different fields. The committee identified four women corona warriors from different professions, Such as Teaching, Police, Municipal Corporation Employ, Medical Services. Apart from this various other committees were assigned with concerned responsibilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Teaching and Learning:

Our College is deeply committed to attain excellence through strategic planning and deployment. The strategic plan is prepared in all aspects of the Institution's Practices and the final constellation is prepared with the regularisation of the ideology, which creates the excellent efficiency prospects.

The college is committed to promulgate quality education to the students, through various committees and practices.

- The administrative committee includes the Administrative affairs, Professional and regulatory co-ordinations. The Physical Infrastructure and Administrative requirements that forecasts the retrospective analysis of Income ,Expenditure, Audits and also manages the assets with respect to the Infrastructural requirements. The Committee also supports the financial support and Scholarships to the students.
- The Academic Committee visualizes with the attributes of the Curriculum Planning and Implementation. This includes right from the preparation of the Academic Calendar to the introduction and functioning of the Certificate/ Value Added Courses which imparts the transferable skills. This is predicted with the Students Learning Outcomes. The Students' Satisfaction Survey is done at the end of the Academic Year and the Action Taken Report is rendered accordingly.
- The Research Committee attributes the Resource and Fund Mobilization for Research. The Recognition for Innovation by the Faculty, the ISBN published Books and chapters and Faculty Research Articles published in the National and International Journals. Funds provided for the Faculty and Students to Organise and Participate in Conferences/Seminars /Workshops enrich in them the Research temper.
- Student Union traits the engagement and management of all the co-curricular activities of the college. The Cultural and Sports activities are superintended with its achievements. This Criterion also involves the attributes of the Students' Council and their Representation in the various Cells and also their engagement in National Festivals. The student union with the help of Anti-Harassment cell looks into Grievance and Redressal.
- IQAC: This Criterion puts forth with the quality

initiatives. The Planning and Organising Programs to promote the Universal Values, Professional Ethics, e-governance and the Faculty/Student Development Programmes.

- The Alumni and Parent-Teacher Association is framed and the Parents Meet is organised. The AAA Peer Committee inspects and assesses the attributes of all the above mentioned Criteria. This strategic plan implemented in the College has brought about tasks to achieve more efficiency towards the attainment of the targets.

Hence, we have 33 teachers with Ph.D. In order to realize the set objectives the college has been conducting several Certificates / Value Added Courses. During the tenure of the course, a test is conducted in order to assess the student's skills competency after the completion of the course certificate will be issued.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is affiliated to Karnataka State Akkamahadevi Women's University, Vijayapura. The Institution is a part of the Management of Hyderabad Karnataka Education Society, Kalaburagi.

Management:

- The Management exercises the overall supervision of the Institution. It comprises of President, Vice President, Secretary, College Governing Council and Administrative officer. Administrative structure and college governance standards are initiated by the Management and Principal. Administrative officer plays a key role between the Management, the Principal and Staff. Principal ensures that it is percolated through the organizational setup.

Administrative setup:

- College has multitier system in its administrative structure. It consists of the Principal followed by the Vice-Principal and IQAC coordinator.

- At Institute level the Principal is the apex of the Internal administration and is assisted by the Vice Principal and IQAC.

- The Vice Principal, IQAC Coordinator, Heads of the Department, Librarian, Physical Director and Office Superintendent are directly accountable /report to the Principal. The Principal assisted by all of them oversees the functioning of the Institution and ensures the smooth operation of all the processes.

IQAC :

IQAC is constituted under the chairmanship of Principal as per NAAC guidelines, which monitors all academic and non- academic activities and always strives for quality enhancement and sustenance.

Academic:

- The Academic Council caters to all the Academic related activities right from Administration to the engaging of the classes to the conduct of Examination. The faculty taking up the responsibility as Member of Board of Studies are a part of the University Committee.
- The Head of the Departments are permitted to take and implement decision pertaining to their Department in conformation with the Principal. Further he looks after the distribution of Syllabus, Teaching Plans, feedback, Internal Examination, attendance of the students
- The College Librarian, along with their staff, is responsible for the smooth functioning of the Library.
- The Physical Education Director oversees and monitors all the Sports related activities.

