



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SMT. VEERAMMA GANGASIRI COLLEGE FOR WOMEN
Name of the head of the Institution	Dr. R.B. Konda
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08472220374
Mobile no.	9448519449
Registered Email	hkesvgwgcg1965@rediffmail.com
Alternate Email	rbkonda@yahoo.com
Address	Smt. V.G.College for Women, Awian-E-Shahi, Kalaburagi 585102
City/Town	Kalaburagi
State/UT	Karnataka
Pincode	585102

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Shivraj Gounhalli			
Phone no/Alternate Phone no.		08472220374			
Mobile no.		9901410292			
Registered Email		iqac@vgcollege.in			
Alternate Email		sgg19777@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://vgcollege.in/files/2017-18%20AOAR.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://vgcollege.in/files/calendar%20of%20events%202018-19.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	2.96	2004	03-May-2004	02-May-2009
2	A	3.06	2011	27-Mar-2011	26-Mar-2016
3	A	3.01	2016	05-Nov-2016	04-Nov-2021
6. Date of Establishment of IQAC			01-Jun-2006		
7. Internal Quality Assurance System					

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Academic & Administrative Audit	05-Mar-2019 02	88
Gender Sensitization towards equality	23-Mar-2019 02	232
Value Added Courses - (seven)	11-Dec-2018 30	440
Intellectual Property Right	16-Feb-2019 02	104
Workshop for students - Entrepreneurship by IIM Indore and Makeintern	23-Jan-2019 2	100
Workshop for Students Restriction Digestion of DNA and Gel Electrophoresis by IIT Kharagpur and Makeintern	01-Feb-2019 02	60
Workshop for students solar cell Technology by IIT Kharagpur & MakeIntern	04-Feb-2019 02	80
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
College	VGST	KSTA	2019 02	60000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

Regular Meeting of Internal Quality Assurance Cell and Timely Submission of AQAR. Faculty Development Training Programme for Teaching Staff. HRD Initiative Training programme for Administrative Staff. One Day Workshop on New Methodologies in NAAC. Two Day National Seminar on Food Security in India - Challenges and Opportunities.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Calendar of Events	To execute the Proper activities in due time.
Orientation Programme	Students sensitized about the facilities in the college, curriculum and administrative Procedure
Birthday celebration in the campus by gifting a Sapling	Environment consciousness
To train the students to prepare Eco-friendly Ganesh idols.	Environment consciousness & Social awareness
Earn while you Learn	To train students towards becoming financially independent and to know the value of money
To Remove the Myth of Nagpanchami Celebrations by pouring milk on Termite mound	Social awareness
To save and educate Girl child	Social awareness
Workshops for Students	Students were motivated to prepare for the competition
MIS - Preparation of Students Data Base and monitoring	Students' database has been uploaded and is monitored. In the MIS i.e India exams software.
Oration	Students of Physics and Electronics were benefited by the Oration by Dr. P.V. Hunugund and Prof. S.M.Hanagodimath Gulbarga University Kalaburagi.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Governing Body	19-Sep-2019
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	19-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>College maintains MIS through INDIA EXAM software to support its academic program and administrative operations. All the relevant information related to admission, teaching learning, examination etc. are available on one click/call as and when required. Administrative Office and Accounts section has already been computerised. College has successfully automated most processes to improve the efficiency of operations. To enhance the e-Governance INDIA EXAM MIS software which includes modules such as: Admissions Management, Attendance Management, Exams Management, Students Management, Faculty Management, SMS Management, Fees Management, Parents Management, ID Card Management, Library Management, Scholarships Management, Alumni Management, Hostel Management, Canteen Management, Descriptive Question Paper Generation, Digitisation of old and present records, Certificates Management, Accounting Management, Inventory and Assets Management, Leaves and Salary Management. Library is fully computerized and functions through automated EASY LIB software which has features circulation of books, book bank information, bar coding, etc. The attendance and assessment monitoring with detailed analysis is done through centralized MIS and transparency is prevailed. Progress through their</p>

attendance records is also analysed through MIS. Special training for MIS and how to handle them, was given to every faculty. The College seeks to ensure the integrity of IT resources made available to the community to prevent disruption to academic and administrative requirements. Information Technology resources refer to all computers and communication facilities, service and resources including but not limited to networking devices, email service, wireless devices and any associated peripherals and software that are owned, managed maintained by the College. The college Grant in Aid staff salary component is looked after by the HRMS software of Govt. of Karnataka, in this the Salary draft and approval of bills is done by the HRMS software.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

High reputation of Smt. V.G. Womens' College is deeply entrenched with the learning process of Women's empowerment. The institution is affiliated to Karnataka State Akkamahadevi Women's University Vijayapur & follows the curriculum prescribed by the University. The syllabus is framed in the Board of Studies (BOS) meeting of the respective subjects of the University in which few of our senior faculty are the members. The syllabus is made available on the college website, library and in the respective departments which is easily accessible to the students. The faculty members ensure effective implementation delivery of curriculum through a well-planned syllabus break up according to the academic calendar. The ICT resources available in the campus are utilized for making the learning process easy, interesting and systematic. Along with the traditional chalk and talk method teachers often make use of PPT, Video and other open resources to deliver curricula. The students make use of ICT resources, and exhibit models to demonstrate their learning activity in the classroom during seminar. To review periodic performance of student's, a well-designed evaluation system involving assignments, tutorials, internal assessment test (continuous evaluation) have been in place. In certain specific subjects, session end evaluation in the form of quizzes, multiple choice questions etc.. have also been designed. The Curriculum delivery is planned and delivered to attain the Program Outcomes (POs) identified by each of the programs/departments aligned with POs as specified. Further the content to be delivered is designed to address attainment of Program Specific Outcomes (PSOs) detailed by the departments. The POs and PSOs for each of the departments have been uploaded on our website. Apart from the classroom teaching the faculty ensures that the students are exposed to field visits, study tour, visit to historical places, and research labs etc. The faculty work on Plan-Deliver-Check /Evaluation-Act (PDCA) for continuously improving the process curriculum delivery. The above process for record purposes is documented and preserved for

further reference. Periodic feedback from the students, parents and mentors is sought and corrective actions are initiated. In the faculty exchange programme guest lecturers, resource persons from outside are invited to develop interest in the subject & to inculcate new ideas in the young minds of the students. Extracurricular activities like NSS, NCC, Sports, etc. are extended to the students as per the directions of the University. Based on the University pattern, practical examinations are conducted & the marks are awarded as per the split up given by the University. Faculty members attend refresher programmes in order to become more expertise in respective subjects.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Physics	16/08/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Spoken English	23/01/2019	38
TALLY	11/12/2018	30
BIOINFORMATICS	01/03/2019	60
VERMICOMPOSTING	19/02/2019	141
YOGA MEDITATION	06/02/2019	51
COMPUTER BASICS	18/02/2019	88
FABRIC PAINTING AND ACCESSORIES	11/03/2019	32
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	PHYSICS	12

BSc	Electronics	35
BBA	human Resource Management	20
BSc	microbiology	33
BSc	zoology	196
BSc	Botany	140
BSc	CND	11
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

<p>Feedback Obtained</p> <p>The regular feedback is obtained from UG and PG students, after the completion of syllabus. The feedback is received on various aspects of the college like academics, library, internet, ICT facilities, hygiene quality in the canteen, administration, sports facilities etc. The feedback assessment is related with the syllabus, opinion about teaching methodology, faculty approachability towards students, teachers ability to teach subject, manage classes, coverage of syllabus, usage of modern tools for teaching, discussion about answers scripts of the internal / class assessment tests etc. The assessment is based on four grades i.e. A- 4, B- 3, C-2, D-1. The points are calculated according to the grades. The overall feedback is analysed and assessed. The strength and weaknesses mentioned by the students are summarised and addressed. If a teacher gets less than average grade he/ she will be called by the committee headed by the Principal and informed to improve his / her performance. Feedback is also collected from the parents during teacher parents meeting organised by the college. Suggestions and opinions given by the parents are incorporated for the future development. Similarly, alumni feedback is also collected during the alumni meet once in every academic year and their comments and suggestions regarding the developments of the individual department and college as a whole are also taken into account for the improvement of the college. The feedback is also obtained from the teaching faculty and employer. Their suggestions are discussed in the meeting with management and the issues of special concern are addressed. The results are analysed, corrective and preventive actions are initiated to overcome any flaws indicated by the said feedback. Feedback on the teaching learning process is received from students as students satisfaction survey based on a structured questionnaire framed and approved by the IQAC of this college. The received feedback is then analysed and it is also forwarded to the Head of the institution with necessary suggestions based on this feedback. Teachers provide informal as well as formal feedback to the head of the institution on different academic, administrative and other affairs related to the college. Members of anti ragging committee and internal complaints committee also receive feedback from students through class campaigns. Grievances if any are dropped by the students in the grievance box placed in front of the Principal's chamber. The grievances box (Suggestion Box) is</p>

opened in front of the Grievances Redressal Committee. The grievances are addressed and attended accordingly. Departments receive feedback from parents through parent teacher meetings and discuss different issues related to the overall development of their ward. The college is planning to introduce online feedback system from the academic session 2019 - 2020

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Pol. Science, Economics, Sociology	30	5	5
BA	Pol. Science, Economics, History	25	17	17
BA	Pol. Science, Education, History	15	3	3
BA	History, Education, Kannada, English/ Hindi/ Urdu	25	5	5
BA	History, Sociology, Kannada, English/ Hindi/ Urdu	60	55	54
BA	Sociology, Psychology, Kannada, English/ Hindi/ Urdu	25	13	13
BA	Home Science, Sociology, History	15	0	0
BA	Hindustani Music, History Kannada/ English/Hindi/ Urdu,	30	14	14
BA	Women's Studies Sociology, Psychology	15	0	0
BSc	Physics Chemistry Mathematics	40	98	50
BSc	Physics Mathematics Electronics	40	48	43

BSc	Physics Mathematics Computer Science	40	63	49
BSc	chemistry Botany Zoology	40	75	51
BSc	Microbiology Chemistry Zoology	40	48	41
BSc	Biotechnology Botany, Chemistry	20	20	19
BSc	Clinical Nutrition and Dietitics Chemistry Zoology	20	49	35
BBA		100	33	30
BCom		100	77	75
MSc	Physics	20	18	15
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	504	15	77	3	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
77	55	5	12	1	5
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Students mentoring system is available in the college, mentoring in the college is one of the important aspect of college. The college has a mentoring committee which looks over the Mentoring process in the college. As soon as the students are admitted to the 1st semester students are made aware of the mentoring system in the orientation programme. Students (mentee) are equally distributed to the teachers (mentor). It is the responsibility of the mentor to take care of the mentee. To understand the mentee, the mentor collects the socio economic, psychological information and her future aspects so that the mentor can guide accordingly. The mentor not only discusses academics aspects but also personal problems faced by the students. mentor solves the most of the problems at his/ her level confidentially without disclosing it to anyone. Some of the problems are

referred to the counselling cell of the college. The counselling is centred around issues pertaining to student performance in academics, overall development of their personality. Mentor motivates their mentee to take part in various competitions like debate, elocution, speech, one act play etc for overall development of mentees. The mentors are also entrusted with the task of monitoring the attendance of their mentees and provide psychological counselling if needed. The mentors maintain the profile of the students which includes their name, contact details, their achievements etc, and this further helps the mentors to track the progression of their mentees. They also maintain record of their class attendance, performance and academic progress. The mentors use both formal and informal means of mentoring. Apart from guiding, mentor creates a friendly relation between them so that she shares her information and difficulties. The basic aim of the Mentoring system is: To increase the teacherstudent contact hours. To identify and address the problems faced by slow learners and first generation learners. To encourage advanced learners. To decrease the student, dropout rates. To prepare students for the competitive world. Mentor have a healthy relation with the parents and other subject teachers of the mentee. The mentor fills the gap between the teachers, parents and the students. Teachers discuss with parents during parentteacher meetings and try to identify the problems faced by students and related issues. The Student Mentoring System, thus, exists as an integral component of the teachinglearning process to encourage and enhance the overall quality of higher education and learning imparted to the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1438	77	1:19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
54	30	24	47	30