Administrative:

- The College Administration has the Office superintendent as

its Head. Office work is distributed among non-teaching staff with different sections like Accounts, Establishment, Admission, Examination, Scholarship, and maintenance of the campus.

Extension Activates & Support Services:

- The co-curricular and Extra Curricular Activities are conducted by the various committees of the college which have the faculty as Coordinator and Members.
- Different Committees play an important role in the execution of responsibilities and activities on the Campus. It is through committees; the college seeks decentralization of Power Structure. The Committees formed are monitored by the Principal.
- Institution is having following Committees to enrich quality an overall performance of the Institution.

1. Grievance Redress Cell.
2. Placement Cell.
3. Alumni Association.
4. Health Centre
5. Students Union

Recruitment and Service Rules:

- Permanent Posts (Grant-in-Aid): These posts are recruited by the Government of Karnataka according to the norms of University and UGC.
- Temporary Posts (Non-Grant): These posts are recruited by the Hyderabad Karnataka Education Society – Management as per the Government norms.
- Employees are governed by Karnataka Service Rules (KCSR) for leave, pension and recruitment, UGC regulations are also applicable in force from time to time. Pay Scales, Promotions are as per UGC.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	http://vgcollege.in/files/6.1.1%20organogram%20@%20RBK%206.1.1.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

A satisfied employee is an asset for the institution and can make the college a productive place. The administration has placed certain measures. They are:

- **Felicitation on Achievements.**
- **RO drinking water.**
- **Reservation of seats for children of the faculty under management quota.**
- **Canteen and physical fitness facility.**
- **The college has credit co-operative society through which financial assistance is provided for the staff whenever required.**
- **Government provident fund.**
- **Group insurance.**
- **Paid leave.**

- Maternity Leave.

Non-teaching:

The administration has placed certain measures. For the Non-teaching They are:

- Felicitation on Achievements.
- RO drinking water.
- Reservation of seats for children of the faculty under management quota.
- Canteen and physical fitness facility.
- The college has credit co-operative society through which financial assistance is provided for the staff whenever required.
- Government provident fund.
- Group insurance.
- Paid leave.
- Maternity Leave
- The uniforms of non-teaching daily wages staff is provided by the management.
- Staff Quarters

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has an effective Performance Appraisal System for teaching and non-teaching staff. The Performance Appraisal Reports provide good feedback to faculty and help them in understanding the changing needs of students. All faculty members fill prescribed Performa for self-appraisal. PAS system encourages the faculty members to make excellent performance in teaching -learning and research.

The institution has performance based appraisal system for the Assessment of teaching and non-teaching staff. The Appraisal report is based on the Annual performance of the employee on the basis of their academic, research and other extra-curricular activities.

The above set performance appraisal report is to be filled by employee in a given prescribed Performa which includes all the above set related to points and sub points. The views of the employee filled in the prescribed Performa is reviewed by HOD's, IQAC and Principal. The overall report is further reviewed by the Chairman of the governing body and final performance functioning status is setup and confidentially recorded in the office.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit: The Internal Audit is conducted annually by the Chartered Accountants appointed by the Management. Internal Audit report is submitted to the Management. Queries raised in the Audit Report is discussed and are clarified

External Audit: The management appoints an external auditor. The financial statement of the college including books of accounts, vouchers, statement etc are audited by the external auditor. A.G office of Government of Karnataka Inspects the financial records of the institutions.

No major objections were raised during the last audit.

Further all necessary audits as per the requirements of the University; UGC and Government of Karnataka are carried out by the college periodically. No major objections were raised during the last audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Ours is a Grant-in-Aid college and follow the rules led down by Government of Karnataka. Faculty and Administrative staff on permanent basis receive their salary from Govt. Un-Aided faculty salary component is paid by the Management. Since the college is Aided, there is limited scope for generating funds.