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Pratibha Sangapure	Associate Professor	Bharat Ratana Rajeev Gandhi Gold Star Excellence Award 2019 with Medal. - Achiever's Association for Economic Research and development
2019	Dr. Gouradevi Katnalli	Assistant Professor	Bharat Shiksha Ratan Award Economic Growth Foundation
2018	Sri.Mohanraj Pattar	Associate Professor	World Championship 2018 - International Agency for Standards and Rating
2019	Dr. Renuka H	Lecturer	Swaramadhuri Award

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	BSC3	I	03/12/2018	01/02/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college has structured continuous internal evaluation system. All the faculty takes interest in evaluating the learning outcomes. Two internal assessments (theory) are conducted in each semesters as per the university norms. Detail time table is prepared and teachers are assigned with invigilation duties accordingly. The IA time table is provided by the college in the proposed calendar of events prepared at the beginning of each academic year. Students are assessed through assignments, seminars, group discussion, projects, field visits etc.. Answer scripts are assessed and discussed with the students. Mentor monitors all this process and take care of the mentee. Extra classes are conducted for the weak students. Students areas of weakness are filtered through a series of internal assessment. Students are divided into groups, each group comprising academically strong and slow learners. They are made to discuss and write assignments together, knowledge gained by members of the group is tested through interactions in the classes. Some of the departments adopted student centric teaching learning methods through seminars. The institution is an affiliated college. Examinations are conducted at the end of each semester by the affiliating University. College informs students about the University notices and circulars related to the examinations from time to time through student notice board, departmental notice boards, college website and also verbally by the faculty members of the department.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared well in advance and circulated to all the departments, displaced on the college notice board and on website. Being an affiliated college the calendar of events is prepared in accordance with the University calendar of events. The college adhere to the calendar of events for the activities of the college such as value added courses, seminars/ workshops on IPR, Gender sensitization, promotion of universal values and ethics etc...apart from all these National festivals and National days are celebrated. The two internal assessments and University semester examinations are conducted as per the dates prescribed. The college centralized internal examination committee prepare the detail internal assessment time table as per the University circular and is displayed on the notice board and informed verbally before fortnight to the students. The practical internal assessment is conducted before end of each semester in the respective departments. The marks list is submitted to the college internal examination committee. The committee submits the IA marks to the University through online. The University semester examinations are conducted as per the University norms, the time table received from the University is brought to the notice of the students through notice board, verbally and website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://vgcollege.in/files/PROGRAM%20OUTCOMES%20&%20COURSE%20OUTCOMES.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA2	BA		86	80	93.02
BCOM2	BCom		92	89	96.73
BBA2	BBA		29	26	89.65
B.SC2	BSc		232	203	87.5
MSC2	MSc		11	11	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://vgcollege.in/files/SSS%20GRAPHICAL%20ANALYSIS%20%20FINAL%20\(1\).pdf](http://vgcollege.in/files/SSS%20GRAPHICAL%20ANALYSIS%20%20FINAL%20(1).pdf)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1461	UGC	1250800	0.83

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights: The Knowledge Capital	COLLEGE	16/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Research Article winner	Mohanraj N. Pattar	International Agency for Standards And Ratings	02/10/2018	Teachers
Bharat Shiksha Ratan Award	Dr. Gouradevi Katanalli	World Economic Growth Foundation	22/02/2019	Teachers
Swaramadhuri Award	Dr. Renuka H.	Swaramadhuri Sangeet Vidyalaya, Kalaburagi	04/04/2019	Teachers

Excellence Award	Dr. Pratibha S.	Bharat Ratana Rajeev Gandhi Gold Star Excellence Award -2019	12/04/2019	Teacher
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
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3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Mathematics	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	1	5.87
International	Zoology	2	4.68
International	English	1	4.67
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Urdu	1
Electronics	1
Zoology	2
English	3
kannada	17
Commerce	3
Chemistry	1
Physics	7
Hindi	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the	Name of	Title of journal	Year of	Citation Index	Institutional	Number of
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Paper	Author		publication		affiliation as mentioned in the publication	citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	62	4	13
Presented papers	3	3	3	0
Resource persons	0	1	5	4
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Kodagu Flood Relief Fund Collection	College NSS unit	10	235
National Unity Day	College NSS Unit	15	196
Save Girl Child -Betibachao, Betipadao	Federation of Obstetrics Gynaecological Society, India (FOGSI) Kalaburagi Branch	20	295
Swamy Vivekananda, Netaji Subhash Chandra Bose Jayanti Voters Day Celebration:	NSS	15	186
Cancer Awareness Rally on the eve of World Cancer Day	Indian Cancer Society, Kalaburagi Branch	16	173
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
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			Benefited
Inter Collegiate light vocal Solo	Third prize	Karnataka State Akkamahadevi Womens University Vijayapur	1
Inter Collegiate installation	Third Prize	Karnataka State Akkamahadevi Womens University Vijayapur	4
Inter Collegiate Western Group Song.	First Prize	Karnataka State Akkamahadevi Womens University Vijayapur	6
Inter Collegiate Western Solo Vocal	First Prize	Karnataka State Akkamahadevi Womens University Vijayapur	1
inter Collegiate One Act Play	First Prize	Karnataka State Akkamahadevi Womens University Vijayapur	12
Inter Collegiate Skit Competitions	First Price	Karnataka State Akkamahadevi Womens University Vijayapur	6
Inter Collegiate Classical Solo	Second	Karnataka State Akkamahadevi Womens University Vijayapur	1
Inter Collegiate Solo Tabala	second	Karnataka State Akkamahadevi Womens University Vijayapur	1
Inter Collegiate folk dance	second	Karnataka State Akkamahadevi Womens University Vijayapur	10
Inter Collegiate debate	second	Karnataka State Akkamahadevi Womens University Vijayapur	2
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swatchata Abhiyan	College NCC unit	Cleaning of the Hanuman Temple campus	10	45
Save Girl Child	Federation of	Walkathon	20	295