The Institution has certain strategies for mobilization of the funds through available resources. The financial sources of our college are :

- **Salary grants received from Govt. of Karnataka.**
- **Grants received from UGC for research.**
- **Grants received from KSAW University for NSS Unit A & B for regular activities and special camps.**
- **Examination grant is received from the Parent University to conduct Semester Examination.**
- **Scholarship grants received from Govt. of Karnataka.**
- **Alumni contribution/donation for the college development.**
- **College infrastructure is used for the Competitive/Govt/CET/NEET/Police Dept. Exams.**
- **The funds generated by Earn while you learn stalls organized by students of our college.**
- **The funds generated from Canteen and Xerox is collected by the management and in turn refunded to college for infrastructure development.**
- **The funds generated by self financed seminars and conferences and is utilized for the same.**
- **The college collects admission, tuition and other fees from students.**
- **Bank interest, breakages, common dues, a fee charged for issue of certificates.**
- **College receives Seed Money from the NAAC Bangalore for organizing National Seminars and Workshops**

- Donation from retired staff for infrastructure development and for Merit Scholarship Awards.

The Institution thus mobilizes the financial resources from various sources for its needs.

With regard to utilization of these funds, there are well established norms strictly adhered to the HKE Society's Audit department which monitors the entire business of financial permission and its appropriate utilization.

Major work undertaken is discussed in the IQAC meeting with all the members.

The mobilized funds are utilized for procuring books, purchasing chemicals, Instruments/equipments, sports materials, investing on Infrastructure facilities in the college including garden, internet, electricity, flooring, repairing and other contingency expenditure. There is absolute transparency in every transactions carried out.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC constantly preaches for institutionalising the quality assurance in the College through timely submission of AQAR and holding of Periodic Meetings.

It acts as a nodal agency, plans, coordinates and conducts all academic and non-academic activities to attain the quality and its sustenance in learning process. It holds together the faculty, administrative staff and students in order to perform the college activities.

The following practices are institutionalised.

- Preparation of Academic calendar of events
- Orientation Programme for fresher's
- Execution of Value Added courses
- Skill enhancement Workshops
- Professional Development programme for Teaching and non-teaching Staff.
- Organization of Seminars, conferences& workshops, webinars,
- Awareness of COVID-19
- IPR- for Staff and Students
- Voters Awareness Programme
- Intra and Inter- Collegiate, Literary and Cultural Fest.
- Execution and implementation of MOU
- Timely redressal of CAS/API of the Staff Members.
- Student Sensitization Programmes
- Preaching of the Human Values, which defines the Universal Values – planning and implementation of Important Days, Birthdays, and Anniversary etc.
- To create social awareness.

Such Programmes help in the creation of cooperative work atmosphere for the development of the Institution. Thus the IQAC has immensely contributed in taking up quality initiatives and sustaining the quality culture in the Institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC, regularly fosters the reforms in the Institution to create innovations in the Teaching-Learning process. These implementations have witnessed the incremental growth with the quality assurance in the Teaching-Learning Outcomes.

- The Teaching Methodology involves with the innovations to be applied, which makes the attainment process more regularised.
- To improve the structure of Teaching IQAC has taken

- initiatives to organise the Faculty Development Programmes (FDP) and Student Development Programme (SDP) in the College.
- IQAC being in-charge constantly monitors Teaching Learning process and Methodologies adopted and tries to ascertain the learning outcomes.
- In order to infuse the quality several initiatives are introduced to review the Teaching learning Process:
  - Result analysis
  - Academic Audit
  - Online access in the office by the parent university in student registration process and examination Process.
  - The IQAC also takes the initiative of deputing Teaching Staff for the participation in Orientation, Refresher, FDP, Workshops Seminars and etc..
- Entry of college from Third to Fourth cycle has made significant strides with the help of IQAC in creation of Information Technology and infrastructure as per the need of the hour.
- During COVID -19 college responded very positively in conducting the academic activities through the digital platforms
  - Microsoft Teams
  - Microsoft Forms
  - Google Meet
  - Zoom meet
  - YouTube
  - Webinar and seminars were conducted online
  - Lecture Series were conducted online

The IQAC facilitates all the required enhancements for the development of the College in our Organisation

and accordingly provides the various enrichment facilities/methodologies for the Staff and the Students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of	A. All of the above

Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	http://vgcollege.in/files/Annual%20Report.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization and legal awareness program at College level facilitates inculcating values of equality, inclusivity and diversity for building a healthy society among the adolescent girls.