-Beti Bachao, Beti Padao	Obstetrics Gynaecological Society, India (FOGSI) Kalaburagi Branch			
Cancer Awareness Rally	Indian Cancer Society, Kalaburagi Branch	Cancer Awareness Rally	16	173
Shramadhan	College NSS Unit	Cleaning of Samadhan campus	12	186
Socio Economic Survey	College NSS Unit	survey	10	203
organic Manure	College NSS Unit	Dumping organic manure in the other side of the campus	9	193
Awareness Programme on Anti Raging and Harassment	Alumni Association	awareness programme	11	185
Legal Rights of Women	Alumni Association	Awareness Programme	6	113
125 years of Swamy Vivekanandas Chicago Speech	Ramakrishna Vivekanand Ashram, Rajapur, Kalaburagi	Celebrations	15	202
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Teacher Exchange English	Student	00	01
teachear Exchange Programme Zoology	student	00	04
Teacher Exchange Programme Botany	Student	00	01
Teacher Exchange Programme Chemistry	Studnet	00	01
Teacher Exchange Programme Physics	Student	00	02
Teacher Exchange Programme History	Student	00	01
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant
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	linkage	partnering institution/ industry /research lab with contact details		
No Data Entered/Not Applicable !!!				
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Hyderabad Karnataka Chamber of Commerce and Industry (HKCCI)	20/02/2019	Industry, Academic and Research Exchange	122
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5200000	5127857

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
esylib	Fully	4.3.4	2007

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	16544	1587408	187	53015	16731	1640423
Reference Books	38	62780	46	33436	84	96216

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	88	2	2	1	0	12	18	50	0
Added	1	0	0	0	0	0	0	0	0
Total	89	2	2	1	0	12	18	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
700000	655198	4500000	4472659

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

In order to look after the Construction, maintenance and repairing of academic buildings, library, classrooms, electrical appliances and other physical infrastructure of the college a separate department of Maintenance and Engineering is set up by our management Hyderabad Karnataka education Society, Kalaburagi. Principal, of college, intimates the construction, maintenance and repairing related requirements, as and when required, to the department of Maintenance and engineering set up in the society. Construction: Any work pertaining to construction is brought to the notice of the Maintenance and engineering department of our society. The department depute the concerned persons to attend the work after that they give estimation for the work. The same is brought to the notice of the administrative officer. After the approval from the management the work is taken up by the concerned authority. The principal monitors the quality of the work and advises as and when required.

The final payment is made after the completion of work. Purchase: The head of the department and concerned staff give the list of requirements to the principal. The list of requirement is forwarded to the administrative officer for the permission to purchase. Once the permission is sought the principal and the concerned staff asks the vender to give the quotations from different venders. The comparative statement of the quotations is again forwarded to the administrative officer to select the vendor. The principal place the order to the selected vendor. Once the vendor supplies the equipment's (requirements) the concerned staff certify the goods on receiving in good conditions as per the bill and agreement. The payment to the vendor is made through the Cheque. Maintenance: the maintenance of all civil works are assigned to the Maintenance and engineering cell of our society. ICT/IT Maintenance: ours is the only society which has established IT cell in all the sister institution. In our college separate IT cell is established and IT coordinator looks after all the IT related problems and maintains the college website also. Laboratories: All the laboratories are available for the students throughout the year. -Labs are properly maintained by respective departments. All the science departments are having individual Attender. Who ensures that the equipment's are kept clean and maintained in a proper way. Library: library is utilized by the stake holders throughout the year irrespective of vacations. Demand for the new books are accepted by the librarian throughout the year. The books are procured by the permission of the Principal. Sports: The physical director takes care of all the requirements of the indoor, outdoor games and gym in the college. The Sports requirements are attained by the physical director and Principal.

<http://vgcollege.in/infrastructure-maintenance-policy>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Merit/ endowment Awards	28	36250
Financial Support from Other Sources			
a) National	Scholarship	1160	5612422
b) International	nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Enhancement Scheme Soft Skill Development	11/12/2018	30	Mehta Tally Academy (Metha Digital ventures LLP)
Personal Counselling	01/07/2018	30	counselling and Carrier Guidance Cell
Bridge Course	05/06/2018	264	College Faculty
Yoga and Meditation	06/02/2019	50	Vivek Jagruth Yoga Vidya Peeth Kalaburagi

Mentoring	10/07/2018	1413	All teaching staff.
Remedial	24/09/2018	1297	All departments of our college Teaching Staff
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
18	16	14

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Thyrocare Technologies Limited, Mumbai	133	12	V.Society's N.V.Arts shri Kanahayalal malu Science and Dr. Pandurangarao patki college of commerce Kalburgi various companies 23 jan 2019	157	65
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	153	BA/B.Sc/B.Com/B.B.A	RESPECTIVE DEPARTMENT	--	MA/M.Sc/MBA/M.Com ETC

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Table Tennis	Intercollegiate	9
Inter faculty Sports Meet	Institutional	54
singing	Interclass	63
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

We have an active student council in which students take part in academic as well as administrative committees formed by the college. The student's council members are elected by the student through democratically conducted elections. The student's union has a well-structured representation from each class. The students of each class elect their class representative, who in turn elect the student's union office bearers. The Vice President post is reserved for the elected representative of final year. The student union office bearers comprise of Vice President, General secretary, Joint secretary, Cultural secretary and Sports secretary. Each elected representative gets above portfolio and accordingly works for the welfare of the college and students. The Students of different Programme are represented in the IQAC as member which works and execute all the activities of the college. The student union office bearers under the guidance of the student union advisor, Principal and IQAC members, plans all the activities for the whole year as per the calendar of events. The student union and IQAC plans each and every activity very meticulously and execute it right from the conceptual stage to completion of the planned activity. A student usually proposes an activity to be undertaken to the advisor of the union and starts working under the guidance of the advisor and Principal. The competitions are conducted on the eve of annual gathering. Students are assigned to carry on particular event, so many such events are conducted on the eve of annual gathering in which the students actively work till the completion of the events. The events include tasks like 1. Enrolment of student's name 2. Stage arrangement. 3. Maintaining discipline in the function hall 4. Approaching all the coordinators for the results of every event 5. Helping teachers to make a list of prize winners 6. Preparing budgets for the conduct of events. 7. Purchasing the required items and managing the entire event are some of the activities they carry on.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, the college has a registered alumni association registered under the Karnataka Society's registration act on 28th May 2016. Our alumni association is active. The association has an executive body consisting of president, vice President, two secretaries, Joint secretary and 11 executive committee members all of them are alumnae except president which is reserved for Principal of the college. The outgoing students are registered as alumni of the college by paying a nominal registration fee. The objective of the association is to promote the feeling of equity, unity and oneness among the members. It also promotes to bring the old students of this college in touch with the present students to enrich their experience and guide the students for their future carrier. Our Alumnae are strong ambassadors of our college. We have a large number of alumnae scattered all over the world. The alumni are invited for the judgement of various annual competitions. The alumni were involved in organizing Interfaculty sports meet. The achievers in their carrier are invited to inspire the present students as they are the source of inspiration to the students and community. Every year alumni meet is held in the college, where the discussions pertaining to the development are held. Suggestions are accepted to bring the changes for the betterment of the students and college. In the present year 394 students have registered as members of alumni association. The donations and registration fee collected from the alumni is accountable and the audit of the accounts is done every year as per the norms.