Programmes organised on Gender Sensitization:

- **Work shop on women Entrepreneurship and development.**
- **Four day Work shop on camera and acting Naari Shakti..**
- **Women's day celebrations**
- **Felicitation to Covid -19 Women Warriors from different field.**
- **Preparation and distribution of Masks by the NCC Students of our College during Covid-19.**
- **Webinar on Women Issues.**
- **Virtual Special Lecture on government Schemes and Institutional Support to promote women Entrepreneurship.**
- **National Level Webinar on Heralding Atmanirbhar of Women in**

Kalyana Karnataka through Entrepreneurship.
* **Webinar on Entrepreneurship development, Career guidance and Placement cell**
* **Role of IPR in Innovation Management and etc..**
* **Practice of Entrepreneurship in campus by participating in Earn while you learn on every Thursday.**
* **Celebration of Canteen Day to develop the Entrepreneurship qualities in Food ServiceManagement.**
* **National Voters Day celebration – To create awareness for Right to Vote.**

Security and Safety for women in and outside the campus.

* **CCTV surveillance : The entire campus is under CCTV surveillance.**
* **Security Guards : Deployed round the clock.**
* **Compound wall : for security around the campus.**
* **Common Room : To Relax.**
* **Anti- Ragging andHarassment Cell: To prevent unto do activities in and outside the campus.**
* **Counselling Cell :To release the psychological stress likeAnxiety, mild depression, interpersonal issues, Exam Fear, Study difficulties, relationship issues among the students.**
* **Mentor- Mentee :To ensure the overall development of the students**
* **ID Cards : Issued to students and Staff members toPrevent the entry of outsiders into the campus.**
* **Hostel : With Warden, Mess, Study Room, Dining Hall Recreation Room, CCTV, Security Guards.**

File Description	Documents
Annual gender sensitization action plan	http://vgcollege.in/files/7.1.1..xlsx
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Security Guard, CCTV Surveillance, Common Room, Conselling Cell, Anti- Ragging and Harassment Cell,

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-	C. Any 2 of the above

based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Following steps are taken to create awareness on waste management.

- Awareness Programme
- A program on Swachha Kalaburagi was organised to develop awareness.
- Webinar on Herbal garden and Health; International Vegetables and Fruits Day;
- Essentials of Environment Education was organized.
- Participation in National Level Competition- Jal Hackathon in IISF-2020. Students bagged First and Second Prizes.
- Solid waste management
- 3R's –Reduce, Reuse and Recycle, which is eco-friendly, applied in waste management.
- Solid Wastes like garden wastes, canteen, kitchen wastes and other degradable wastes are used to produce the organic manure by dumping in vermicompost pit.
- The Newspaper and other paper waste are given to paper vendors to recycle.
- An incinerator is installed in the washroom to incinerate the sanitary pads.
- Use of plastic bags is discouraged to make plastic free campus. Cloth bags are stitched and sold by the students under "Earn while you Learn" scheme.
- E-waste management
- E- Waste discarded through the authorised vendee.
- The Printer Cartridges are generally refilled
- Non Functional UPS Batteries are replaced in exchange with new one
- Liquid waste management
- RO, water purifier is installed for drinking clean water. The discarded water from R.O. filter is connected to washrooms.

- The bore wells are recharged by the flowing rainwater, which is the water source for the entire campus throughout the year.
- Harvested Rainwater is used by the Department of Chemistry, as it is Pure Water.
- Hazardous chemicals and radioactive waste management.
- Degradable and Non Degradable waste are collected separately and handed over to City Municipal Corporations.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College takes initiative for effective communication, relationship with harmony and has a friendly, safe and secure atmosphere.

- The beginning of the academic year starts with the admission process. The College follows the category-wise admissions as per the Government norms. Hence, all the Students are treated equally and provided with equal opportunities irrespective of their category.
- The college has a good practice of beginning the day with Sarvadharma prayer, Nada geete and National Anthem to instil the spirit of patriotism and to inculcate the feeling of oneness.
- To create oneness among the students the college has a uniform.
- Every year students union is formed involving students from all the courses and programme.
- College organizes Orientation program for the new comers every year for diversified courses of students in one platform.
- Institute celebrates commemorative days:
  - The college celebrates/ observes all the Birth and Death anniversary of all the National / Regional Freedom Fighters, social reformers, Educationalist, etc.
  - On Women's Day COVID -19 Warriors from different fields were felicitated.
  - Birth and Death anniversary of our founder president late Shri Mahadevappa Rampure is celebrated and

observed respectively.