5.4.2 – No. of enrolled Alumni:

1531

5.4.3 – Alumni contribution during the year (in Rupees) :

59100

5.4.4 – Meetings/activities organized by Alumni Association :

The alumni association conducts three executive body meeting and one general body meeting once in a year. The alumnae renders suggestions, financial help or other aid to the deserving needy students of the college. Every year General Body meeting of the association will be held in the last week of January or in the month of February. In this academic year the first executive body meeting was held on 18th September, 2018 with the agenda of finalizing a date for alumni meet, programs to be conducted on that day and alumni contribution for the association. Humera Jawad alumni of our college spoke on Anti ragging and harassment on 29th September 2018. She also counsels our students along with the faculty of the Department of Psychology, as and when required. Interfaculty sports meet was organized by the alumni on 20th January 2019. Second executive body meeting was held on 11th February 2019, with the agenda of preparation of alumni meeting and framing the advisory committee work distribution was done among the members. The general body meeting was convened on 17th February 2019, in which a new body was framed. Ambika shetkar spoke on 'Legal Right of women' on 24th February 2018. The third executive body was held on 9th March 2019. It was decided to conduct activities like, 'Swachh Bharat Abhiyan'. awareness programmes, special lectures etc... for the next academic year 2019-2020.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college forms various committees at the beginning of every academic year.

Each committee consists of a coordinator and four to five members which plans its activities throughout the year. Keeping in mind the calendar of events of the college the respective committee are given independent powers for deciding the schedule of event, planning and expenditure of the budget. The respective committee is given free hand to work. Organisation of Conferences and Seminars of State, National and International levels give an opportunity for the delegation and devolution of responsibilities and decision making which is the true motive and essence of Decentralisation. The following is an exemplification of the same: 1. National Seminar by Economics Department: Organization of National Seminar by Economics Department on 3rd 4th April, 2018. The following steps are indicative of decentralization and participative management. In staff meeting it was decided by consensus that the Department of Economics would organize National Seminar. The IQAC forwarded the proposal to the Management for approval. The department of Economics prepared the proposal for financial assistance to the HKE Society. Dr. Gouradevi Katnalli, Head Department of Economics was the Convener of the seminar. A committee comprising of the staff members was formed to organize the conference. The head in consultation with senior staff members defined the scope and thrust area of the conference. Committees such as Research and Review Committee, Registration, Hospitality and Publicity were formed. Meetings were conducted with each committee to monitor the preparation for the conferences. The research committee reviewed the research papers. Funding: The college covered the expenses of the conference along with the registration fees. 2. Role of Student Union in college: Our college provides abundant facilities for the academic advancement, personality development and spiritual and mental progress. To achieve this end, we have adopted a democratic model. The Student Union comprises of an Advisor and five office bearers and class representatives from each class (in the ratio of 1:50) are elected in the beginning of the academic year as per the model of general elections of our country with the secret ballot system and one vote for one Student. The election committee conducts the elections of the student's union during the first week of August. The detailed programme is notified on the notice board and announced in the daily assembly. Class representatives are elected first in their respective classes. Then the elected class representatives will elect students union office bearers by secret ballot. The Office bearers consist of: Vice President (Final year student only), General Secretary, Joint General Secretary, Sports Secretary, Secretary for Cultural Activities. The office bearers of student's union perform various duties, i.e, everyday prayer, Sarvadharm prayer on every Monday, the union gives full support for all the college level, intercollege level, south zone level, etc in cultural, sports and literary events, Meetings are conducted regularly to discuss about any issues, requirement, suggestions etc for smooth functioning of the college activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The College regularly plans for effective implementation of the curriculum with goals to equip women with Knowledge and Skills It is affiliated to Karnataka State Akkamahadevi Women's University, Vijayapura, and follows the curriculum designed by the University. The members

of the staff who are on the board of studies however make significant contribution in design and development of the curriculum. About 50 of our faculty are on the board of studies. Members of the staff on statutory academy bodies communicate the recommendations to the Board of studies held at University for redesigning the programs for appropriate and effective inclusion.

Teaching and Learning

The Administration ensures effective and efficient teaching learning process by Promoting professional development of faculty, To undergo refresher and orientation courses, to pursue doctoral programs, ETeaching is encouraged among the faculties, To attend and present the research papers in State/National/International level, Conferences, Seminar/Symposium, To organize State / National Level Conference/ Seminars/ Symposium/ Workshop/ Special Lectures/ Lecture Series/ Teacher Exchange Programme, Organising extra classes for slow learners, Procuring latest books every year and thereby enriching the college library, Providing internet access to both faculty and students, Field visit, Study and Industrial tour,.

Examination and Evaluation

Being an affiliated college of KSAW University, Vijayapura the college strictly adheres to reforms of the University. The college centralized examination committee conducts two internal assessment (Theory) and one Practical Internal assessment in each semester as per the university norms. The college adhere to the university examination time table. Apart from this the concerned subject teachers conducts various activities, like class test, seminar, group discussion, debate, assignment, pair learning etc. The progress and the grade of the student is discussed with the mentor and the parents.