- o **Kannada Rajyotsava, Vimochana Day is celebrated by hoisting the National flag to have a communal harmony.**
- o **Janapada singing workshop was carried out to explore and retain the culture.**
- o **Our College Staff took the initiative in supplying the food grains and clothing for the flood affected people of this region.**
- o **Responses to the grievances of the students are attended and resolved.**
- o **College put efforts and initiatives to provide an inclusive environment for everyone to have effective communication and relationship between each other regardless of any culture and religion.**
- o **Five Day Online Kannada Lecture series.**

Participation of Students in the cultural activities / competitions inculcate the cultural, regional, linguistic, communal socioeconomic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Daily assembly is practiced in which Sarvadharma prayer, Nada geete and National Anthem are sung to instil the spirit of patriotism and to know the values, rights, duties and responsibilities of citizens.

The Students in their curriculum study fundamental rights, duties and responsibilities of the citizens.

To inculcate the values in the students National and State Festivals like Republic day, Independence Day, Karnataka Rajyaothsava day, Gandhi Jayanthi, Lal Bhadhur Shastri, Savitri Bai Phule, , Netaji Subhash Chandra Bose – Parakaram Divas, Ambedkar Jayanthi, H. K. Liberation Day, Teachers day Valmiki Jayanthi Constitution Day, Women's Day etc are celebrated. Apart

from these we also celebrate and observe the Birth and Death Anniversary of Late Sri Mahadevappa Rampure Founder President H.K.E. society Kalaburagi.

On 26 January student's union office, bearers and class representative take oath to carry on the college activities with responsibility.

On Teacher's Day warriors of different field were honoured for their great work during pandemic.

On NSS Foundation day and Sadbhavana Diwas students and staff pledge for National integration, peace, love and communal harmony among the people. Human Rights day a lecture was organized highlighting on the Constitution importance of human rights and Women's Rights. .

On Constitution Day, webinar was conducted on the topic "Making of Constitution" in collaboration with Ministry of Information and Broadcasting, Government of India.

On World Day of Social Justice lecture was organized on the theme "A call for Social Justice in the Digital Economy".

NCC students stitched mask and distributed to the needy and created awareness about the Covid.

In association with District health centre College organized RT-PCR test for the staff members before the commencement of the classes.

Vaccination drive was organized for students, staff and people living in Aiwan-e-shahi area twice in the college campus. NSS and NCC units of the college actively participated.

To feel the responsibility of individual the college actively promotes the events of social awareness, such as UBA, Swacha Bharat Abyan, Swacha Kalaburagi programme.

Swacha Kalaburagi Programme was organized to sensitize the students in keeping the city clean. Sri Snehal Sudhakar Lokhande Municipal Commissioner motivated the students for feeling their responsibility towards maintaining the city Clean.

As a part of sensitization of students and staff, a lecture on professional ethics was organized.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://vgcollege.in/files/7.19%20all%20in%20one%20reduced.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is a diverse Country with different cultures and religion. Our college celebrates National Festivals, State Festivals, International day and Birth Anniversary of Great Freedom fighters, Social Reformers and Great Indian Personalities. These days are celebrated to mark the struggle, sacrifices made by the great personalities.

The following days/events/ festivals are celebrated in the college.

- Cancer Day
- Gandhi Jayanthi,
- Hindi Divas
- Human rights day
- Independence Day,
- International Women's day
- International yoga day
- Kanaka Das Jayanti
- Karnataka Rajyaothsava day,
- Lal Bhadhur Shastri,
- Library day
- Mahadevappa Rampure Birth anniversary
- National Science Day
- National Sports Day
- National Voters day
- National Youth Day
- Netaji Subhash Chandra Bose – Parakaram Divas,
- Republic day
- Savitri Bai phule Jayanti
- Subhas Chandra Jayanti
- Teachers day
- Valmiki Jayanthi
- Vimochana day
- World Aids day
- World Environment day
- World Wild Life Day
- Yoga Day
- On International women's day Corona warriors of different fields like SP, Nurse, Teacher, and Sweeper were felicitated.
- Students and staff visited the Bonal Bird Sanctuary, on world Wildlife day.
- International Yoga day and Music day was celebrated.
- Webinar was organised on International Fruits and Vegetables day.
- Essay competition was conducted on International Birds day.
- Organized painting competition on Tiger day. National Sports Day was organized.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE – 1

Earn While You Learn

AIM: The Institute practices earn while you learn to bring out the hidden talents and prepare them to shoulder professional assignment with relative ease. It also helps the students to step into the world of work before employment.