Research and Development

The Institution has a research committee which facilitates, motivates, guides, scrutinizes and monitors the project proposals to be submitted to funding agencies. It provides information to teachers and students regarding fellowships and funding agencies. Many minor and one major research projects have been

successfully completed. It provides guidance for the preparation of proposals to be submitted to funding agencies and also scrutinize, the committee provides guidelines to the faculty for applying PhD through faculty improvement programs according to UGC norms, the committee motivates the research oriented faculty to apply for various awards instituted by UGC and other agencies.

Library, ICT and Physical Infrastructure / Instrumentation

Library: A College has a central library which is a source of Knowledge hub, where the students, teachers make the best use of learning resources. To keep upgrade the knowledge bank, the resources of the library are upgraded and an eresource centre is established where in the students make use of it. The upgradation of ICT is under process to existing facilities. In the college 12 Class rooms are having ICT facility and there are 02 smart classrooms. The instruments in the departments are maintained regularly and inter department stock / Instrument verification is done once in a year

Human Resource Management

The Management of our society governs all the faculty and nonteaching staff. Provides opportunity for teachers to attend orientation. refresher courses, faculty improvement program, to attend and present the research papers in seminars, workshop, conferences etc. The college organizes training programmes for the administrative staff and also encourages too participate in the various skill development training programmes. Motivates the faculty members towards the research proposals. And equip the teachers towards the ICT based teaching learning process. Students are also encouraged to participate in seminars, special lectures, field tours, quiz, debate etc to increase their skill.

Industry Interaction / Collaboration

Industrial visits and tours are arranged to provide exposure to manufacturing process, financial management, skills required for research and development.

Admission of Students

The process of admission is transparent and is as per the university and government norms. Admission committee is constituted under the chairmanship of principal. Students are counselled

by the admission committee members regarding the programme, course and combinations. This information is also displayed through posters in the college campus and is also provided in the college prospectus and website. Once the student selects particular combination, the basic information is gathered through Biodata. Depending upon the merit and availability of the seats the combination is allotted to the students and admissions are given on first come first serve basis.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The Planning and Development Committee of the college regularly visits web sites of affiliating University, Collegiate of Education and UGC and other funding agencies for various developmental schemes. The convener of the committee keeps the staff members informed about the online proposals for organizing seminars, conferences and notifications for Minor and Major Research Projects. The web links and related circulars are shared with the staff on regular basis. Applications were submitted for financial assistance for one national conference. The students are informed to check the college website regularly. the college has a MIS so that the message can be conveyed through SMS.
Administration	The college has submitted online data to All India Survey on Higher Education (AISHE) initiated by Ministry of Human Resource Development, Government of India and Department of Higher and Technical Education, Government of Karnataka through Management Information System. The RUSA information was submitted online. The students apply for the scholarships online.
Finance and Accounts	Accounts Section uses updated version of Tally ERP-9 system to maintain its books of accounts. RTGs and Online transactions are used on a regular basis The PF, FBF, ESIC, of staff members is also sent through e banking online.
Student Admission and Support	the admission procedures are done as per the university norms.

Examination	<p>All the procedures of exams are online from the affiliated University. The process of filling up of forms are done by the affiliated university online.</p> <p>The students Hall tickets, seating arrangement for the examination block wise is done online by the affiliating university Internal Assessment Marks theory and practical are submitted online. The final practical examination marks are entered in the affiliating university software online.</p>
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6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	00	00	00	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Two Day – Professional Development Training Program for Teachers (Initiative towards Human Resource Development	00	30/10/2018	31/10/2018	84	0
2018	One Day Workshop on "New Methodologies in NAAC"	00	04/12/2018	04/12/2018	0	33
2019	00	One-Day HR D-Initiative Training Programme	20/01/2019	20/01/2019	0	88

for Administrative Staff

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Women's Studies	1	26/02/2018	17/03/2018	21
Interdisciplinary Refresher Course in Environmental Science	2	10/07/2018	30/07/2018	21
Refresher Course in Chemistry	1	05/09/2018	25/09/2018	21
Refresher Course in Electronics	1	29/08/2018	19/09/2018	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
30	47	38	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Teaching: A satisfied employee is an asset for the institution and can make the college a productive place. The administration has placed certain measures. They are: Felicitation on Achievements. RO drinking water. Reservation of seats for children of the faculty under management quota. Canteen and physical fitness facility. The college has credit co-operative society through which financial assistance is provided for the staff whenever required.</p>	<p>Non teaching: A satisfied employee is an asset for the institution and can make the college a productive place. The administration has placed certain measures. They are: Felicitation on Achievements. RO drinking water. Reservation of seats for children of the faculty under management quota. Canteen and physical fitness facility. The college has credit co-operative society through which financial assistance is provided for the staff whenever required.</p>	<p>The Student Welfare Committee works under the aegis of Student Union. Student Union looks after the development of students by promoting and co-ordinating activities. The Student Union undertakes programs like Earn while you Learn, Student forum for social awareness and Personality Development</p>

Government provident fund. Group insurance. Paid leave. Maternity Leave.

Government provident fund. Group insurance. Paid leave. Maternity Leave According to the resolution made on 08-03-2017, International Women's Day, Ms.Apoorva D/o Sri.Rakesh and granddaughter of Smt.Shakuntala, Scavenger was adopted and decided to meet her educational expenses, Rs.5000/- per year. The uniforms of non-teaching daily wages staff is provided by the management. Hospital expenses of non-teaching daily wages staff , who met with an accident March, 2018, Ms.Vijaylaxmi Rs.10,000/- and Smt.Sridevi Rs.5000/- was paid by the teaching faculty.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit: The Internal Audit is conducted annually by the Chartered Accountants appointed by the college which is approved by the Management. Queries raised are clarified. Internal Audit report is submitted to the management. **External Audit:** The management appoints an external auditor. The financial statement of the college including books of accounts, vouchers, statement etc are audited by the external auditor. Further all necessary audits as per the requirements of the University UGC and Government of Karnataka are carried out by the college periodically. No major objections were raised during the last audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
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6.4.3 – Total corpus fund generated

53832

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University LIC	Yes	H.K.E.S MANAGEMANT

Administrative	Yes	University LIC	Yes	H.K.E.S MANAGEMENT
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6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Knowing the parents 2. Discussion with Parents and Mentors 3. Mentor Teachers Meeting once in year. 4. Rank holders Topers in various subjects university blues and Best Student of the year are felicitated at annual social gathering together with their parents.

6.5.3 – Development programmes for support staff (at least three)

1. Workshop on Letter writing was conducted on 7th April, 2018 by Dr. Shantha Math, Associate Professor, MSI Degree College, Kalaburagi. 2. A talk on work ethics was rendered by Prof. Narendra Badsheshi, Retired Principal, MSI College, Kalaburagi on 12-09-2018. 3. Workshop on Behaviour and politeness by Dr. Humera Jawad 19-1-2019.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The efforts are under way to fill the Teaching posts. Non-Teaching posts have been filled. The efforts are to establish the functional Research Centres. Assessing attainment of Program, Program specific and Course Outcomes through proper feedback from the stake holders. The ICT teaching learning initiatives are encouraged and motivated through the feedback mechanism

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Vijnana Mela	28/08/2018	28/08/2018	28/08/2018	154
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Save and Educate Girl Child: Essay Competition	01/01/2019	01/01/2019	30	0
Save and Educate Girl Child Curb Foeticide Practices - Walkathon	02/01/2019	02/01/2019	300	5

Gender Sensitization	23/03/2019	24/03/2019	182	50
Awareness Programme on Anti ragging	29/09/2018	29/09/2018	171	25
Documentary Film On Gender Equity	17/08/2018	17/08/2018	115	0
Group Discussion On Women Empowerment	04/01/2019	04/01/2019	42	0
International Women's Day	08/03/2019	08/03/2019	118	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Making the students and public aware of how to reduce environmental harm is of utmost importance to save the planet and then to make them aware of different ways to conserve the environment. To create environment Consciousness among students, who in turn spread this knowledge to the community is considered to be very important. Students are the ambassadors who are made to change on the personal level and eventually communities as a whole.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Scribes for examination	Yes	0
Special skill development for differently abled students	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	30/12/2018	01	K-SET	Exam	478
2019	1	1	23/04/2019	01	Election Booth	Election	1980
2018	1	1	16/10/2018	01	Dandiya Night	Navratari	356

2018	1	1	08/03/2019	01	Parinetha Ladies Association	Womens day Celebrations	56
2018	1	1	08/07/2018	01	Nudi Torana	Book Release	123
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Code of Conduct Handbook	31/05/2018	Students: The students approach to the College has been monitored by the teachers and guide them in attaining their goals. Teachers : perform duties in the form of teaching tutorial, practicals and other academic work along with co curricular activities and maintain the dignity of profession.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
celebration of Human Values and Ethics	25/06/2019	26/06/2019	51
visit to Blind School	01/08/2018	01/08/2019	54
Visit to Orphanage (Don Bosco School)	01/08/2018	01/08/2018	40
Awareness Programme on Human Rights and Ethics	28/01/2019	28/01/2019	153
Breast Freeding Week Celebration - A panel Discussion by Gulbarga Obstetrics Gynaecological Society	03/08/2018	03/08/2018	42
Awareness Programme -Nagpanchami Removing the Myth	15/08/2018	15/08/2018	32
plantation-Environment Day	26/06/2019	26/06/2019	212
World Environment Day	06/06/2019	06/06/2019	206
World Cancer Day	04/02/2019	04/02/2019	189
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plastic Free Campus Preparing Selling and Using Cloth Bags

Gifting the Saplings On the Birthdays by students and staff.

Rain Water Harvesting

College on Cycle / walk once in a week/ Public Transport

Motivation toward the utilization of Public Transports for coming to college

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE-I EARN WHILE YOU LEARN: Apart from teaching and learning, we encourage, educate and mould the students so as to bring out the hidden talents and skills in them and empower them to face the society and lead a respectful life. Objective: 1. To tap innate qualities of the students. 2. To explore the creative skills 3. To learn effective communication skills. 4. Managing finance and learning the value of money 5. Developing confidence and building of self-esteem, self-employment and self-reliance Context: The Hyderabad Karnataka region is known as the Kalyana Kalaburagi, of which our city is a part. It is considered to be a backward region. Many students of this region are economically and socially weaker. In the present scenario, there is no field untouched by women, but still empowerment of women is far away from reality. Since from 5 decades the college is fulfilling the dreams and vision of our institution. In view of these facts the college has designed and implemented a Best Practice "EARN WHILE YOU LEARN ". Practice: A committee of faculty members is formed to motivate, guide and monitor the students. Students are free to approach the committee to register the names beforehand. Students who are going to keep the stalls should enter their details along with menu and price in the register Interested students are allowed to display their products for sale like eatables, embroidery work, decorative articles, craft items, articles prepared from waste materials, mehandi application, handmade fancy bangles, earrings etc. The eatables which are to be sold are prepared by the students under the supervision of the committee members under hygienic conditions. The students put up the stalls during 11.00am to 4.00.pm every Thursday. Prices of the items are decided by the committee members and the students who are putting up the stall. The students have to pay 5 of the profitable amount to the college. Under this scheme students are trained by students of Ideal Fine Arts Kalaburagi to make eco-friendly Lord Ganesh Idol. The Idols are prepared by the students and sold under this scheme. Success: Students gained the knowledge of Communication skills, time management, self-earning, and finance management. They experienced joy and at the same time they learned to face the difficulties of livelihood. Problems: Students found little difficulty in utilizing their leisure time to manage the stalls along with the classes. **BEST PRACTICE-II Environment Consciousness Objectives:** Conserving our resources is crucial. Making the students and public aware of how to reduce environmental harm is of utmost importance to save the planet and then to make them aware of different ways to conserve the environment. To create environment consciousness among students, who in turn spread this knowledge to the community is considered to be very important. Students are the ambassadors who are made to change on the personal level and eventually communities as a whole. Context: Though people are being made environmentally conscious over the last 20years, there is still a large population who are not aware of the importance of taking care of the world. Most people do not know the words "Going green and Eco friendly environment". Some people have interest in going green but not necessarily know what to do to make a difference. One should conserve energy as we are facing energy crises and also prevent air, water and noise pollution. They prove to be boon for the environment and also prevent human health from deterioration.