OBJECTIVES:

- **To tap innate qualities of the students.**
- **To explore the creative Skills.**
- **To learn effective communication skills.**
- **Developing confidence and building of self- esteem, self-employment and self-reliance.**

CONTEXT:

The Hyderabad Karnataka region is known as the Kalyana Kalaburagi, of which our city is a part. It is considered to be a backward region. Many students of this region are economically and socially weaker.In the present scenario, there is no field untouched by women, but still empowerment of women is far away from reality. Since from 5 decades the college is fulfilling the dreams and vision of our institution. In view of these facts the college has designed and implemented a Best Practice "EARN WHILE YOU LEARN".Due to Covid 19 Pandemic, the students were motivated for the digital marketing and sale.

Practice:

A committee of faculty members is formed to motivate, guide and monitor the students. Students are free to approach the committee to register the names. The students who are going to keep the stalls should enter their details along with menu and price in the register Interested students are allowed to display their products for sale like eatables, embroidery work, decorative articles, craft items, articles prepared from waste materials, mehandi application, handmade fancy bangles, earrings etc.

The eatables which are to be sold are prepared by the students under the supervision of the committee members under hygienic conditions. The students put up the stalls during 11.00am to 4.00.pm every Thursday. Prices of the items are decided by the committee members and the students who are putting up the stall. The students have to pay 5.00 % of the profitable amount to the college. Due to pandemic, students were unable able to put the stalls in the college campus. So it was decided to create WhatsApp group and students were added to that group. Every Thursday students are allowed to post their articles, jewellery and dresses. Some students took orders during festivals and delivered to the customers properly. After reopening of the college many students put the stalls under the guidance of staff members and by following the covid protocol.

During this period, few students have created their own webpage, took orders, and started their own earnings.

SUCCESS: Students gained the knowledge of using online platform effectively and they learned writing post, product advertising, marketing etc. Students were also able to learn communication skills, time management, self-earning, finance management. During, this period few students have created their own webpage, took orders, and started their own earnings. They experienced joy and at the same time, they learned to utilize their leisure time to manage the stalls along with classes.

Problems:

Students found little difficulty during lockdown to accept and deliver the orders.

BEST PRACTICE – 2

Environment consciousness

AIM: To Protect and create Environment consciousness among the educated fraternity.

OBJECTIVES:

- To bring awareness among the students to protect environment and conserve resources.
- To make student and public aware of how to reduce environmental harm.
- To bring awareness about proper disposal of waste, segregations of waste, and managing of E-waste.
- To conserve electric energy, hence make students to understand the alternative energy and its uses.
- To motivate students, use eco-friendlier items, avoiding usage of single use plastic.

CONTEXT:

Though people are being made environmentally conscious over the last 25years, there is still a large population who are not aware of the importance of taking care of the WORLD. Most people do not know the words "Going green and Eco friendly environment". Some people have interest in going green but not necessarily know what to do to make a difference. One should conserve energy as we are facing energy crises also to prevent air, water and noise pollution. They prove to be boon for the environment also present human health from deterioration. The impact of the practice has been obvious. It created a unique triangulation between institute, community, and resources and chalked out an innovative practice to expose the students to the real environment, they were taught 3R's Reduce, Reuse, Recycle.

PRACTICES: Every year students along with the staff under the smile group, Swacha Bharat Abhiyan and NSS units of college conduct activities of cleaning the college campus and surrounding area to create awareness about environment consciousness and sustainability.

- On 6 June 2020 World Environment day was celebrated by planting the saplings in the college campus.
- Students celebrate their birthday's by donating a sapling to the college. On teacher's day students gift saplings to

teachers.