Practice: The students and people of nearby locality were made aware of simple ways to protect the earth and environment. i) They were taught 3 R's (i.e. Reduce, Reuse and Recycle). ii) The students volunteered for clean-ups in the surrounding community, under the banner 'smile group' and 'Swachhata Abhiyan'. iii) The students were motivated by arranging lectures on importance of our natural resources and preservation of ozone layer. iv) The institution has taken up Rain water harvesting. v) The waste water collected during purifying the water by RO process is used for watering the plants of the College and cleaning purpose. vi) To minimize energy consumption long lasting CFL, tube lights, LED bulbs are used in the corridors. Solar panel is used to light the bulbs in few areas of the institution in the night. Energy saving attitude is developed among students by advising them to switch off the electrical appliances when not in use. This is monitored by class representatives and college discipline committee. vii) Students prepared paper packets and distributed to some of the vendors in nearby area and advised them not to give plastic bags to the customers, explaining the hazardous effects of usage of plastics. Students even created awareness about the swachhata abhiyan to the shopkeepers. viii) Students are encouraged to plant trees which provide food, oxygen there by cleaning the air which help to combat climate change. The teachers are gifted with saplings on Teacher's Day. The students celebrate their birthday by donating a sapling to the college with their name tagged to it and protect it till they depart from the college. IX) Students and Staff do not bring vehicles to the college once in a week, but they make use of bicycles/ Public transport / walk and are advised for cycling instead of driving. To avoid pollution and save petrol. x) Seminars are arranged by the students related to environment consciousness. xi) During Ganesh festival, Eco friendly Ganesh idols are prepared by our students under the guidance of fine arts college students and are sold. xii) E-waste is disposed through scrap vendors. xiii) Different types of waste, like wet, dry and glass is separated and put into respective dustbins kept in the campus. An arrangement is made to collect this waste by corporation people. Success: The students and Staff are found to use recyclable or reusable bags. The fans and lights were seen to be switched off when not in use. Students were very conscious about maintaining the campus clean Problems: i. Some students hesitate and even some of the parents do not permit their children to come out of college campus and visit public places to create awareness about environment consciousness. ii. Lot of expenditure has to be met to fix large solar panels to make use of solar energy to light all the class rooms.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://vgcollege.in/best-practices>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The main focus of the college is to empower girl students to become sensible citizens to shoulder their future responsibilities. The college aims to make them aware of their surrounding social issues outside the campus. They are trained to think, discuss and relate their responsibilities towards the society they are living in. The academic programmes along with the co-curricular activities have made our students serve in different capacities as "Carrier Woman" with the essence of strong and close knit family and society. Students of our college belong to different communities and are equally treated irrespective of cast, creed and religion. In the long run of 54 years of existence, the college has been able to reach up its goal. The stake holders and society are satisfied with our achievements and they are always with us to

support. The students have always acted as the brand ambassadors of our college. The college operates on first come first served admission policy. This policy has been adopted to accommodate the first generation learners that constitute a large portion of the undergraduate students. The college is distinctive in having two NSS units 'A' and 'B' . Both units imbibe the concept of social awareness, community living, social service and shramadana. The NCC unit of our college infuses and nurtures the vital virtues like leadership, secularism, national unity, patriotism, selfless service, discipline, hard work and other character building qualities in youth. The unit has an intake of 50 cadets and will train them to face the 'B' and 'C' certificate examinations. The college has adopted Mentor -Ward system where in the mentors frequently interact with their mentees and monitors the academic performance of the students and reports to their parents. Elections for the student's union office bearers and class representatives are conducted. The elected Union members along with the class representatives actively participate in all the college activities. The institution has a provision of scholarship and endowment prizes from Govt., Management, and Teachers for the economically weaker layer and meritorious students irrespective of caste or religion. The college organizes science activities such as special lectures, exhibitions and celebration of special scientific days to develop the scientific attitude. The college also gives importance to sports and games along with academics, conducts sports and games activities regularly and produced many University blues and champions. The college has a student counselling cell. The college has Best Practices - Environment Consciousness - to protect the environment in which we are living and "Earn While You Learn" to tap innate qualities of a student, to explore the creative skill, self-employment and self-reliance. Apart from the regular courses the college provides value added Courses. The college is located in the heart of the city which is 0.5km from railway station and 2.km from bus stand and have frequent flow of public transport towards the college which is more convenient for students coming from nearby places of Kalaburagi to reach the college

Provide the weblink of the institution

<http://vgcollege.in/>

8.Future Plans of Actions for Next Academic Year

Plan of Action for the Year 2019-20: To organize Self-defence workshop for girls. To organize food festival. To organize International, National and State level conferences, Workshops, Seminars etc. To organize campus drive and to motivate the students to appear for Competitive examinations. To Conduct Academic Audit (AAA), Gender Audit, Green Audit and Energy Audit of the College Campus. All types of Feedback to be Collected Online. ? More number of Toilets to be constructed. Enhancement of Physical Infrastructure Re-flooring of Campus. Teaching learning process: ICT- based classroom teaching will be enhanced, the use of Smart boards in TLE will be used effectively. The lectures in various subjects will be organized by experts. Short term and Add on courses to be introduced along with Value added courses.Faculty development program: Teachers will be motivated to pursue higher degrees to enhance their knowledge through Faculty Improvement Program (FIP) and will be encouraged to undertake research studies. Research Project: Teachers will be motivated to prepare research projects proposals to submit to the funding agencies like UGC, DST, as well as to participate in various seminars / workshops/ conferences. The college intends to start research centres in more subjects and teachers are encouraged to apply for guideship. Quality Assurance Cell: Performance based appraisal system will be implemented more effectively for the teaching and non-teaching faculty. Student support and progression: More focus will be put on the overall development of the students by encouraging them to participate in various cultural, co-curricular and sports activities along with academic involvement.