- Swach Kalaburagi programme was organised and employs of Municipal Corporation were felicitated, to appreciate their remarkable work during covid 19 pandemic.
- Students are always educated about the disposal of waste and are asked to utilize different type of dustbins provided in the college campus for wet, dry and glass waste. Employes of Municipal Corporation collect this waste accordingly.
- Webinar on Herbal garden was organised to educate about use of medicinal plants.
- During lockdown, many students have potted the saplings on the eve of their birthdays and later they bestowed them to the college.
- Webinar on Essentials of Environmental Education was organised to impart the knowledge of environmental issues and essentials of environmental knowledge among students.
- The students are motivated to utilize the natural light and air in the classrooms and develop the attitude of saving the energy. Students were informed to practice the habit of switching of the all the energy consumption resources when not required and not in use.
- CFL tube lights, LED bulbs used in the corridors, solar panel is used to light the lamp in few area during night.
- The institute has taken up rainwater harvesting; purifying drinking water by RO process and garden waste is used in preparing vermicompost.
- Garbage containers are kept in the campus to collect dried leaves and other waste from the plants and converting it to compost.
- E waste is disposed through authorised vendors.
- Green house with different types of Crotons and Medicinal plants are maintained by the Botany Department in the college.

SUCCESS: College campus is maintained clean by students and staff. Everyone in the college uses cloth bags and recyclable bags. Use of lights and fans during need is the motto. On various occasions Models of different types of pollution prepared by students and creates awareness about environment.

Celebration of World Environment Day, World Wet land Day, World Wild life Animal Day, World Population Day, Ozone Day makes students still more conscious about environment.

File Description	Documents
Best practices in the Institutional website	http://vgcollege.in/best-practices
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"An Enlightened Women is a Source of Infinite Power"

Distinctiveness:

Distinctiveness is the quality of Individuality in the society. It is the distinguishing trait that marks it different from the others, being distinctive is the capability of making Utterance from an identical utterance. The college established in the year 1965 has served as a unique institute for the past 57 years in the Hyderabad Karnataka region serving with a rich and fruitful existence.

In the era of competition, our institute is exceptional from the others in the Society. The historical tradition, educational means and students overall development are few factors that differentiate from other educational institutions.

The college reminds of the fact that I am the creator of my own destiny. This is depicted at the entrance of the college by a stone-carved statue of a woman, which is an added inspiration to the students.

The Main focus of the College is toEmpower Girl Studentsto become sensible citizens to shoulder their future responsibilities. TheCollege aimsto make them aware of their surrounding social issues outside the campus. They aretrainedto think, discuss and relate their responsibilities towards the society they are living in. The academic programmes along with the co-curricular activities have made our Students serve in different capacities as "Career Woman" with the essence of strong and close knit of family and society.

Students of our College belong to different communities and

areequally treated irrespective of cast, creed and religion. In the long run of57years of existence, the College has been able to reach up its goal. The stakeholders and society are satisfied with our achievements and they are always with us to support. TheStudentshave always acted as theBrand Ambassadors of our College.

The College operates onfirst come first served admission policy. This policy has been adopted to accommodate the first generation learners that constitute a large portion of the undergraduate students. The Institution has a provision ofScholarship and Endowment prizes from Govt., Management, and Teachersfor the economically weaker layer and meritorious Students irrespective of caste or religion. The College organizes Science Activities such asspecial lectures, exhibitions and celebration of special scientific daysto develop the scientific attitude and alsoall International,National Festivalsare celebrated.The College also gives importance tosports and gamesalong with academics, conducts sports and games activities regularly and produced manyUniversity Blues and Champions.The College has aStudent Counselling Cell. The College hasBest Practices-Environment Consciousness- to protect the environment in which we are living and"Earn While You Learn"to tap innate qualities of a student, to explore the creative skill, self-employment and self-reliance. Apart from the regular courses the College providesValueAdded Courses and ADD -ON Courses.

Most of the students are from rural areas, belonging to Minority, OBC and SC/ST categories this makes the college distinctive from others. As the College is located in the heart of the city, which is 0.5km from railway, station and2.km from bus standand have frequent flow ofpublic transporttowards the college, which is more convenient for girls coming from nearby places ofKalaburagito reach the College.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The plan of action for the academic year 2021-22.

   1. To implement the NEP Effectively.

2. Fourth Cycle Reaccreditation by NAAC.
3. To establish a Centralised Computer Centre in our college.
4. To optimize utilization of Solar Energy by solar panels.
5. To increase ICT & research facility.